



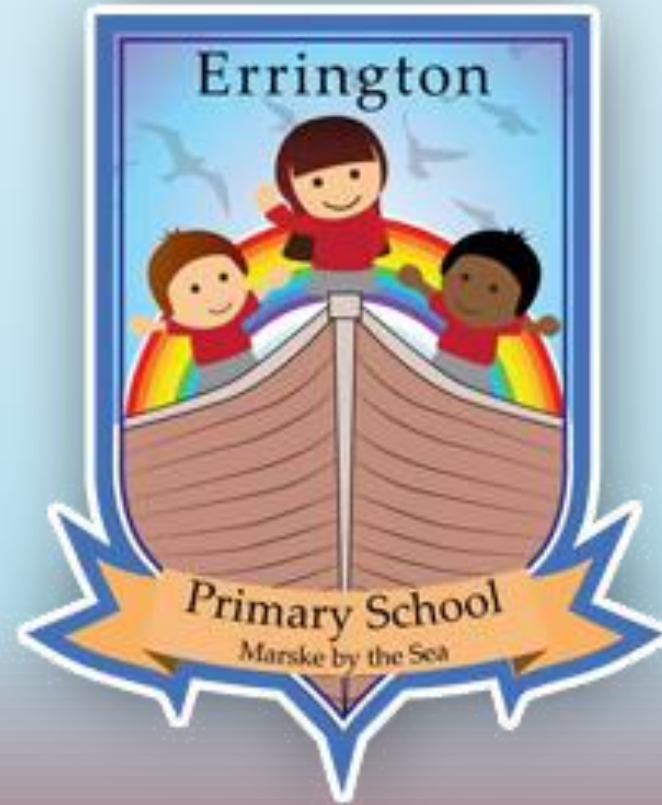


Year 3/4 Parent Workshop 2023

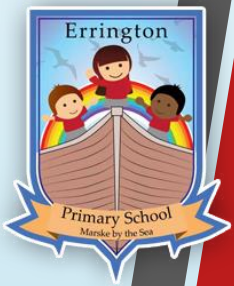


Tees Valley
Collaborative Trust

A Journey of Discovery



Be Kind. Be Ready. Be Curious.



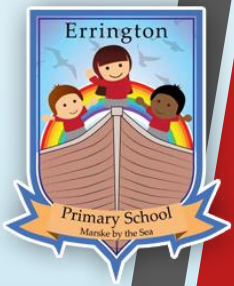
A Creative Curriculum

Our vision and ethos at Errington Primary School is based upon equality of opportunity. We believe that all children should be given every opportunity to thrive in all aspects of their school life and beyond. We provide experiences that are diverse and relevant for 21st century learners.

We think creatively with pupil voice at the core of what we do, listening to children's interests so that learning is relevant and built upon pupil's previous learning. Our curriculum is central to all we do, planning real hands-on experiences that brings learning alive and inspires curiosity.



Our
Vision

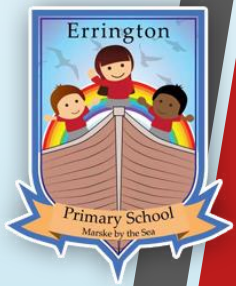


Topic-based approach/ The Wider Curriculum

We aim to teach the majority of our curriculum through topics where possible. Each subject is planned in order to deliver a progressive approach with linear threads which allow skills and knowledge to develop as children move through school. We aim to provide children with a variety of rich experiences through visits, visitors, investigations and a creative approach to embed learning and develop curious and enquiring young people.

Each year group has the opportunity to learn a musical instrument, take part in sports festivals, participate in swimming lessons, learn French and much more!





A Love of Reading

At Errington we wish to instill in the children a passion for reading by providing them with access to quality classic and contemporary texts covering a range of genres. Reading should be at the heart of the whole curriculum and every opportunity to use quality books as a stimulating starting point and throughout the learning process will be explored.



Accelerated[™]
Reader



GUIDED READING
that works

reading  plus[®]



Children are expected to read at home each night. This can be a mixture of Accelerated Reading books from school, books from home, comics, magazines, encyclopaedias etc. Please records this in your reading record to collect golden tickets.



