



<p>RE</p> <p>What do miracles tell us about who Jesus was?</p>	<p>Design Technology</p> <p>I can share ideas through words, labels and sketches fit for a purpose.</p> <p>I know that food comes from regions of the UK and other countries of the world.</p> <p>I can measure and weigh ingredients to the nearest gram and millilitre.</p> <p>I know safety rules when using sources of heat to prepare food.</p>	<p>Computing</p> <p>I can enter data into a spreadsheet.</p> <p>I can use more than / less than and equals tool in a spreadsheet.</p> <p>I can use a spreadsheet to make graphs and charts</p> <p>I can create a graph with a given number of fields.</p>
<p>The Miracles of Jesus</p>	<p>Food Technology-Sweet Treats</p>	<p>Spreadsheets/ Graphing</p>
<p>Art</p> <p>I know how to choose appropriate paper and fabrics for different purposes.</p> <p>I know how to give detail to natural and man-made objects, observing pattern, shape and form.</p> <p>know how to use a variety of materials to create a collage on a theme.</p> <p>I can refine and improve my work.</p>	<p>Science</p> <p>I know how to investigate the way in which water is transported within plants.</p> <p>I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p> <p>I can identify and describe the functions of the different parts of flowering plants: roots, stem / trunk, leaves and flowers.</p> <p>I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.</p> <p>I know that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p> <p>I can identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>	<p>PSHE</p> <p>I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females</p> <p>I can identify and put into practice some of the skills of friendship</p> <p>I know and can use some strategies for keeping myself safe online</p> <p>I can explain how some of the actions and work of people around the world help and influence my life</p> <p>I understand how my needs and rights are shared by children around the world and can identify how our lives may be different.</p> <p>I know how to express my appreciation to my friends and family</p>
<p>Giuseppe Arcimboldo-Fruit Face</p>	<p>Plants/Human and Other Animals</p>	<p>Jigsaw – Relationships</p>
<p>Physical Education</p> <p>I can adapt sequences to improve performance, quality of action and transition.</p> <p>I can compare and contrast sequences.</p> <p>I can adapt a sequence to improve performance.</p> <p>I work well on own and contribute to partner's</p>	<p>TOPIC WEB</p> <p>YEAR 3</p> <p>Sweet Treats</p>	<p>Resource implications</p> <p>Kitchen-Chocolate moulds</p> <p>Ingredients-for chocolate and fruit kebabs</p> <p>Fruit- real and pictures for art</p>
<p>Gymnastics</p>		<p>Trips/experiences</p>