

Year 1 medium term planning

Autumn 1 – Topic – Toys

	1	2	3	4	5	6	7	8
English	Getting to know you <ul style="list-style-type: none"> • Our class is a family • Family portrait • Favourite toy 	Nouns (Paper Dolls) <ul style="list-style-type: none"> - Common nouns - The illustrated alphabet book - Proper nouns 	Dogger <ul style="list-style-type: none"> • Lost poster for Dogger • Verbal retell • Class teddy lost posters • Verbal retell Write captions for pictures.	Naughty Bus Verbs <ul style="list-style-type: none"> - What is a verb - Recognising verbs 	Naughty Bus <ul style="list-style-type: none"> • Labelled diagram of a bus • Simple sentence writing to match pictures. • Sequence class naughty bus story. • Simple retell of class naughty bus story. 	Naughty Bus – Twisted <ul style="list-style-type: none"> • Interesting verbs • Story map plan • Create own stories – order pics Create own story book. Captions for pictures.	Puppet Instructions <ul style="list-style-type: none"> • Features of instructions • Making a puppet • Verbally retelling instructions • Writing a list • Writing instructions 	PVG – Subject Verb focus
SPAG FOCUS		Noun Focus	Proper Noun Focus	Verb Focus	Common noun or proper noun Recap	Recap common noun and proper noun and verbs	Recap common noun and proper noun and verbs	Subject Verb Focus
Maths	Place Value <ul style="list-style-type: none"> • Sorting objects • Counting objects • Representing objects 	Place Value <ul style="list-style-type: none"> • Recognise numbers as words • Count on from any number • 1 more • Count backwards 	Place Value <ul style="list-style-type: none"> • 1 less • Compare groups • Fewer, more, same 	Place Value <ul style="list-style-type: none"> • Less than, greater than • Compare numbers • Order numbers • The number line 	Addition and Subtraction <ul style="list-style-type: none"> • Part whole models • Number sentences • Addition families 	Addition and Subtraction <ul style="list-style-type: none"> • Number bonds • Addition 	Addition and Subtraction <ul style="list-style-type: none"> • Addition • Addition problems • Find a part 	Addition and Subtraction <ul style="list-style-type: none"> • Subtract • Fact families
Science	To name and identify the parts of the human body.	To identify which sense belongs to which body part. Investigate using senses – fruit.	Senses - Hearing investigation.	Sense investigation – use your senses – feel, smell, hear to discover what the mystery item is.				
History	History of the teddy bear.	Victorian toys	How toys have changed over time	Toys from our childhood and how they have changed.				
Geography					Identify and label countries in the UK.	Identify and label the seven continents.	Learn about toys from around the world.	
Art	Practise drawing facial features	Self Portraits	Design and create a clay bus.	Picasso – Learn about Picasso and his art style.	Picasso – Portraits – design four different portraits and use different mediums.	Create final Picasso piece using choice of own medium.		
Design technology					Design a puppet.	Sew puppet.	Decorate puppet.	
ICT		Online Safety	Unit 1.3 – Pictograms. Travel pictograms	Pet pictograms	Dice Pictograms	Unit 1.2 – Grouping and sorting	Sorting shapes into Venn diagrams.	
Music		Harvest Festival song practice	Harvest Festival song practice	Harvest Festival song practice	Harvest Festival song practice	Harvest Festival song practice	Harvest Festival Performance	
PSHE	Feeling safe and special in the classroom.	To know they belong to a class.	To understand their rights as a class member and how to make it safe for everyone.	To recognise how it feels to be proud and that their contributions are valued.	To recognise the choice they make and understand the consequences.	To understand their rights and responsibilities as a class member.		
RE						What is harvest?	Why do Christians celebrate Harvest?	How do Christians celebrate harvest?
PE Short	Running in different directions safely.	How to run safely.	Applying running in a game.	Running games.	Explore running at different speeds within a game.	Running fast within a game.	Running games as part of team.	Running in a relay race
PE Gymnastics	I am aware of space, other children, mats and apparatus.	I can hold body shapes in stillness	I know when my body is active and talk about differences of tension and relaxation.	I can perform basic travelling actions: rolling, jumping, sliding & climbing.	I can create and perform simple movement phrases in response to simple tasks.	I can watch and describe accurately a short sequence of basic actions using appropriate language.	I know which movements can be linked.	I can create & repeat phrases - beginning middle & end I can copy a partner's sequence.