



<p><b>RE</b> I can explain what Christians remember on Palm Sunday.</p>	<p><b>Geography</b> I can use an atlas to find <i>Greece</i>. I can identify geographical similarities and differences between the North East and <i>Crete</i>. I understand primary sources of information. I know the continents and the largest countries in Europe in terms of population and area. I know that population and migration and increased tourism can impact on the topography of the coast.</p>	<p><b>Computing</b> I can enter data into a spreadsheet. I can use more than / less than and equals tool in a spreadsheet. I can use a spreadsheet to make graphs and charts</p>	
<p>Easter Experience-St Mark's Church</p>	<p>Contrasting Localities- <i>Greece/Crete</i> and UK/North East</p>	<p>Spreadsheets</p>	
<p><b>Art</b> I can make improvements to my artwork. I can create textures and effects using paint. I can mix colours using the correct language, including tints and shades.</p>	<p><b>Music</b> I can sing songs from memory with increasing expression, accuracy and fluency. I can maintain a simple part within an ensemble including songs sung as rounds/echoes. I can modulate and control my voice when singing and pronounce the words clearly.</p>	<p><b>Science</b> I know how to investigate the way in which water is transported within plants. I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. I can identify and describe the functions of the different parts of flowering plants: roots, stem / trunk, leaves and flowers. I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.</p>	<p><b>PSHE</b> I understand how exercise affects my body and know why my heart and lungs are such important organs I know that the amount of calories, fat and sugar I put into my body will affect my health I can tell you my knowledge and attitude towards drugs I can identify things, people and places that I need to keep safe from I know some strategies for keeping myself safe, who to go to for help and how to call emergency services I understand how complex my body is and how important it is to take care of it</p>
<p>Sunsets - watercolours</p>	<p>Easter Performance- Three Little Trees</p>	<p>Plants</p>	<p>Jigsaw - Healthy Me</p>
<p><b>Physical Education</b> I understand my actions, e.g. jumping, balancing, transferring weight, rolling, turning, weight on hands. I understand the quality of performance, recognising the quality of a performance. I can adapt sequences to improve performance, quality of action and transition.</p>	 <p><b>TOPIC WEB</b> <b>YEAR</b> <b>3</b> <b>Island Life</b></p> 		<p><b>Resource implications</b> Water colour paints Images of <i>Greece / Crete</i> Seeds / compost / plant pots</p>
<p>Gymnastics</p>			<p><b>Trips/experiences</b> Easter Performance- Three Little Trees Easter Experience at St Mark's Church</p>