


PE I can use a range of fielding skills, e.g., catching, throwing, intercepting, with growing control and consistency. I can use different ways & vary how I bowl. I can bat effectively, using different types of shot from both sides of the body. I can throw overarm with accuracy and for a good distance. I can direct the ball away from fielders, using different angles and speeds. I can gauge when to run after hitting the ball. I can use tactics which involve bowlers and fielders working together. I can identify what I need to improve in my performance and suggest how I could do this. I can work collaboratively in pairs, group activities and small-sided games.		Science I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. I can describe the life process of reproduction in some plants and animals. I can describe the changes as humans develop to old age.		Art I know how to successfully create a clay model/sculpture using appropriate tools and materials. I know how to join pieces of clay together. I can use photo editing software to apply effects to a photograph. I know that collage can be added to painted or printed backgrounds. I can make a mixed media collage.	
Striking and Fielding Games		Animals, including Humans		Under the Ocean	
RE Why do people travel to sacred places? (Hindu and Christian- refer back to Mecca) I understand why people travel to sacred places. I can talk about what religions say about the environment.		Music I can sing songs from memory with increasing expression, accuracy and fluency. I can modulate and control my voice when singing and pronounce the words clearly. I can sing a broad range of songs as part of an ensemble with the range of an octave both in unison and in rounds, maintaining my part while others are performing theirs.		Computing I understand that games require a game environment and characters. I can design and make a game on a selected theme. I can create a game environment. I can create characters, using animations and sounds.	
Pilgrimage				PSHE Changing Me I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born. I recognise how I feel when I reflect on becoming a teenager and how I feel about the development and birth of a baby.	
Geography I know how the colours on OS and orienteering maps are used to give the topography and land use of an area. I know how to interpret a map, hypothesise and then investigate before reviewing the land use of an area in the North Yorks Moors. I can use keys to help me interpret the symbols on an OS map. I can find out about the effects of plastic in the oceans. GLOBAL GOALS-Life under Water		<div><p>TOPIC WEB YEAR 5 SUMMER 2 BLUE PLANET</p></div>		Game Design	
Life Under Water-Plastic Pollution				Changing Me Resource implications Trips/experiences Online lessons – World Ocean Day 8 th June Beach Litter Pick	