

## The Haven medium term planning

### SPRING 1 – Topic – Volcanoes

	1	2	3	4	5	6	7	8
English	PVPG - Nouns	PVPG – Verbs	PVPG – Verb Review Subject Focus	PVPG – Subject Focus	Non-Chronological Report – Volcanoes of the World Diagnostic write Model Text - Volcanoes		Plot Weave – Story Problem Model Text – Life in Pompeii	
Spelling focus	Year 2 Test	<b>RWI-Y2-B1- Unit 1- The or sound spelt a before l and ll</b> call small almost always already altogether falling tallest talk chalk	<b>RWI-Y2-B1-Unit 2- Soft cc</b> city cell mice fancy cycle police exercise circus noticed dances	<b>Special Focus- Common Exception Words</b> where were there their want what was could would should	<b>RWI-Y2-B1-Unit 3- Adding the suffix -y (1)</b> spotty sloppy funny muddy nutty boggy runny choppy yummy foggy	<b>RWI-Y2-B1-Unit 4- Adding the suffix -y (2)</b> shiny spicy breezy wheezy greasy smoky cheesy curvy simply crazy	<b>Special Focus-Homophones (1 and 2)</b> blew blue knight night saw Sore write Right week weak	
SPAG FOCUS					Commas in a list Perfect present tense Fronted adverbials	Paragraphs Sub headings	Plot development Figurative language	
Reading focus	Inferences using evidence from the text		Summarising main ideas from more than one		Predict what might happen from details stated or			
Maths	<b>Place Value</b> Representing number to 100/200 Place value charts	<b>Place Value</b> Compare objects Compare Numbers Order objects/Numbers	<b>Addition/Subtraction</b> Counting money/notes Add subtract ones Add subtract 10 more or less than	<b>Addition/Subtraction</b> Fact Families Check calculations Bonds to 100 (Tens)	<b>Addition/Subtraction</b> Bonds to 100 (Tens/ones) Make the same amount Add 2 digit 1 digit numbers	<b>Addition/Subtraction</b> Adding 2 digit numbers Add 3 1 digit numbers	<b>Addition/Subtraction</b> Find the total Subtracting 1 digit from 2 digit numbers Subtract 2 digit numbers	<b>Addition/Subtraction</b> Find the difference Compare number sentences Compare money Two Step problems
Science	<b>What's that Sound?</b> Lesson 1: Identifying how sounds are made (objects vibrating)	<b>What's that Sound?</b> Lesson 2: Patterns between volume / vibrations & pitch of sounds	<b>What's that Sound?</b> Lesson 3: Identifying patterns between pitch and features of objects		<b>What's that Sound?</b> Lesson 4: Recognise how sound gets fainter as the distance increases	<b>What's that Sound?</b> Lesson 5: Recognise that sound travels through vibrations in mediums	<b>What's that Sound?</b> Lesson 6: Recognise how sound travels through a medium to the ear	
History						<b>Case Study:</b> Mount St Helens	<b>Case Study:</b> Mount Vesuvius	
Geography	<b>Volcanoes</b> What is a volcano? Types of volcano. Why volcanoes erupt?	<b>Volcanoes</b> Volcanoes around the world. Locating volcanoes on globe.	<b>Volcanoes</b> Stages of a volcanic eruption.	<b>Volcanoes</b> Why do people choose to live near a volcano?	<b>Volcanoes</b> The Ring of Fire	<b>Volcanoes</b> Mount Vesuvius		

Art	<b>Volcano Art</b> Using a sketch book- experiment with different materials, including wax crayon, oil pastel, pastels, paint.		<b>Volcano Art</b> Using a sketch book- experiment with different materials, including wax crayon, oil pastel, pastels, paint.		<b>Volcano Art</b> Using a medium of their choice, children create their own volcano art.		<b>Volcano Art</b> Collage Sketchbooks-Experimenting with materials to create effects.		<b>Volcano Art</b> Collage Combining materials to make a volcano collage.			
Design technology	<b>Making a Volcano</b> Analyse pictures of volcanoes to identify shapes, vegetation, buildings etc.		<b>Making a Volcano</b> Design process including discussion of materials, tools/equipment needed.		<b>Making a Volcano</b> Make a design proposal including a labelled diagram with justification for material choices.		<b>Making a Volcano</b> Making the structure of the volcano in a group.		<b>Making a Volcano</b> Painting and finishing.			
ICT	Unit 4.6 – Animation: Lesson 1: Learn how animations are made.	Unit 4.6 – Animation: Lesson 2: Learn how to make backgrounds.	Unit 4.6 – Animation: Lesson: Stop motion animation (volcano)	Unit 4.2 – Online Safety Lesson 1: Identity theft and digital footprint	Lesson 2: identify risks of installing software	Unit 4.2 – Online Safety Lesson 3: Collaboration online and plagiarism	Unit 4.2 – Online Safety Lesson 4: Balancing game and screen time					
PSHE	Being me Becoming a class ‘Team’		Being me Being a school citizen		Being me Rights, Responsibilities and Democracy		Being Me Rewards and Consequences		Being Me Our Learning Charter		Being Me Owning our Learning Charter	