

Miss Pinder's Group Weekly Spellings. Spelling test on a Friday.

| Week 1 (WB 7 th April 2024) | Week 2 (WB 14 th April 2024) | Week 3 (WB 21 st April 2024) | Week 4 (WB 28 th April 2024) | Week 5 (WB 5 th May 2024) | Week 6 (WB 12 th May 2024) | Week 7 (WB 19 th May 2024) |
|---|--|--|--|--|---|---|
| YEAR 3-4 Spellings actually build centre different describe particular natural learn length important famous although various | Homophones write right where wear meet meat great grate bear bare week weak | RWI-Y3-Unit 11 : adding the prefix re- redo renew redecorate reconnect recycle recycling recycled replay rehydrate refresh | RWI-Y3-Unit 11 : adding the prefix re- rebuild rebuilding reheat reheated rewrite reappear reappearance rearrange rearranged rearranging | YEAR 3-4 Spellings perhaps peculiar pressure recent straight through therefore ordinary minute imagine forward believe certain | RWI-Y3-Unit 12 : adding the prefix anti- Antibiotic Anti-climax Anticlockwise Antifreeze Antiseptic Antisocial Against Opposite | End of unit spelling assessments No spellings to learn |
| Break them into syllables (clap them out), then spell each chunk. What are the root words? What are the tricky bits? Read/Cover/Write/Check | Break them into syllables (clap them out), then spell each chunk. What are the spelling patterns? What is the meaning of each homophone? Read/Cover/Write/Check | Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the prefix? Read/Cover/Write/Check | Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the prefix? Read/Cover/Write/Check | Break them into syllables (clap them out), then spell each chunk. What are the root words? What are the tricky bits? Read/Cover/Write/Check | Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the prefix? Read/Cover/Write/Check | |