

Physical Development – Large movement control - moving

around obstacles, balancing, moving along benches and jumping and landing safely.

Standing one 1 foot - different balances

Move in time to music - PE warm up

Can correctly form letters - daily handwriting / phonics

Move in a variety of ways - fast and slow

Can jump off and land correctly

Enjoy drawing and writing activities developing pincer grip and preference for a dominant hand.

Outdoors - work on balance and coordination.

Running in a straight line, beginning to learn races for sports day

Fine motor - playdough, disco dough

Communication and Language

Speaking in full sentences - encourage the children and demonstrate

Small group work - listening and responding to their peers

Explaining ideas / thoughts in longer sentences using correct tenses

Encourage children to work for longer periods at activity of their choosing - encourage them to finish a task before moving on - target children

Encourage children to use appropriate language when working in all areas.

Children to extend vocabulary, learning names and types of transport.

Children to re-tell stories in the correct sequence using story language

Children to ask appropriate questions (visitors for the different types of transport) How, what, why, when, where etc

Personal Social and Emotional

Encourage children to work together in role play areas and develop narratives in their play.

Encourage children to choose activities appropriately within the setting - adults to model this and support this

Focus on behaviour in setting and the boundaries. Encourage children to support one another in making the right choices. Rewards and consequences.

Give children group challenges in areas to encourage sharing ideas and turn taking,

To be able to identify different emotions by the effects it has on our body - small groups, children to explore this and how it makes them feel.

To solve problems with their peers independently, finding a compromise or solving it by finding the support they need

Transport

Literacy

Daily phonics.

Daily handwriting / sentence level work

Reading phonics book at home

Exploring fiction stories linked to the theme of transport

To explore nonfiction books - looking closely at the different types of information we can gather

Independent writing templates weekly (1 piece per child each week)

Focused writing each morning and during phonics

Passports

Making their own map

Expressive Arts and Design

To design and build their own model transport, drawing and labelling their picture thinking carefully about the different parts they will need. Children to find and resource their model - meeting their design plan.

Children to think carefully about how they will join the different parts together, carefully choosing the method which will hold best.

To pick colours appropriate for their painting / drawings focused upon different types of transport

To design and build construction models - explaining their purpose

To make own passport - drawing pictures and writing criteria

To explore different instruments - move in time to music (outdoor stage area)

Understanding of the World

Children to use IWB - to support maths

Children to use bee-bot to follow a map - children to move bee bot to different transport spots

To explore the roles / people who might use the different types of transport- who they are, what they do

To ask appropriate questions of the visitors about their job and transport.

To independently access different programmes on the laptops / iPad

To take photographs using the iPad

Mathematics –

To answer questions with confidence about one more / less (2more / less extension)

Daily number work - counting beyond 20 and Number bonds to 5 & 10.

Positional language (moving the different transports around, can they direct it using appropriate language)

Add and take away using number lines

Odds and even numbers and how we can split quantities using manipulatives