

School Profile 2023-2025  
~Errington Primary

Sum25



|                                    | EYFS 2023 - TA |         |         | EYFS 2024 - TA |         |         | EYFS 2025 - TA |         |         |
|------------------------------------|----------------|---------|---------|----------------|---------|---------|----------------|---------|---------|
| EYFS (Rec)                         | Boys           | Girls   | All     | Boys           | Girls   | All     | Boys           | Girls   | All     |
|                                    | 9-11.1%        | 14-7.1% | 23-4.3% | 6-16.7%        | 6-16.7% | 12-8.3% | 15-6.7%        | 10-10%  | 25-4%   |
|                                    | 66.7           | 85.7    | 78.3    | 50.0           | 83.3    | 66.7    | 66.7           | 40.0    | 56.0    |
| GLD<br>NAT                         | 61             | 74      | 67      | 61             | 75      | 68      | **             | **      | **      |
| Y1 PHONICS                         | 16-6.3%        | 10-10%  | 26-3.8% | 10-10%         | 13-7.7% | 23-4.3% | 7-14.3%        | 6-16.7% | 13-7.7% |
| Phonics<br>NAT                     | 93.8           | 100.0   | 96.2    | 100.0          | 100.0   | 100.0   | 71.4           | 100.0   | 84.6    |
|                                    | 76             | 82      | 79      | 77             | 84      | 80      | 76             | 84      | 80      |
| Phonics Pupil<br>Premium<br>NAT PP | 100.0          | 100.0   | 100.0   |                | 100.0   | 100.0   | 33.3           | 100.0   | 60.0    |
|                                    | 2 PP           | 3 PP    | 5 PP    | 0 PP           | 3 PP    | 3 PP    | 3 PP           | 2 PP    | 5 PP    |
|                                    | 62             | 71      | 67      | 63             | 74      | 68      | 61             | 72      | 67      |

| 2023 - TA  |        |         |         | 2024 - TA |         |        |         | 2025 - TA |         |       |  |
|------------|--------|---------|---------|-----------|---------|--------|---------|-----------|---------|-------|--|
| KS1 (Y2)   |        | Boys    | Girls   | All       | Boys    | Girls  | All     | Boys      | Girls   | All   |  |
|            |        | 17-5.9% | 12-8.3% | 29-3.4%   | 18-5.6% | 10-10% | 28-3.6% | 12-8.3%   | 13-7.7% | 25-4% |  |
| Reading TA | EXS    | 76.5    | 41.7    | 62.1      | 72.2    | 60.0   | 67.9    | 91.7      | 46.2    | 68.0  |  |
|            | NAT/TS | 65      | 72      | 68        | 66      | 73     | 70      | 67        | 74      | 70    |  |
|            | GDS    | 29.4    | 8.3     | 20.7      | 22.2    | 30.0   | 25.0    | 8.3       | 7.7     | 8.0   |  |
|            | NAT/TS | 17      | 21      | 19        | 16      | 19     | 17      | 17        | 19      | 18    |  |
| Writing TA | EXS    | 64.7    | 41.7    | 55.2      | 44.4    | 60.0   | 50.0    | 83.3      | 53.8    | 68.0  |  |
|            | NAT/TS | 54      | 66      | 60        | 57      | 70     | 63      | 58        | 71      | 64    |  |
|            | GDS    | 11.8    | 0.0     | 6.9       | 0.0     | 0.0    | 0.0     | 0.0       | 15.4    | 8.0   |  |
|            | NAT/TS | 6       | 10      | 8         | 7       | 10     | 8       | 8         | 12      | 10    |  |
| Maths TA   | EXS    | 82.4    | 66.7    | 75.9      | 83.3    | 50.0   | 71.4    | 100.0     | 61.5    | 80.0  |  |
|            | NAT/TS | 71      | 70      | 70        | 72      | 73     | 72      | 73        | 73      | 73    |  |
|            | GDS    | 35.3    | 0.0     | 20.7      | 16.7    | 20.0   | 17.9    | 33.3      | 7.7     | 20.0  |  |
|            | NAT/TS | 19      | 13      | 16        | 18      | 12     | 15      | 20        | 13      | 16    |  |

