

Year 3 Medium Term Planning - Summer Term 1

Topic: Sweet Treats

	1	2	3	4	5	6	7
English	<p>Charlie and the Chocolate Factory by Roald Dahl</p> <p>Explanation Text-How Chocolate is Made</p> <p>Diagnostic cold write-</p> <p>Explore example text. How is Chocolate Made?</p> <p>SPAG</p> <p>Writing in paragraphs</p> <p>Adverbs of time and manner-Fronted adverbials</p>	<p>Charlie and the Chocolate Factory by Roald Dahl</p> <p>Explanation Text-How Chocolate is Made</p> <p>SPAG</p> <p>Subordinating conjunctions-Fronted subordinating conjunctions</p> <p>Apostrophes for possession</p>	<p>Charlie and the Chocolate Factory by Roald Dahl</p> <p>Explanation Text-How Chocolate is Made</p> <p>Planning an explanation text</p> <p>Independent Write-How chocolate is made</p> <p>Self and Peer assessment</p> <p>Edit and improve.</p>	<p>Charlie and the Chocolate Factory by Roald Dahl</p> <p>Persuasive Advert-New Wonka Bar</p> <p>Diagnostic cold write -</p> <p>Explore example text. Willie's Wonder Bar</p> <p>SPAG</p> <p>Rule of 3-list sentences/ Repeated words</p> <p>Rhetorical questions/Exclamation sentence</p>	<p>Charlie and the Chocolate Factory by Roald Dahl</p> <p>Persuasive Advert-New Wonka Bar</p> <p>SPAG</p> <p>Expanded noun phrases</p> <p>Alliteration Emotive language /Exaggerated language</p> <p>Plan advert</p> <p>Independent Write - New chocolate bar advert (link to DT)</p> <p>Self and Peer assess/ Edit and Improve.</p>	<p>Charlie and the Chocolate Factory by Roald Dahl</p> <p>Characterising speech</p> <p>Diagnostic cold write-</p> <p>Explore example text. Violet Beuregard and Willie Wonka</p> <p>Features</p> <p>SPAG</p> <p>Introduce character or setting</p> <p>Speech punctuation</p>	<p>Charlie and the Chocolate Factory by Roald Dahl</p> <p>Characterising speech</p> <p>SPAG</p> <p>Synonyms for said</p> <p>Showing emotions and performing actions</p> <p>Plan speech</p> <p>Independent Write - Characterising speech</p> <p>Self and Peer assess/ Edit and Improve.</p>
Spelling focus	<p>YEAR 3-4 Spellings</p> <p>actually</p> <p>build</p> <p>centre</p> <p>different</p> <p>describe</p> <p>particular</p> <p>natural</p> <p>learn</p> <p>length</p> <p>important</p> <p>famous</p> <p>although</p> <p>various</p>	<p>Homophones</p> <p>write</p> <p>right</p> <p>where</p> <p>wear</p> <p>meet</p> <p>meat</p> <p>great</p> <p>grate</p> <p>bear</p> <p>bare</p> <p>week</p> <p>weak</p>	<p>RWI-Y3-Unit 11 :</p> <p>adding the prefix re-</p> <p>redo</p> <p>renew</p> <p>redecorate</p> <p>reconnect</p> <p>recycle</p> <p>recycling</p> <p>recycled</p> <p>replay</p> <p>rehydrate</p> <p>refresh</p>	<p>RWI-Y3-Unit 11 :</p> <p>adding the prefix re-</p> <p>rebuild</p> <p>rebuilding</p> <p>reheat</p> <p>reheated</p> <p>rewrite</p> <p>reappear</p> <p>reappearance</p> <p>rearrange</p> <p>rearranged</p> <p>rearranging</p>	<p>YEAR 3-4 Spellings</p> <p>perhaps</p> <p>peculiar</p> <p>pressure</p> <p>recent</p> <p>straight</p> <p>through</p> <p>therefore</p> <p>ordinary</p> <p>minute</p> <p>imagine</p> <p>forward</p> <p>believe</p> <p>certain</p>	<p>RWI-Y3-Unit 12 :</p> <p>adding the prefix anti-</p> <p>Antibiotic</p> <p>Anti-climax</p> <p>Anticlockwise</p> <p>Antifreeze</p> <p>Antiseptic</p> <p>Antisocial</p> <p>Against</p> <p>Opposite</p>	<p>End of unit spelling assessments</p>
SPAG FOCUS	<p>Identifying Features-including SPAG</p> <p>TRAMP-Adverbs for time, place, manner</p>	<p>Conjunctions-coordinating</p> <p>Subordinating</p> <p>Apostrophes for possession</p>	<p>Applying</p>	<p>Identifying Features-including SPAG</p> <p>List sentences</p> <p>Question and exclamation sentences</p>	<p>Expanded Noun Phrases</p> <p>Figurative Language-alliteration</p> <p>Applying</p>	<p>Speech punctuation</p>	<p>Applying</p>
Reading focus	<p>Guided Reading:</p> <p>Fiction- Roald Dahl</p> <p>Finding evidence in a text.</p>	<p>Guided Reading:</p> <p>Fiction-Roald Dahl</p> <p>Making Predictions.</p>	<p>Guided Reading:</p> <p>Fiction-Roald Dahl</p> <p>Making inferences</p>	<p>Guided Reading:</p> <p>Fiction-Roald Dahl</p> <p>Vocabulary in Context</p>	<p>Guided Reading:</p> <p>Fiction-Roald Dahl</p> <p>Making links</p>	<p>Guided Reading:</p> <p>Fiction-Roald Dahl</p> <p>Asking and Answering Questions</p>	<p>Guided Reading:</p> <p>Fiction-Roald Dahl</p> <p>Book Review</p>

