

Errington Primary School  
EYFS

# How to support reading at home.

October 4<sup>th</sup> 2023

# Welcome Parents!

*“Children are made readers on the laps of their parents”.*

- Emilie Buchwald



*“Reading should not be presented to children as a chore or duty. It should be offered to them as a precious gift.”*

- Kate DiCamillo



*“Reading is important, because if you can read, you can learn anything about everything and everything about anything.”*

- Tomie dePaola



*“Once you learn to read, you will be forever free.”*

- Frederick Douglass

# Phonics

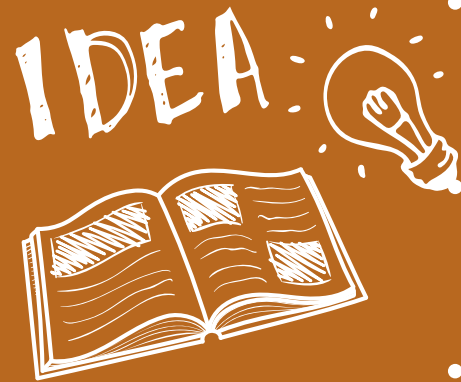


## What is phonics?

Phonics is a way of teaching children the skills to be able to read quickly and skilfully. Develop their confidence and love of reading.

They are taught how to:

- Recognise the sounds that each individual letter makes.
- Identify the sounds that different combinations of letters make - such as 'sh' or 'oo' /
- Blend sounds together from left to right to make a word.
- Children can then use this knowledge to 'de-code' and segment new or trickier words that they hear or see.
- Children will learn to oral blend first – a wonderful way to practice anywhere!



### Simple Speed Sounds

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
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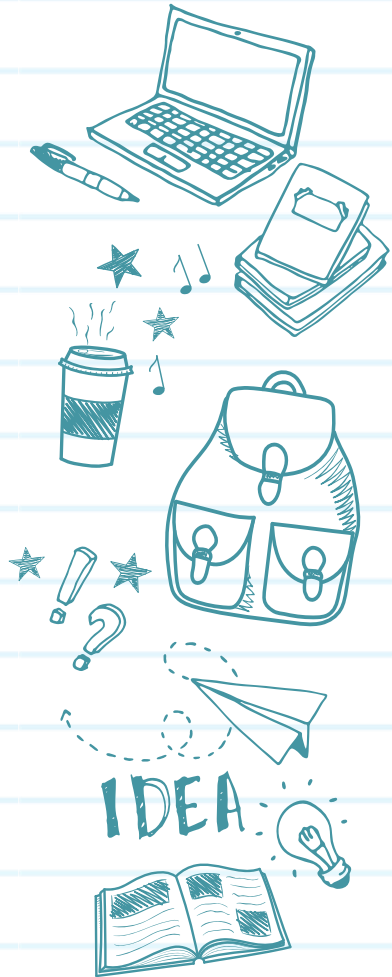
Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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# Phonics

- In Reception, Phonics is taught daily. Initially this is as a whole class whilst the children learn their Set 1 sounds.
- Once the children have been assessed at the latter end of Autumn Term 1, they will be put into small groups based on ability.
- Children will learn how to match each letter to the sound it makes, as well as write the correct letter to match the sound.
- Sounds are taught in the purest form – 'mmm' not 'meh' for 'm'.
- Children will learn to 'blend' (push the sounds together) to read words.
- Children will learn to read independently and develop skills to talk about what they have read.
- They will learn to segment the sounds and write words e.g. c-a-t for cat.



## Complex Speed Sounds

### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

## Key Information

- Phonics is not taught in alphabetic order.
- As the children become more confident in matching letters (graphemes) to sounds (phonemes), they will begin to learn more complex sounds.

## Complex Sounds

- Special Friends:** Two letters that make one sound. E.g. sh/ ch / qu / th.
- Split Sounds:** Two vowels with a consonant between. The vowels make one sound. E.g. a-e and u-e (**make** and **huge**).
- Alternative sounds: A sound that can be made from a combination of different letters. Eg a / ay / ai / a-e.

“ONCE YOU  
LEARN TO  
**READ,**  
YOU WILL BE  
FOREVER FREE”

- Frederick Douglass -

“The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you’ll go.”  
-Dr. Seuss



## Reading at Home

*Working together in a partnership!*

In Reception, books for pleasure will be sent home at first. Books for pleasure will come home on a **Monday** and **Friday**. Please ensure that the books are returned for these days. Your child will need their bookbag.

We kindly ask that you read the reading for pleasure books 3 times a week. At this stage we do not expect Reception children to read. We would love it if you could spend quality time reading with your child. This will support a love of reading!

Once children have been assessed and put into phonic groups, and / or have reached the appropriate level, a book levelled to their phonics ability will also come home on a Monday and Friday. You will be informed of this and further support with reading phonic books at home can be provided.

# Phonics Levelled Books

- Once your child has built a bank of sounds and is beginning to blend (push the sounds together to make the word) independently they will move onto other simple books that they can read independently. These books have CVC words in and some high frequency or 'red' words. These are tricky words such as I, the and was, that the children will have to learn by sight.
- At this stage the children will begin to bring phonics books home, these books will have been read for the week in phonics. Children will be more fluent at these stories and able to talk about the stories.



# Useful links:

**Ruth Miskin, Read Write Inc.**

<https://www.ruthmiskin.com/parents/>

## **Free Resources**

- What is Phonics? Parent Video  
<https://schools.ruthmiskin.com/training/view/41YdJCap/foaKQtcT>
- Understanding Phonics. Parent Video  
<https://schools.ruthmiskin.com/training/view/k3U5G19K/kULuvD6n>
- How to say the sounds. Parent Video  
<https://schools.ruthmiskin.com/training/view/7A439Ply/YcKu4McS>

Further videos to support your understanding of phonics, blending and reading at home with your child can be found on the 'Free Resources' → 'Parent Films' section of the website.



# Questions?

