

Year 5 medium term planning

Spring 2 – Topic – Victorian Marske (5 weeks)

	1	2	3	4	5
English	<p>Persuasive Advert- Visit Victorian Marske-by-the-Sea</p> <p>1. Diagnostic Tasks 2. Text Deconstruction: Teacher led (Visit Marske) 3. Text Deconstruction: Pupil led (Visit Teesside) 4. Conjunctive adverbs 5. Comprehension</p>	<p>Persuasive Advert- Visit Victorian Marske-by-the-Sea</p> <p>6. Modal verbs and adverbs of possibility. 7. Emotive and direct. 8. Alliteration, rule of three and repetition. 9. Basic Features: Deals, fact, opinion, commands, commas for lists, rhetorical. 10. Personal Pronouns and subordinating conjunctions.</p>	<p>Persuasive Advert- Visit Victorian Marske-by-the-Sea</p> <p>11. ALSORTS and Expanded noun phrases. 12. Planning 13. Big write 14. Edit and Improve 15. Comprehension.</p>	<p>Discussion text- Were workhouses beneficial to the poor?</p> <p>1. Information about workhouses – formulate opinion. 2. Debate. 3. Write up. 4. Edit and Improve.</p>	<p>Discussion text- Were workhouses beneficial to the poor?</p> <p>Assessments across week 4 and 5.</p> <p>English – PVPG coverage for spare timetable slot.</p>
Spelling focus	<p>RWI Y5-Unit 5-Words ending in ibly and ably</p> <p>comfortably uncomfortably understandably suitably miserably adorably reasonably tolerably intolerably considerably</p>	<p>RWI Y5-Unit 5-Words ending in ibly and ably</p> <p>horribly terribly credibly incredibly possibly impossibly responsibly irresponsibly visibly invisibly</p>	<p>RWI-Y5-Special Focus 5/7-homophones allowed</p> <p>aloud guessed guest passed past affect effect accept except</p>	<p>RWI Y5-Unit 6-Words ending in -ent</p> <p>silent silently patient patiently ancient innocent innocently dependent different differently</p>	<p>RWI Y5-Unit 6-Words ending in -ent</p> <p>intelligent intelligently obedient obediently magnificent magnificently frequent frequently violent violently</p>
SPAG FOCUS	<p>Repetition Rhetorical question Emotive/exaggerated language</p>	<p>Modal verbs Adverbs for possibility Personal Pronouns Expanded noun phrases</p>	<p>Subordinating Conjunctions Conjunctive adverbs Commas for lists Hyphenated spellings</p>	<p>Present tense Formal tone Subordinating conjunctions Expanded noun phrase Relative clauses</p>	<p>Conjunctive adverbs for cause and effect Adverbials of time Parenthesis Hyphenated spellings</p>
Reading focus Comprehension	<p>The Highway Man 2g – Language Focus</p>	<p>The Highway Man 2g – Language Focus</p>	<p>The Highway Man 2g – Language Focus</p>	<p>The Highway Man 2g – Language Focus</p>	<p>The Highway Man 2g – Language Focus</p>
Reading focus Guided reading	<p>Guided Reading Summarising main events</p>	<p>Guided Reading Inference- finding evidence in the text</p>	<p>Guided Reading Vocabulary- meanings from context.</p>	<p>Guided Reading Making predictions and justifying these using evidence from the text.</p>	<p>Guided Reading Vocabulary- authorial intent and effect.</p>

Maths V3 teaching steps V2 timetable Next is 'decimals and percentages' then 'decimals', then continue V2 timetable	1. Area and perimeter step 1 2. Area and perimeter step 2 3. Area and perimeter step 3 4. Area and perimeter step 4 5. Area and perimeter step 5	1. Area and perimeter step 6 2. Fractions A- recap step 4-5 3. Fractions A – recap 7 4. Fractions A – recap 8 5. Fractions A – step 9	1. Fractions A step 10 2. Fractions A step 11 3. Fractions A step 12 4. Fractions A step 13 5. Fractions A step 14	1. Fractions A step 15 2. Fractions A step 16 3. Fractions A step 17 4. Fractions B step 1 5. Fractions B step 2	1. Fractions B step 3 2. Fractions B step 4 3. Fractions B step 5 4. Fractions B step 6 5. Fractions B step 7
Amended maths					1. Add fractions 2. Subtract fractions 3. Multiply unit fractions by integer 4. Multiply non unit by integer 5. Multiply mixed number by integer
Science	Forces and Magnets Gravity What is Gravity?	Forces and Magnets Friction What is friction?	Forces and Magnets Air resistance What is air resistance?	Forces and Magnets Water resistance – What are the effects of water resistance?	Forces and Magnets How can levers, gears, and pulleys effect of a force?
History	How did Marske change during the Victorian period?	What can we learn about Victorian Marske from the buildings?	What can the census tell us about Victorian Marske?	How did mining change Marske in the Victorian period?	What were schools like in Victorian Marske?
Art			William Morris Introduction to William Morris, his style of art. Other artists from the era, identifying the work of Morris and other artists.	William Morris Creating a mirror image tile from a sample of Morris' work.	
Design technology	Food technology Brazilian Salsa	Food technology Anglo Saxon Honey Bread			
Computing	Spreadsheets Conversion of Measurements	Spreadsheets The Count Tool	Spreadsheets Formula, including the Advance Mode	Spreadsheets Using Text Variable to Perform Calculations	Spreadsheets Event Planning with a Spreadsheet
Music	Royal Symphonia Continues Wednesday 13 th March 2023 – RS Music Concert				
PSHE	Healthy Me Smoking	Healthy Me Alcohol	Healthy Me Emergency Aid	Healthy Me My Body Image	Healthy Me My Relationship with Food
RE Re – Project afternoon.	RE – Christianity Project. (Investigation page?) What does it mean to be a Christian page? Similar to a sticky learning page. Children can access resources around the classroom – reliable print outs ect. Working at a section at a time (scaffolded).				

PE	Basketball Basic skills Dribbling games - Dribbling and protecting the ball.	Basketball: Basic skills Passing – chest pass defensive, bounce pass and overhead pass.	Basketball: Basic skills Footwork – pivot, crossover, defensive stance and triple threat.	Basketball: Basketball game	Basketball: Basketball game
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