Miss Pinder's Group Weekly Spellings. Spelling test on a Friday.

Week 1 (WB 6th Nov 2023)	Week 2 (WB 13th Nov 2023)	Week 3 (WB 20th Nov 2023)	Week 4 (WB 27th Nov 2023)	Week 5 (WB 4th Dec 2023)	Week 6 (WB 11th Dec 2023)	Week 7 (WB 18th Dec 2023)
YEAR 3-4 Spellings	RWI-Y3-Unit 6 : adding –ation to verbs to form nouns	RWI-Y3-Unit 6 : adding –ation to verbs to form nouns	YEAR 3-4 Spellings	RWI-Y3-Unit 7 : words with the c sound spelt ch	RWI-Y3-Unit 7 : words with the c sound spelt ch	YEAR 3-4 Spellings
believe accidentally minute different through centre circle various mention experienced although extreme	temptation adoration cancellation sensation information explain explanation preparation admiration observation	explore exploration reservation alteration separation exclaim exclamation accusation preservation plantation	built describe difficult experiment height length straight peculiar strange material disappear certainly	chemist character chemical chaos chorus school scheme echo anchor mechanic	stomach orchestra anchor anchored ache ached aching echoes echoed chemistry	accident calendar eight eight forwards fruit exercise bicycle breath breathe sentence regular
Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the prefix? Read/Cover/Write/Check	Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the prefix? Read/Cover/Write/Check	Break them into syllables (clap them out), then spell each chunk. What are the spelling patterns? What are the tricky bits? Read/Cover/Write/Check	Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the prefix? Read/Cover/Write/Check	Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the suffux? Read/Cover/Write/Check	Break them into syllables (clap them out), then spell each chunk. How do the words end? Which are the tricky bits? Read/Cover/Write/Check	Break them into syllables (clap them out), then spell each chunk. How do the words end? Which are the tricky bits? Read/Cover/Write/Check