| 2023 - TEST            |     |         |         | 2024 - TEST |         |         |         | 2025 - TEST |         |       |  |
|------------------------|-----|---------|---------|-------------|---------|---------|---------|-------------|---------|-------|--|
| KS2 (Y6)               |     | Boys    | Girls   | All         | Boys    | Girls   | All     | Boys        | Girls   | All   |  |
|                        |     | 24-4.2% | 24-4.2% | 48-2.1%     | 13-7.7% | 26-3.8% | 39-2.6% | 17-5.9%     | 16-6.3% | 33-3% |  |
| Reading Test           | EXS | 87.5    | 83.3    | 85.4        | 61.5    | 84.6    | 76.9    | 64.7        | 93.8    | 78.8  |  |
|                        | NAT | 70      | 76      | 73          | 71      | 78      | 74      | 72          | 78      | 75    |  |
|                        | HS  | 37.5    | 20.8    | 29.2        | 15.4    | 30.8    | 25.6    | 17.6        | 37.5    | 27.3  |  |
|                        | NAT | 27      | 31      | 29          | 25      | 32      | 28      | 31          | 36      | 33    |  |
| Writing TA             | EXS | 83.3    | 75.0    | 79.2        | 69.2    | 80.8    | 76.9    | 52.9        | 100.0   | 75.8  |  |
|                        | NAT | 65      | 78      | 71          | 65      | 78      | 72      | 66          | 78      | 72    |  |
|                        | GDS | 12.5    | 12.5    | 12.5        | 7.7     | 15.4    | 12.8    | 5.9         | 18.8    | 12.1  |  |
|                        | NAT | 10      | 17      | 13          | 10      | 16      | 13      | 10          | 16      | 13    |  |
| Maths Test             | EXS | 91.7    | 75.0    | 83.3        | 53.8    | 73.1    | 66.7    | 70.6        | 81.3    | 75.8  |  |
|                        | NAT | 73      | 72      | 73          | 74      | 73      | 73      | 75          | 73      | 74    |  |
|                        | HS  | 33.3    | 16.7    | 25.0        | 7.7     | 15.4    | 12.8    | 17.6        | 25.0    | 21.2  |  |
|                        | NAT | 27      | 21      | 24          | 27      | 21      | 24      | 30          | 22      | 26    |  |
| GPS Test               | EXS | 83.3    | 79.2    | 81.3        | 53.8    | 76.9    | 69.2    | 47.1        | 81.3    | 63.6  |  |
|                        | NAT | 68      | 77      | 72          | 69      | 76      | 72      | 69          | 77      | 73    |  |
|                        | HS  | 37.5    | 29.2    | 33.3        | 30.8    | 26.9    | 28.2    | 5.9         | 18.8    | 12.1  |  |
|                        | NAT | 27      | 33      | 30          | 29      | 35      | 32      | 27          | 33      | 30    |  |
| RWM Combined           | EXS | 75.0    | 62.5    | 68.8        | 38.5    | 61.5    | 53.8    | 47.1        | 81.3    | 63.6  |  |
|                        | NAT | 56      | 63      | 60          | 57      | 64      | 61      | 59          | 65      | 62    |  |
|                        | HS  | 12.5    | 8.3     | 10.4        | 7.7     | 7.7     | 7.7     | 5.9         | 18.8    | 12.1  |  |
|                        | NAT | 7       | 9       | 8           | 6       | 9       | 8       | 7           | 9       | 8     |  |
| No of Pupil Premium    |     | 5       | 11      | 16          | 5       | 7       | 12      | 5           | 4       | 9     |  |
| RWM Comb Pupil Premium | EXS | 40.0    | 45.5    | 43.8        | 20.0    | 42.9    | 33.3    | 40.0        | 50.0    | 44.4  |  |
|                        | NAT | 41      | 47      | 44          | 42      | 49      | 45      | 44          | 51      | 47    |  |
|                        | HS  | 0.0     | 0.0     | 0.0         | 0.0     | 0.0     | 0.0     | 0.0         | 0.0     | 0.0   |  |
|                        | NAT | 3       | 4       | 3           | 3       | 4       | 3       | 4           | 4       | 4     |  |

|                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |   |   |                           |   |   |                          |   |   |                       |   |   |                          |   |   |                        |   |   |                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|---|---|---------------------------|---|---|--------------------------|---|---|-----------------------|---|---|--------------------------|---|---|------------------------|---|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br>2 years 7 months<br>since last inspection<br>(correct at July 2025)<br><a href="#">School Ofsted WebLink</a> | <b>Graded Inspections</b><br><div><div>Grade 1 - Outstanding</div><div>Grade 2 - Good</div><div>Grade 3 - Requires Improvement</div><div>Grade 4 - Inadequate</div></div><br>Grade 8 or 9 - No judgement / different framework<br><div><div>Current</div><div>Previous</div></div> <div><div>Date: 20/04/2016</div><div>12/02/2014</div></div> <table><tr><td><b>Overall effectiveness:</b></td><td>2</td><td>3</td></tr><tr><td>The quality of education:</td><td>9</td><td>9</td></tr><tr><td>Behaviour and attitudes:</td><td>9</td><td>9</td></tr><tr><td>Personal development:</td><td>9</td><td>9</td></tr><tr><td>Leadership &amp; management:</td><td>2</td><td>3</td></tr><tr><td>Early years provision:</td><td>2</td><td>9</td></tr></table><br><b>Inspection Type:</b> Requires Improvement S5 Reinspection Visit 1 | <b>Overall effectiveness:</b> | 2 | 3 | The quality of education: | 9 | 9 | Behaviour and attitudes: | 9 | 9 | Personal development: | 9 | 9 | Leadership & management: | 2 | 3 | Early years provision: | 2 | 9 |   |
| <b>Overall effectiveness:</b>                                                                                                                                                                      | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3                             |   |   |                           |   |   |                          |   |   |                       |   |   |                          |   |   |                        |   |   |                                                                                                                                                                       |
| The quality of education:                                                                                                                                                                          | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 9                             |   |   |                           |   |   |                          |   |   |                       |   |   |                          |   |   |                        |   |   |                                                                                                                                                                       |
| Behaviour and attitudes:                                                                                                                                                                           | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 9                             |   |   |                           |   |   |                          |   |   |                       |   |   |                          |   |   |                        |   |   |                                                                                                                                                                       |
| Personal development:                                                                                                                                                                              | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 9                             |   |   |                           |   |   |                          |   |   |                       |   |   |                          |   |   |                        |   |   |                                                                                                                                                                       |
| Leadership & management:                                                                                                                                                                           | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3                             |   |   |                           |   |   |                          |   |   |                       |   |   |                          |   |   |                        |   |   |                                                                                                                                                                       |
| Early years provision:                                                                                                                                                                             | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 9                             |   |   |                           |   |   |                          |   |   |                       |   |   |                          |   |   |                        |   |   |                                                                                                                                                                       |

