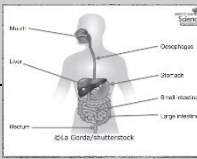




## Year 4 medium term planning

### Autumn 1 – Topic – Burps, Bottoms and Bile

	1	2	3	4	5	6	7	8
English	Place Value for Punctuation and Grammar: Collective and Proper Nouns Collective and partitive nouns			<b>OUTCOME - Explanation (How does the digestive system work?):</b> Diagnostic write – How does food get to your plate? Model Text – How does the digestive system work? (Model for final piece)		<b>Poetry:</b> Kennings – Forma and construction – link to the comprehension / reading focus		
Spelling focus	<b>Year 3-4 Spellings</b>	<b>RWI-Y4-Unit 1: mis, un-, in-, dis-</b>	<b>RWI-Y4-Unit 1: mis, un-, in-, dis-</b>	<b>RWI-Y4-Unit 2: zhuh spelt -sure</b>	<b>RWI-Y4-Unit 2: zhuh spelt -sure</b>	<b>Year 3-4 Spellings</b>	<b>Technical Vocabulary</b>	
SPAG FOCUS	Rhetorical questions Personal pronouns Coordinating conjunctions	Adverb of manner Subordinating conjunctions	Apostrophe for possession <i>e.g. the body's enzymes</i>	Adverbs or Place Fronted adverbial with comma	Commas in a list Expanded noun phrase	Adverb – Suffix <b>-ly</b>		
Reading focus • <i>Based on needs of class</i>	<b>Comprehension:</b> Retrieval of information	<b>Comprehension:</b> Sequencing of events Meaning of words	<b>Comprehension:</b> Inference	<b>Guided Reading:</b> Fluency and expression	<b>Guided Reading:</b> Fluency and expression	Short Burst poetry comprehensions <a href="https://grammarsaurus.co.uk/portal/2021/03/year-4-short-burst-poetry-comprehensions/">https://grammarsaurus.co.uk/portal/2021/03/year-4-short-burst-poetry-comprehensions/</a>		
Maths	<b>Place Value:</b> Represent numbers to 1000 100s, 10s, 1s and number lines	<b>Place Value:</b> Rounding to nearest 10, 100 Count in 1000s + 1000s, 100ss and 10s, 1s	<b>Place Value:</b> Partitioning + number line Find 1, 10, 100 more / less 1000 more or less	<b>Place Value:</b> Compare / order numbers Nearest 1000 Count in 25s / -ve numbers / Roman numeral	<b>Addition and Subtraction:</b> + and – 1, 10, 100, 1000 + two 3 digit numbers + two 4 digit numbers	<b>Addition and Subtraction:</b> + two 4 digit numbers (1ex) + two 4 digit numbers (+1ex) -3 digit from a 3 digit (no ex)	<b>Addition and Subtraction:</b> -two 4 digit numbers (no ex) -3/4 digit from 3/4 digit (1 ex) Estimating and checking	
Science	<b>Teeth:</b> First ideas – Cleaning Questions / egg exp'	<b>Teeth:</b> My Teeth; Using mirrors to map out their teeth	<b>Types of Teeth:</b> Identify types of teeth link to diets (animals)	<b>Digestive System:</b> Each group presents info about each part	<b>Digestive System:</b> Make Poo! Then describe the journey	<b>Producers, P &amp; Prey:</b> Revise 'chains' then energy game (water)	<b>Producers, P &amp; Prey:</b> Pupils to record food chains and show P,P,P	
Geography				<b>Local Knowledge:</b> Continents of the world recap / Trade Links	<b>Food production –</b> Countries (Fair Trade) (Bananas link)	<b>Food Miles:</b> Sustainability - reduce carbon footprint		
Art <a href="https://prezi.com/0h1et8e0ey/amedeo-modigliani/">https://prezi.com/0h1et8e0ey/amedeo-modigliani/</a> <a href="https://www.slideshare.net/emilyvalenza/amedeo-modigliani-26943949">https://www.slideshare.net/emilyvalenza/amedeo-modigliani-26943949</a>	<b>Modigliani (Portraits):</b> Background info Partner sketching	<b>Modigliani (Portraits):</b> Portraits (painting)	<b>Modigliani (Portraits):</b> Sculpture (clay faces)	<b>Matisse (human form):</b> CUT OUT lesson + Tate gallery information... <a href="https://www.tate.org.uk/kids/games-quizzes/swingaling">VIDEO CLIP LINK - Youtube</a> <a href="https://www.tate.org.uk/kids/games-quizzes/swingaling">https://www.tate.org.uk/kids/games-quizzes/swingaling</a>		<b>Matisse (human form):</b> Design colours for portrait (S' book)	<b>Matisse (human form):</b> Collage of themselves	
ICT	<b>Logins / Folders:</b> Pupils to create folder for work in Year 4	<b>Hardware Investigators:</b> Naming parts of computer	<b>Hardware Investigators:</b> Creation of leaflet	<b>Hardware Investigators:</b> Creation of leaflet	<b>Privacy and security:</b> Going phishing	<b>Privacy and security:</b> Going phishing	<b>Privacy and security:</b> Going phishing	
Music	<b>Charanga – Mamma Mia:</b> Mamma Mia <i>Begin to learn song</i>	<b>Charanga – Mamma Mia:</b> Dancing Queen <i>Play glockenspiel</i>	<b>Charanga – Mamma Mia:</b> Winner takes it all - <i>Improvisation</i>	<b>Charanga – Mamma Mia:</b> Waterloo <i>Composition</i>	<b>Charanga – Mamma Mia:</b> Super Trooper <i>Improvise / compose</i>	<b>Charanga – Mamma Mia:</b> Thank you for the Music - <i>perform</i>		
PSHE	<b>Being me in the World:</b> Becoming a class team	<b>Being me in the World:</b> being a school citizen	<b>Being me in the World:</b> Rights, responsibilities and democracy	<b>Being me in the World:</b> Rewards and consequences	<b>Being me in the World:</b> Our learning charter	<b>Being me in the World:</b> Owning our learning charter		
RE	<b>What do religions say about the environment?</b> Who do you look after?	<b>What do religions say about the environment?</b> Islam – Humans as trustees	<b>What do religions say about the environment?</b> Christianity – Harvest Festival	<b>What do religions say about the environment?</b> Hinduism / Buddhism – non harming	<b>What do religions say about the environment?</b> Humanism – people responsible for environment	<b>What do religions say about the environment?</b> Fair Trade and OXFAM involvement	<b>What do religions say about the environment?</b> Fair Trade Food comparison	
Physical Education	<b>Cross Country:</b> Training and trials for the Cluster Festival. Top 8 boys and 8 girls from Year 3/4.	<b>Invasion Games:</b> Dribbling in order to keep control / possession	<b>Invasion Games:</b> Effective passing to keep passion in a mini game	<b>Invasion Games:</b> Passing and dribbling to create space, transition from attack to defence	<b>Invasion Games:</b> Passing and dribbling to create an attack. Knowing where and how to shoot.	<b>Invasion Games:</b> Introduce the concept of defending (marking) linked to possession of the ball	<b>Invasion Games:</b> Bring together the sequence in mini (house tournament)	
VISIT / VISITORS		<b>Visit to Dentist Surgery</b>				Local Clergy / charity representative – <b>FAIR TRADE</b>		