



DINOSAURS

Autumn 2 2025

Topic

Children will investigate when Dinosaurs ruled the Earth: exploring Triassic, Jurassic and Cretaceous time periods. Children will use dinosaur fact cards and information texts to match dinosaurs to each time frame. They will explore where Dinosaurs lived and link this to their understanding of continents and oceans.

Important Dates:

14th Nov: Children in Need

27th Nov: Christmas Fair

5th Dec: Christmas Dinner in school

9th Dec: Whole school pantomime trip

11th Dec: KS1 Christmas Play (am and pm performances)

16th Dec: KS1 Christmas party

18th Dec: Carols at St. Mark's Church

19th Dec: Break up for Christmas holidays.

Reading

Reading is the most important skill a child can master. **Please encourage your child to read their book each night.** Whilst children will be provided with a levelled reading book / phonics reading book, please also encourage them to read for pleasure at home. Children can explore any reading material of their choosing whenever the opportunity arises. This reading can also be logged in their reading diary. Please write in your child's reading log daily and hand into school on **Wednesdays** so they can receive certificates and prizes.

Science

Our science focus is 'Living Things in Their Habitats'. Children will explore the differences between things that are living, dead or never lived; investigate animal life cycles and discover local and world habitats. Children will link their scientific knowledge to their understanding of dinosaurs and their habitats and diet.



Home Learning



In year 2, children will be provided with a weekly homework task. This will **go out on a Friday** and must be **returned the following Wednesday**. We ask that you support your child where possible and ask for support should you require it.

Spellings for each week can be found on the sheet at the back of your child's homework folder. We also ask that reading becomes part of your child's daily routine where possible.

Children can access Purple Mash and TT Rock Stars at home on which you can find many resources and challenges for developing knowledge in all subjects. Your child's log-in sheet has been sent home.

Maths

Our focus in Maths this half-term is Addition and Subtraction: children will consolidate their knowledge of addition and subtraction bonds within 20 and then to 100. Children will explore strategies to help them add and subtract. Alongside this, we will be introducing children to Money: identifying coins, adding coins and finding change.

Children will continue to count in 2s, 5s and 10s. Our times table focus this half-term is on the **2x table**. We will develop children's understanding of this times table and their recall of times table facts. Any support at home to help with this would be greatly appreciated.

English

Children will use their knowledge of dinosaurs to write an engaging non-chronological report. In preparation, children will identify features common to non-chronological reports and will use a range of texts to research their chosen dinosaur. Children will then plan, draft and edit their reports. Children will also construct a character description for an imaginary dinosaur they have created. Children will use a range of texts to support their English work including 'Dinosaurs and other Prehistoric Creatures' (Matt Sewell) and 'The Fossil Hunter' (Kate Winter)

Children will participate in regular handwriting sessions: developing their cursive letter formation in preparation for joining.

Computing

This half-term children in Year 2 are very lucky to be working with computing wizard Dr Alan Brennan, who will be sharing his expertise with the children whilst furthering their understanding of Dinosaurs.

P.E.

We ask that children come to school in their PE kits on **Wednesdays and Fridays**. This half-term children will focus on Gymnastics and will develop fundamental movements like jumping, balancing and rolling. Children will learn to travel in different ways and combine movements to create simple sequences both on the floor and using low apparatus.