| Absence: 18/19 | 21/22 | 22/23 | 23/24 | PA: 18/19      | 21/22 | 22/23 | 23/24 |
|----------------|-------|-------|-------|----------------|-------|-------|-------|
| School: 3.4%   | 4.7%  | 5.7%  | 4.8%  | School: 5.7%   | 11.2% | 13.8% | 10.8% |
| National: 4.0% | 6.3%  | 5.9%  | 5.5%  | National: 8.2% | 17.7% | 16.2% | 14.6% |

| Multiplication Tables Checking | 2023          |         |         | 2024          |         |         | 2025          |         |         |
|--------------------------------|---------------|---------|---------|---------------|---------|---------|---------------|---------|---------|
|                                | Boys          | Girls   | All     | Boys          | Girls   | All     | Boys          | Girls   | All     |
| MTC (Y4)                       | 16            | 14      | 30      | 12            | 12      | 24      | 21            | 13      | 34      |
|                                | Average Score |         |         | Average Score |         |         | Average Score |         |         |
| Average Score                  | 16.6          | 18.6    | 17.5    | 18.5          | 16.3    | 17.4    | 23.7          | 20.7    | 22.5    |
|                                | 20.4          | 19.9    | 20.2    | 20.9          | 20.4    | 20.6    | **            | **      | **      |
| %25/25                         | 16-6.3%       | 14-7.1% | 30-3.3% | 12-8.3%       | 12-8.3% | 24-4.2% | 21-4.8%       | 13-7.7% | 34-2.9% |
|                                | % 25/25       |         |         | % 25/25       |         |         | % 25/25       |         |         |
| %25/25                         | 6.3%          | 14.3%   | 10.0%   | 16.7%         | 8.3%    | 12.5%   | 71.4%         | 30.8%   | 55.9%   |
|                                | 31            | 28      | 29      | 35            | 32      | 34      | **            | **      | **      |

| Progress Score        | 2018 - 2023 |       |       | 2024 No Progress Measure |       |     | 2025 No Progress Measure |       |     |
|-----------------------|-------------|-------|-------|--------------------------|-------|-----|--------------------------|-------|-----|
|                       | Boys        | Girls | All   | Boys                     | Girls | All | Boys                     | Girls | All |
| Reading All           | -0.38       | -1.13 | -0.76 |                          |       |     |                          |       |     |
| Reading disadvantaged | -2.94       | -3.26 | -3.16 |                          |       |     |                          |       |     |
| Writing All           | -1.21       | 0.00  | -0.60 |                          |       |     |                          |       |     |
| Writing disadvantaged | -2.62       | -0.92 | -1.45 |                          |       |     |                          |       |     |
| Maths All             | 0.59        | -2.02 | -0.74 |                          |       |     |                          |       |     |
| Maths disadvantaged   | 0.71        | -2.63 | -1.59 |                          |       |     |                          |       |     |

| <u><b>GIAS School Information</b></u> |      |                      |      | NOR:                | 209  | FSM%: 21.7% |      |  |
|---------------------------------------|------|----------------------|------|---------------------|------|-------------|------|--|
| Headteacher:                          |      | Resourced Provision: |      | Provision Capacity: |      |             |      |  |
| Sarah Rule                            |      | Not applicable       |      |                     |      |             |      |  |
| % SEN                                 | 2023 | 2024                 | 2025 | % PP                | 2023 | 2024        | 2025 |  |
| EYFS                                  | 0%   | 8%                   | 12%  | EYFS                | 9%   | 25%         | 24%  |  |
| PHO                                   | 8%   | 0%                   | 15%  | PHO                 | 19%  | 13%         | 38%  |  |
| KS1                                   | 24%  | 11%                  | 4%   | KS1                 | 24%  | 21%         | 20%  |  |
| MTC                                   | 23%  | 17%                  | 26%  | MTC                 | 20%  | 38%         | 26%  |  |
| KS2                                   | 25%  | 21%                  | 27%  | KS2                 | 25%  | 31%         | 27%  |  |