

## Year 3 Medium Term Planning - Spring Term 1

### Topic: Our Country Our World

	1	2	3	4	5	6
<b>English</b>	<p><b>The Iron Man by Ted Hughes.</b>  <b>Character Descriptions</b>                      Diagnostic cold write - Character description of a familiar character.                      Explore example text. The Iron Man Character Description.                      Feature analysis -</p>	<p><b>The Iron Man by Ted Hughes. Character Descriptions</b>                      Paragraphing-Adverbials for time                      Descriptive language - Expanded noun phrases                      Figurative language - Similes                      - Alliteration                      Synonyms-HLV</p>	<p><b>The Iron Man by Ted Hughes.</b>  <b>Character Descriptions</b>                      Plan Character Description                      Independent Write - Character Description of Iron Man.                      Self and Peer assess.                      Edit and Improve.</p>	<p><b>Non-Chronological Report: Physical Geography of the UK</b>                      Diagnosis cold write - Report about Marske by the Sea                      Model Text - Capital cities of the UK-chronological model text                      Rhetorical questions                      Subordinating conjunctions</p>	<p><b>Non-Chronological Report: Physical Geography of the UK</b>                      Planning my report                      Independent Write - Non-chronological report on the UK                      Self and Peer assess.                      Edit and Improve.</p>	
<b>Spelling focus</b>	<p>RWI-Y3-Unit 8 : words with the sh sound spelt ch                      chef                      charade                      charades                      chalet                      chute                      chutes                      machine                      machinery</p>	<p>RWI-Y3-Unit 8 : words with the sh sound spelt ch                      chandelier                      chandeliers                      brochure                      brochures                      moustache                      pistachio                      parachute                      parachuting</p>	<p>RWI-Y3-Unit 9 : adding the suffix -ion                      collection                      action                      subtraction                      injection                      invention                      attraction                      correction                      educate                      education</p>	<p>RWI-Y3-Unit 9 : adding the suffix -ion                      operate                      concentrate                      celebrate                      exaggerate                      operation                      concentration                      celebration                      exaggeration                      construction</p>	<p>RWI-Y3-Unit 4 : adding the suffix -ly                      bad                      badly                      Smug                      smugly                      Cuddle                      cuddly                      Wrinkle                      wrinkly                      Final                      finally</p>	
<b>SPAG FOCUS</b>	<p>Identifying Features-including SPAG</p>	<p>TRAMP-Adverbs for Manner and Place                      Expanded Noun Phrases                      Figurative Language</p>	<p>Applying</p>	<p>Identifying Features-including SPAG                      Subordinating conjunctions</p>	<p>Applying</p>	
<b>Reading focus</b>	<p><b>Guided Reading: Fiction-The Iron Man/ The Robot and the Bluebird</b>                      Finding evidence in a text.</p>	<p><b>Guided Reading: Fiction-The Iron Man/ The Robot and the Bluebird</b>                      Making Predictions.</p>	<p><b>Guided Reading: Fiction-The Iron Man/ The Robot and the Bluebird</b>                      Making inferences</p>	<p><b>Guided Reading: Non-Fiction-Robots</b>                      Text organisation                      Contents/glossary/index</p>	<p><b>Guided Reading: Non-Fiction-Robots</b>                      Asking and Answering Questions                      Sharing my research</p>	
<b>Maths</b>	<p><b><u>Multiplication and Division 1:</u></b>                      Multiples of 10                      Related calculations                      Reasoning about multiplication                      Multiply a 2-digit number by a 1 digit number</p>	<p><b><u>Multiplication and Division 2:</u></b>                      Link multiplication and division                      Divide a 2-digit number by a 1-digit number                      Remainders</p>	<p><b><u>Multiplication and Division 2:</u></b>                      Scaling                      How many ways?   <b><u>Length and Perimeter</u></b>                      Measure length in m, cm, mm</p>	<p><b><u>Length and Perimeter</u></b>                      Equivalent lengths                      Compare lengths                      Add lengths                      Subtract lengths</p>	<p><b><u>Length and Perimeter</u></b>                      What is perimeter?                      Measure perimeter                      Calculate perimeter</p>	

Science	<b>Light</b> What is light?	<b>Light</b> What is reflected light?	<b>Light</b> Is the sun dangerous?	<b>Light</b> What is a shadow?	<b>Light</b> Does moving the light source change the shadow?	<b>Light</b> How do mirrors work? <b>Light</b> Assessment
Geography	<b>The UK</b> The UK	<b>The UK</b> Settlements in the UK	<b>The UK</b> Physical and human geography	<b>The UK</b> Physical features of the UK	<b>The UK</b> Compasses, keys and symbols on a map	
DT Carried over from last term	<b>Moving Robots</b> Researching Robots Investigating pneumatic mechanisms	<b>Moving Robots</b> Designing my Robot Testing pneumatic mechanisms.	<b>Moving Robots</b> Making my moving robot	<b>Moving Robots</b> Crumble Control-Adding electric lights Evaluating our Robots		
Computing	<b>Presenting</b> Lesson 1-Making a presentation from a blank page	<b>Presenting</b> Lesson 2-Adding media to my presentation	<b>Presenting</b> Lesson 3-Adding animation	<b>Presenting</b> Lesson 4-Presenting with timings	<b>Presenting</b> Lesson 5 and 6-Create a presentation- A guide to the UK	
French-no French this half term.						
Music	<b>Charanga-Unit 2-Three Little Birds:</b> Three Little Birds - Bob Marley  <b>TVMS-Recorders</b>	<b>Charanga-Unit 2-Three Little Birds:</b> Jamming - Bob Marley  <b>TVMS-Recorders</b>	<b>Charanga-Unit 2-Three Little Birds:</b> Small People - Ziggy Marley  <b>TVMS-Recorders</b>	<b>Charanga-Unit 2-Three Little Birds:</b> 54-56 Was my Number - T&M  <b>TVMS-Recorders</b>	<b>Charanga-Unit 2-Three Little Birds:</b> Ram Goat Liver - Pluto Shervington  <b>TVMS-Recorders</b>	<b>Charanga-Unit 2-Three Little Birds:</b> Our Day Will Come - Amy Winehouse  <b>TVMS-Recorders</b>
PSHE	<b>Dreams and Goals:</b> Dreams and Goals	<b>Dreams and Goals:</b> My Dreams and Ambitions	<b>Dreams and Goals:</b> A New Challenge	<b>Dreams and Goals:</b> Our New Challenge	<b>Dreams and Goals:</b> Our New Challenge-Overcoming Obstacles	<b>Dreams and Goals:</b> Celebrating my Learning
RE	<b>Christianity: Parables.</b> <b>How do they affect the way Christians live?</b> • Parable of the Good Samaritan. ...	<b>Christianity: Parables.</b> <b>How do they affect the way Christians live?</b> • Parable of the Lost Sheep.	<b>Christianity: Parables.</b> <b>How do they affect the way Christians live?</b> Parable of the Prodigal Son	<b>Christianity: Parables.</b> <b>How do they affect the way Christians live?</b> Parable of the Lost Coin	<b>Christianity: Parables.</b> <b>How do they affect the way Christians live?</b> Parable of the Rich Fool	
PE	<b>Basketball</b> Ball control Dribbling to keep possession of the ball	<b>Basketball</b> Passing and receiving	<b>Basketball</b> Dribbling and passing to create space	<b>Basketball</b> Passing, moving, dribbling	<b>Basketball</b> Shooting	