## Year 3 Medium Term Planning - Summer Term 1

## Topic: Sweet Treats

	1	2	3	4	5	6	7
English	Charlie and the Chocolate Factory by Roald Dahl Explanation Text-How Chocolate is Made Diagnostic cold write- Explore example text. How is Chocolate Made? SPAG Writing in paragraphs Adverbs of time and manner-Fronted adverbials	Charlie and the Chocolate Factory by Roald Dahl Explanation Text-How Chocolate is Made SPAG Subordinating conjunctions-Fronted subordinating conjunctions Apostrophes for possession	Charlie and the Chocolate Factory by Roald Dahl Explanation Text-How Chocolate is Made Planning an explanation text Independent Write- How chocolate is made Self and Peer assessment Edit and improve.	Charlie and the Chocolate Factory by Roald Dahl Persuasive Advert- New Wonka Bar Diagnostic cold write – Explore example text. Willie's Wonder Bar SPAG Rule of 3-list sentences/ Repeated words Rhetorical questions/Exclamation sentence	Charlie and the Chocolate Factory by Roald Dahl Persuasive Advert- New Wonka Bar SPAG Expanded noun phrases Alliteration Emotive language /Exaggerated language Plan advert Independent Write - New chocolate bar advert (link to DT) Self and Peer assess/ Edit and Improve.	Charlie and the Chocolate Factory by Roald Dahl Characterising speech Diagnostic cold write- Explore example text. Violet Beuregard and Willie Wonka Features SPAG Introduce character or setting Speech punctuation	Charlie and the Chocolate Factory by Roald Dahl Characterising speec SPAG Synonyms for said Showing emotions and performing actions Plan speech Independent Write - Characterising speech Self and Peer assess/ Edit and Improve.
Spelling focus	YEAR 3-4 Spellings actually build centre different describe particular natural learn length important famous although various	Homophones write right where wear meet meat great grate bear bare week weak	RWI-Y3-Unit 11 : adding the prefix re- redo renew redecorate reconnect recycle recycled recycled replay rehydrate refresh	RWI-Y3-Unit 11 : adding the prefix re- rebuild rebuilding reheat reheated rewrite reappear reappearance rearrange rearranged rearranging	YEAR 3-4 Spellings perhaps peculiar pressure recent straight through therefore ordinary minute imagine forward believe certain	RWI-Y3-Unit 12 : adding the prefix anti- Antibiotic Anti-climax Anticlockwise Antifreeze Antiseptic Antisocial Against Opposite	End of unit spelling assessments
SPAG FOCUS	Identifying Features- including SPAG TRAMP-Adverbs for time, place, manner	Conjunctions- coordinating Subordinating Apostrophes for possession	Applying	Identifying Features- including SPAG List sentences Question and exclamation sentences	Expanded Noun Phrases Figurative Language- alliteration Applying	Speech punctuation	Applying
Reading focus	Guided Reading: Fiction- Roald Dahl Finding evidence in a text.	Guided Reading: Fiction-Roald Dahl Making Predictions.	Guided Reading: Fiction-Roald Dahl Making inferences	Guided Reading: Fiction-Roald Dahl Vocabulary in Context	Guided Reading: Fiction-Roald Dahl Making links	Guided Reading: Fiction-Roald Dahl Asking and Answering Questions	Guided Reading: Fiction-Roald Dahl Book Review

Maths	Fractions A:	Money:	Statistics:	Fractions B:	Time:	Time:	Time:
Marins	Fractions and Scales	Pounds and pence	Pictograms	Add fractions	Roman numerals to 12	Years, months, days	Units of time
	Fractions on a number	Convert pounds and	Draw Pictograms	Subtract fractions	Tell the time to 5	Days and hours	Time problems
	line	pence	Interpret bar charts	Partition the whole	minutes	Hours and minutes-	
	Counting Fractions on a	Add money	Draw bar charts	Unit fractions of	Tell the time to the	start and end times	
	number line	Subtract money	Collect and interpret	amounts	minute	Hours and minutes-	
	Equivalent Fractions	Find change	data	Non-unit fractions of	Time on a digital clock	durations	
			Two-way tables	amounts	Am and pm	Minutes and seconds	
				Reasoning about			
				fractions of amounts			
Science	Plants	Plants	Plants	Plants	Animals including	Animals including	Animals including
	What are weeds?	How do plants	How do plants	How are seeds	humans	humans	humans
		transport water?	reproduce?	dispersed?	How does our skeleton	Do bones affect what	What do our muscles
					help us?	we can do?	do?
Art	Giuseppe Arcimboldo:	Giuseppe Arcimboldo:	Giuseppe Arcimboldo:	Giuseppe Arcimboldo:			
	Fruit Face- analysis	Fruit Face-	Fruit Face- mixed	Fruit Face- collage			
	Abstract art and	observations drawing-	media				
	imagery	fruit					
DT	Food Technology	Food Technology	Food Technology	Food Technology	Food Technology	Food Technology	Food Technology
	A balanced diet- The	Where does our fruit	Design and make fruit	Food tasting and	Designing a chocolate	Designing and making	Product evaluation
	Eatwell Plate	come from?	kebabs	analysis- chocolate	bar	chocolate packaging.	
		(Geography link)		bars	Making a chocolate bar		
Computing	Spreadsheets	Spreadsheets	Spreadsheets	Spreadsheets	Spreadsheets	Graphing	Graphing
	Lesson 1-An	Lesson 2-using tools to	Lesson 3-Creating pie	Lesson 4-Uisng more	Lesson 5-Advanced	Lesson 1-An	Lesson 2-Using 2
	introduction to	calculate totals	charts and graphs	than and spin tools	mode and cell	introduction to 2	Graph to cappy out an
	spreadsheets				addresses	Graph	investigation
French	Mrs Walker -	Mrs Walker -	Mrs Walker -	Mrs Walker -	Mrs Walker -	Mrs Walker -	Mrs Walker -
	Delivering French.	Delivering French.	Delivering French.	Delivering French.	Delivering French.	Delivering French.	Delivering French.
PSHE	Relationships:	Relationships:	Relationships:	Relationships:	Relationships:	Relationships:	j
PSHE	Family Roles and	Friendship	Keeping Myself Safe	Being a Global Citizen 1	Being a Global Citizen 2	Celebrating my web of	
	Responsibilities	Thendonip	Online	being a blobar emizen i	being a blobar citizen z	relationships	
						, ela lienterio pe	
RE	Christianity	Christianity	Christianity	Christianity			
	Miracles-Jesus heals	Miracles-Jesus heals	Miracles-Jesus feeds	Miracles-Jesus turns			
	the paralysed man	the blind man	the 5000	water into wine			
PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics