


<p><b><u>RE</u></b></p> <p>I can explain some of the things Hindus believe about God.</p> <p>I can explain how and why Hindus worship at home and in the Mandir.</p>	<p><b><u>Geography</u></b></p> <p>I can name the continents and recognise them on maps, satellite images and globes.</p> <p>I know that Europe and the UK were once joined (Doggerland) and can explain how this has changed.</p> <p>I know how climate can alter sea level and how this can alter the land.</p>	<p><b><u>History</u></b></p> <p>I understand what the tribal system was within the Bronze/Stone Age</p> <p>I know about seasonal worship</p> <p>I know how land was cultivated for farmland (bronze/stone age)</p> <p>I can explain the relationships between groups of people</p> <p>I can link historical periods in terms of millenniums (AD/BC)</p>	<p><b><u>Computing</u></b></p> <p>I understand the safety implications of sending and receiving emails.</p> <p>I can send an attachment with an email.</p> <p>I can keep myself safe online.</p> <p>I know which tools to use on photo editing software to achieve a desired effect</p> <p>I can create a piece of art using graphics packages.</p>
<p><b>Hinduism</b></p>	<p><b>Dogger land: Sea Level change</b></p>	<p><b>Stone Age - Palaeolithic, Mesolithic and Neolithic Periods</b></p>	<p><b>Online Safety/ E-Mail/ Graphic Art</b></p>
<p><b><u>Art</u></b></p> <p>I can use a range of tools appropriate for a given purpose</p> <p>I can paint adding detail to the surface area</p> <p>I can take a photo with a creative vision</p>	<p><b><u>Music</u></b></p> <p>I can modulate and control my voice when singing and pronounce the words clearly.</p> <p>I can begin to identify and distinguish between different genres of music.</p> <p>I can listen to simple pieces of music and describe similar themes amongst them.</p> <p>I can name and identify an increasing amount of instruments in a piece of music e.g. drums, piano, violin etc.</p>	<p><b><u>Science</u></b></p> <p>I know that soils are made from rocks and organic matter.</p> <p>I can compare and group together different kinds of rocks based on their appearance and simple physical properties.</p> <p>I can describe in simple terms how fossils are formed when things that have lived are trapped within rock.</p> <p>I can make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.</p> <p>I can record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables.</p>	<p><b><u>PSHE</u></b></p> <p>I can tell about a person who has faced difficult challenges and achieved success</p> <p>I can identify a dream / ambition that is important to me</p> <p>I can face new learning challenges and work out the best way for me to achieve them</p> <p>I am motivated and enthusiastic about achieving in a new challenge</p> <p>I can recognise obstacles and take steps to overcome them</p>
<p><b>Stone Age materials / Fabric dyes</b></p>	<p><b>Charanga - The Dragon Song</b></p>	<p><b>Rocks and Soils</b></p>	<p><b>Jigsaw - Dreams and Goals</b></p>
<p><b><u>Physical Education</u></b></p> <p>I can adapt sequence to improve performance, quality of action and transition</p> <p>I can Compare and contrast sequences</p> <p>I can adapt a sequence to improve performance. Work well on own and contribute to partner's sequence</p> <p><b><u>Gymnastics</u></b></p>		<p><b>TOPIC WEB - YEAR 3</b></p> <p><b>The Stone Age</b></p>  <p><b>Trips / Experiences</b></p> <p>Mining Museum Visit with Stone Age workshop</p> <p>Forest Schools with Mr Fishpool-Fire lighting and Creation of wooden / stone tools</p>	