A Grammasaurus Approach to Writing

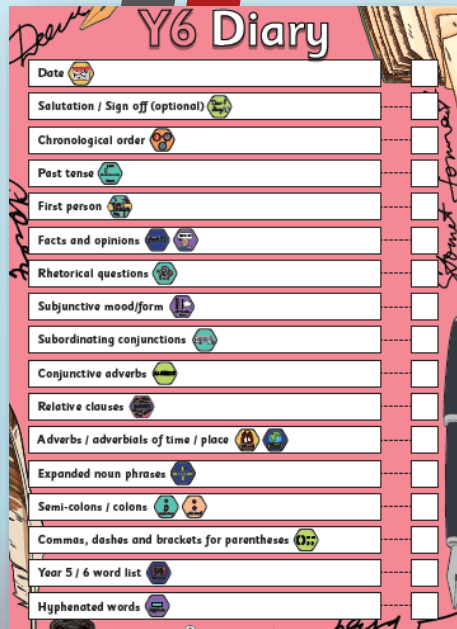
This is a progressive approach which incorporates the grammar which is appropriate to text types that children are required to write.

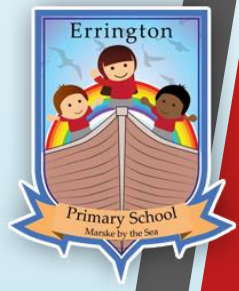
Each genre will take between 2-3 weeks and will start off with children doing a 'cold write'. Teachers then prioritise elements of writing that need to be revised, introduced or modelled.

Each unit comes with a checklist of specific language features, organisation, grammar elements and punctuation.

Children will discuss purpose and audience and appropriate language features.

Ideas will be modelled either verbally or written and this will feed into a final piece of writing. Each year builds on previous knowledge.





Maths



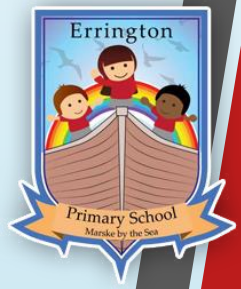
Concrete, Pictorial and Abstract (CPA) approach

We recognise that the CPA approach is highly effective in the teaching of Maths.

This is a mastery approach to teaching mathematics. True mastery aims to develop all children's understanding at the same pace.

As much as possible, children should access the same learning. Differentiation should primarily be through support, scaffolding and deepening, not through task or learning outcome.

Objects, pictures, words, numbers and symbols are everywhere. The mastery approach incorporates all of these to help children explore and demonstrate mathematical ideas, enrich their learning experience and deepen understanding.



Learning at Home

[Errington Website](#)

reading  plus®

 CENTURY

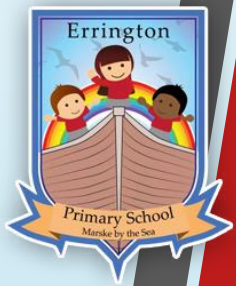
purple
mash

TIMES TABLES
ROCK STARS

Year 5 Share Point

NUMBOTS

Homework is given out on a Friday and marked on a Wednesday. Children are tested on their spellings on a Friday. There is an optional 'fun' homework grid of activities children can complete at home and share with their class.



Mental Health



At Errington, we pride ourselves on developing the whole child; a big part of which is focussing on the emotional wellbeing and mental health of each of our pupils.

We have a fantastic array of support on offer to all children here at Errington. We are great believers in accessing early intervention at the first signs of need, as this can prevent smaller issues progressing and becoming more problematic, whilst developing safe and healthy ways to manage emotional wellbeing.

- The Yellow Room
- Post box system
- The Whole Child curriculum
- PSHE / circle time
- Themed assemblies
- Head starters
- Worry boxes in classrooms
- Wellbeing workshop (drop in sessions)
- Groups and individual sessions with practitioners (various agencies)
- Hello Yellow charity day (10th Oct)

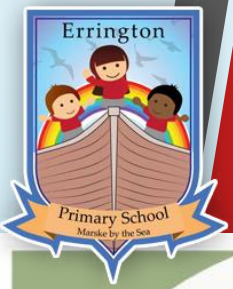
INSIDEOUT

Mental health support team

Mental health is about the interaction of thoughts, feelings, and behaviours. By accessing the mental health support team, we can help you get what's going on inside, out!



Outdoor Learning



Forest School Overview / definition

Forest school is an approach to spending time in the outdoor environment (inclusive of woodland) that fosters and promotes 'Nature Connectedness' - Natural England, March 2020

It aims to provide hands on experiences in which participants can build independence and self esteem, through interaction with the natural world.

