



<p>RE</p> <p>I know and understand the views taken by different religions about the environment</p> <p>I understand the impact of buying fair trade food by encouraging sustainable development</p> <p>I understand why people choose to buy fair trade food.</p>		<p>PSHE</p> <p>I know my attitudes and actions make a difference to the class team</p> <p>I understand who is in my school community, the roles they play and how I fit in</p> <p>I understand how democracy works through the school council</p> <p>I understand that my actions affect myself and others; I care about others</p> <p>I understand how groups come together to make decisions</p> <p>I understand how democracy and having a voice benefits the school</p>		<p>Computing</p> <p>I understand the different parts that make up a desktop computer</p> <p>I can describe different strategies for keeping personal information private depending on the context</p> <p>I can explain that internet is never fully private and is monitored</p> <p>I can describe how some online services may seek consent to store information about me</p> <p>I know what the digital age of consent is and the impact this has on online services asking for consent</p>	
<p>What do religions say about the environment?</p>		<p>Being me in My World</p>		<p>Online safety – Privacy and security – Going Phishing. Unit 4.8 – Hardware Investigators</p>	
<p>Art</p> <p>I can develop a range of pieces of art that reflect the style or artist explored</p> <p>I can draw my own portraits and create collages in the style of Modigliani</p> <p>I can use shape and colour to represent the human form in the style of Matisse</p>	<p>Music</p> <p>I can sing songs from memory with increasing expression, accuracy and fluency</p> <p>I can use a glockenspiel to perform an increasingly complex piece of music</p>	<p>Science</p> <p>I can describe the simple functions of the basic parts of the digestive system in humans</p> <p>I can identify and name the different types of teeth in humans and their simple functions</p> <p>I can construct and interpret a variety of food chains</p> <p>I can identify and name producers, predators and prey</p> <p>I know environmental factors and human activity can affect food sustainability</p>		<p>Geography / History</p> <p>I can locate and name countries using maps and atlases</p> <p>I can measure and record the distance food travels from source to plate</p> <p>I can identify ways to reduce plastic waste in the oceans and protect life in the sea</p>	
<p>Significant artists – Modigliani / Matisse (human form)</p>	<p>Charanga – Mamma Mia</p>	<p>Animals including humans – Teeth and Digestion</p>		<p>Place Knowledge – Understanding human and physical similarities (Fair Trade)</p> <p>Locational Knowledge – Continents, countries and trade routes (Link to GG1 – sustainability)</p>	
<p>Physical Education</p> <p>I can select good attacking and defending tactics appropriate for a game</p> <p>I can use both long and short passes effectively</p> <p>I can use a set of skills to play a game safely and effectively</p> <p>I can explain rules of a chosen game in simple terms, using some subject specific vocabulary</p>		<div style="text-align: center;">  <p>TOPIC WEB YEAR 4</p>  <p>Burps, Bottoms and Bile</p> </div>		<p>Resource implications</p> <p>Maps / atlases</p> <p>Food substances</p>	
<p>Invasion Games (Basketball) / Cross Country</p>				<p>Trips/experiences</p> <p>Visit to dentist surgery</p> <p>Link with church (fair trade charity)</p>	