


<p><u>RE</u></p> <p>I know why Advent important to Christians.</p> <p>I know why are holy books important.</p>	<p><u>PSHE</u></p> <p>I can tell you a time when my first impression of someone changed as I got to know them.</p> <p>I can also explain why bullying might be difficult to spot and what to do about it if I'm not sure.</p> <p>I can explain why it is good to accept myself and others for who we are.</p>	<p><u>History</u></p> <p>I understand what the tribal system was within the Bronze and Iron Age</p> <p>I know about seasonal worship</p> <p>I know how land was cultivated for farmland during the stone, bronze and iron ages.</p> <p>I know what tools were used in the Neolithic period and how they developed in the Bronze age.</p> <p>I can link historical periods in terms of millenniums (AD/BC)</p>	<p><u>Computing</u></p> <p>I understand how a flow chart can be used to represent steps in an algorithm.</p> <p>I can run, test and debug a programme.</p> <p>I can predict what will happen if I follow a given set of instructions.</p> <p>I can read and explain a flow chart.</p>
<p>Christianity</p>	<p>Jigsaw-Celebrating Differences</p>	<p>Bronze Age and Iron Age</p>	<p>Coding</p>
<p><u>Art</u></p> <p>I know how to give detail to natural and man-made objects, observing pattern, shape and form.</p> <p>I can create texture and pattern when drawing in a range of mediums.</p> <p>I know how to use lines to create a lino print.</p>	<p><u>Music</u></p> <p>I can play an instrument with a good sense of beat and rhythm.</p> <p>I can change the tempo or dynamic when playing an instrument with ease.</p> <p>I can play a simple piece of music on the glockenspiel</p>	<p><u>Design Technology</u></p> <p>I can share ideas through words, labels and sketches fit for a purpose.</p> <p>I can cut, shape and score with a degree pf accuracy.</p> <p>I can suggest improvements to a product, taking the views of others into account.</p> <p>I can research, design and make a strong bridge using construction materials and newspaper.</p> <p>I can make a bulb light when a switch is closed (Iron Man's eyes).</p> <p>I can design and build a model with moving joints.</p>	<p><u>Science</u></p> <p>I can compare how things move on different surfaces.</p> <p>I can observe how magnets attract or repel each other and attract some materials and not others.</p> <p>I can compare and group together a variety of everyday materials based on whether they are attracted to a magnet and identify some magnetic materials.</p> <p>I can predict whether 2 magnets will attract or repel each other, depending on which poles are facing.</p>
<p>Bridges</p>	<p>Charanga - Glockenspiel Stage 1</p>	<p>Bridges/Moving Robots</p>	<p>Forces and Magnets</p>
<p><u>Physical Education</u></p> <p>I can compose a dance with a clear order with clear start / finish.</p> <p>I can show imaginative response to stimuli through choice of movement.</p> <p>I can link actions to make dance phrases with a partner.</p> <p>I can explore and develop new actions whilst working with a partner or small group.</p> <p>I can perform with expression.</p> <p>Dance-The Iron Man</p>	<p>Errington Primary School</p>  <p>TOPIC WEB - YEAR 3</p> <p>Mighty Metals</p>		<p><u>Trips / Experiences</u></p>