Errington Primary School aims to foster successful Outdoor Learning outcomes:

- P—Physical (Movement, health and wellbeing)
- I—Intellectual (Thinking and problem solving)
- L—Linguistic (Communication of ideas)
- E—Emotional (Empathy, self-control)
- S—Social (Community, companionship, compassion)
- S—Spiritual (Awe, wonder and a sense of place)

Forest School Activities:

Participants will partake in sessions that include:

- ⇒ Problem Solving
- ⇒ Team Work
- ⇒ Fire lighting, cooking on open fires
- ⇒ Use of bush craft tools (bow saw, sheath knife, bill hook and loppers)
- ⇒ Shelter building
- ⇒ Learning a selection of knots
- ⇒ Craft / creative activities
- ⇒ Imaginative / play activities



PHILOSOPHY

Our philosophy for Outdoor Learning / Forest School is one of child centered learning in a natural setting. At Errington we aim to provide opportunities for appropriate risk taking, so that learners can develop interests and skills through practical, hands on experiences. We want to foster play, creativity and imagination, whilst outdoors and engaging with each other in collaboration.



Additional Enrichment activities:

- ◇ Archery / target sports
- ◇ Orienteering and navigation
- ◇ Pioneering
- ◇ Circus skills (including slackline)
- ◇ Earth Education (Nature walks / sensory education activities)

Outdoor Learning at Errington:

3 Core Strands...

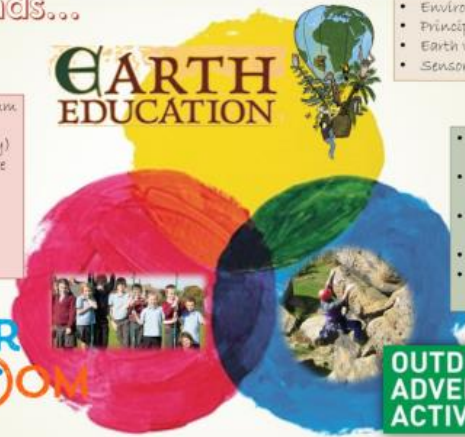
- Enrichment of curriculum
- Field work (Science and Geography)
- Stimulus for the creative arts
- PSHE / Wellbeing
- Environment for 'real world' practical application

EARTH EDUCATION

OUTDOOR CLASSROOM

- Environmental Education
- Principles of Forest Schools
- Earth walks
- Sensory experiences

- PE and Physical Activity
- Adventurous experiences
- Competitive sports (e.g. orienteering)
- Team Building
- Personal development



OUTDOOR AND ADVENTUROUS ACTIVITIES

Clothing / Equipment:

We want to be in outdoors in all weather—'There is no such thing as bad weather, just bad clothing'

- Sturdy boots / wellingtons
- Long trousers / shirts (protection from scratches etc)
- Waterproof top
- Torch during afterschool activities in Winter months

Policy Information:

Forest School and Outdoor activities at Errington adhere to the wider school safeguarding, GDPR, Health and Safety and Equality policies. These can be obtained on the school's website: www.erringtonprimary.co.uk



Consent and Parental Information:

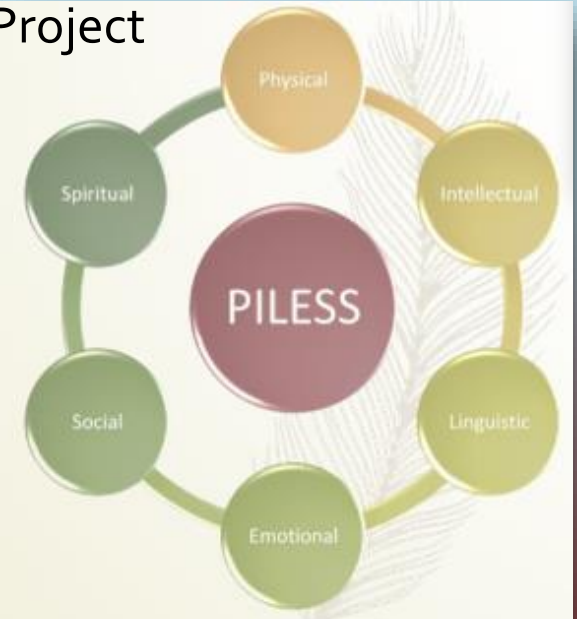
Full written consent must be given for any participants of Forest School activities - forms will be issued prior to the commencement of sessions. All activities are fully Risk assessed—information available on request.

Insurance / disclaimers / DBS information:

Risk assessment is seen as an integral part of the Forest School and sessions offer participants to opportunity to take proportionate risks for the given environment and themselves. Staff are fully DBS checked and insurance covers all participants, in the use of tools and fire lighting. Details are available from the school office.



- Each cohort will have 12 hours of 'Forest School'
- T.A.P - Trust Adventure Project



Enriched Curriculum

