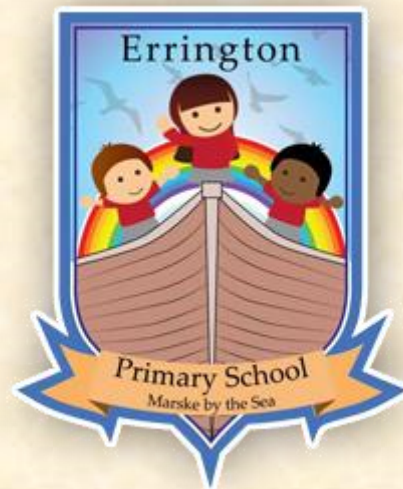


# Year 6 Meeting

Tuesday 19<sup>th</sup> September 2023



**A common misconception...it's  
all about SATs in Year 6.**

**WRONG!**

**Year 6 is all about preparation for the next step in your child's education.**

How do we do this?

Increased expectations

- Homework to be completed and handed in on time.

- Increasing responsibilities- playleaders, corridor monitors

- Important roles in school- Head Boy/Girl, House Captains,

- Behaviour- role models both in and out of the classroom (resilience and having a 'can do' attitude are important.

The home school partnership is really important- any issues please let us know and we will do our best to work through them and offer support or point you in the right direction to access support.

# SATS May 13-16<sup>th</sup> 2024

- ▶ Children in Year 6 will sit their SATs papers on the mornings of the below dates.

Date	Exam
Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 14 May 2024	English Reading
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 16 May 2024	Maths Paper 3 (Reasoning)

- ▶ These tests will be both set and marked externally, and the results will be used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment

# READING

- ▶ The reading test will be a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test. (Some children are eligible for extra time or special arrangements which will be discussed with you nearer the time if applicable)**
- ▶ There will be a selection of question types, including:
- ▶ **Ranking/ordering**, e.g. ‘Number the events below to show the order in which they happen in the story’
- ▶ **Labelling**, e.g. ‘Label the text to show the title of the story’
- ▶ **Find and copy**, e.g. ‘Find and copy one word that suggests what the weather is like in the story’
- ▶ **Short constructed response**, e.g. ‘What does the bear eat?’
- ▶ **Open-ended response**, e.g. ‘Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.’

# Grammar, Punctuation and Spelling

- ▶ The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.
- ▶ The grammar and punctuation test will include two sub-types of questions:
- ▶ **Selected response**, e.g. ‘Identify the adjectives in the sentence below’
- ▶ **Constructed response**, e.g. ‘Correct/complete/rewrite the sentence below,’ or, ‘The sentence below has an apostrophe missing. Explain why it needs an apostrophe.’



# Maths

- ▶ Children will sit three papers in maths:
- ▶ Paper 1: **arithmetic**, 30 minutes
- ▶ Papers 2 and 3: **reasoning**, 40 minutes per paper
- ▶ Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Papers 2 and 3 will involve a number of question types, including:
  - ▶ Multiple choice
  - ▶ True or false
  - ▶ Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
  - ▶ Less constrained questions, where children will have to explain their approach for solving a problem

When will the SATS take place?

- ▶ The Year 6 KS2 SATs will be administered in the week commencing 13<sup>th</sup> May 2024.

## How will the tests be marked?

- ▶ Children will be given scaled scores. 100 will always represent the national standard. You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the national average. The score needed to reach the national average changes each year.

# In School

- ▶ We will ensure that your child will have covered all of the relevant curriculum content by May.
- ▶ We will give the children plenty of experience of completing SAT type questions so that children can learn techniques to help them and we can address any difficulties
- ▶ We will support your children and be available if they are experiencing difficulties
- ▶ We will endeavour to make SATs week as stress free as possible- in fact if you ask past pupils, they always say SATs week was fun!

# BOOSTER CLASS

- ▶ We will begin Booster classes after half term on Tuesday (GPS) and Wednesdays (Maths) at 8am (great preparation for those early starts at Bydales!). These are low key, sociable sessions where children have breakfast and are given the opportunity to familiarise themselves with sat type questions and discuss them with each other. Children who have attended Booster classes over the past two years were less stressed about the whole experience of SATs, made good progress and enjoyed the sessions. They are given a chance after each session to let off some steam in the MUGA before beginning their school day at 8.45 with the rest of the school. Last year we had a very high percentage of children come to our booster sessions- we hope this will be the same this year.
- ▶ We will offer invitation only sessions for reading aimed at targeted children.

## POST SATs

- We will continue our learning as normal across the range of subjects
- School residentials will happen following SATs
- School visits (end of year Y6 treat trip)
- THE PLAY! (Main parts go to the Y6s)
- Leavers Assembly, Hoodies, Party etc

ANY QUESTIONS?

