


<p style="text-align: center;">Geography</p> <p>I can name the five oceans. I can locate the four UK nations on a map. I know the four countries in the UK. I can identify human and physical features of our village and the Tees Valley. I know the terms coast, cliff, sea and ocean. I can take photos of the local area and identify features. I know how humans can impact the land. e.g. road networks, cultivation of fields. I can explain how humans have changed the land.</p>	<p style="text-align: center;">History</p> <p>I can identify similarities between my life and a child in the past I know how Marske seaside has changed over time. I can use photographs to compare Victorian times to the present, I can identify similarities and differences. I know that different classes of people were treated differently.</p>	<p style="text-align: center;">Computing</p> <p>I can read a simple algorithm. I can debug a simple algorithm on 2code. I can create a simple algorithm. I can execute a simple program. I can give and follow instructions. I can draw symbols to represent instructions. I can arrange code blocks to create a set of instructions.</p>
<p>Children will learn about human and physical features and locational knowledge of the local seaside.</p>	<p>Children will learn about the local history of seaside. They will compare the seaside in the Victorian times.</p>	<p>Children will learn about algorithms and will learn to create simple</p>
<p style="text-align: center;">RE</p> <p>I know how Jews worship at home.</p>	<p style="text-align: center;">Science</p> <p>I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. I know a variety of common animals that are herbivore, carnivore and omnivore. I can classify animals. I can sort animals into herbivore, carnivores and omnivores. I can investigate to state which diet an animal has. I can describe and compare the structure of a variety of animal groups.</p>	<p style="text-align: center;">PSHE</p> <p>I know that when we grow, we change. I understand that things change about me and that this is ok. I know how my body has changed. I know some methods to cope with change. I know which parts of me are private.</p>
<p>Children will learn how Jews worship. They will learn what Shabbat is. Children will learn about Rosh Hashana.</p>	<p>Children will learn about living things and their habitat. They will classify and sort seaside animals.</p>	<p>Children will learn about how our bodies change when we grow and that this is ok. They will learn about which body parts are private.</p>
<p style="text-align: center;">DT</p> <p>I know how to draw a simple design of a bathing machine. I know how to use a vice and saw safely. I can safely use a saw and vice. I can join wood using a butt joint and gusset. I can select appropriate materials to make a bathing machine. I can make a wheel and axel mechanism. I know what a wheel and axel is. I can use a saw and vice to create an axel. I know how to make a butt joint and gusset to make my bathing machine stronger.</p>	 <p>TOPIC WEB YEAR 1</p> <p>A Trip to the Seaside</p>	<p style="text-align: center;">Resource implications</p> <p style="text-align: center;">Wood Wooden wheels</p>
<p>Designing and creating a bathing machine</p>		<p style="text-align: center;">Trips/experiences</p> <p>A trip to Saltburn beach to look at local history.</p>

