

Year 1 medium term planning

Summer 1 – Topic – Castles and Dragons

	1	2	3	4	5
English	Non – Chronological Report <ul style="list-style-type: none"> • Cold Write – All about Plants (2 lessons) • Features of a Non-Chronological report • Parts of a castle • Parts of a castle labelled diagram 	Non-Chronological Report – Research/Planning <ul style="list-style-type: none"> • Types of castles • Why were castles built? • Parts of castles • Introduction - Questions 	Non-Chronological Report <ul style="list-style-type: none"> • Pictures and Captions • Expanded noun phrases • Writing the report 	Tell Me a Dragon – Poetry Writing <ul style="list-style-type: none"> • If I had a dragon – punctuating sentences • Expanded noun phrases • Describing a character • Features of a poem • Writing a poem 	Dragon Post – Instruction Writing <ul style="list-style-type: none"> • Features of instructions • Writing a list • Planning instructions • Writing instructions
SPAG FOCUS	Punctuating sentences with full stops.	Questions	Expanded noun phrases	Expanded noun phrases	Adverbials for time
Reading focus	Non-Fictions Texts – finding information	Non-Fictions Texts – finding information	Non-Fictions Texts – finding information	Tell Me a Dragon - Poetry	Dragon Post – Fiction
Maths	Adding 3 small numbers Subtracting Adding and Subtracting 10	Weight and Mass Capacity	Capacity Comparing Capacity Ordering numbers Comparing number sentences	Doubling Halving Quarters	Multiplication Using Arrays
Science	How does the day change throughout the seasons?	What changes happen in spring?	How can we stay safe in the rain?	What changes happen in Summer?	What changes happen in autumn and winter?
History	How do we find out about the past. King Charles and significant Monarchs.		Queen Elizabeth I	Queen Victoria	Medieval Banquet
Art			Dragon Eye art – Drawing eyes.	Shading and lines in dragon eye art.	Clay model of dragon eye.
Design technology	Design a castle model. Create a design of their model castle and label the materials that will be used.	Create a model of a castle in groups.			
Computing	Finish 2 Create Stories	2-Paint – Create a castle on 2Paint.	Unit 1.8 – Spreadsheets What do spreadsheets look like? What are they used for? Enter words and numbers on 2Calculate.	Adding and locking images on a spreadsheet.	Giving images a value on a spreadsheet and using the speak tool.
Music	Your Imagination – sing and learn the song.	Appraise song – Play instruments – Glockenspiel	Compose with the song.	Create own lyrics for coda section of the song.	Practice and preform.
PSHE	I can identify members of my family and know there are lots of different types of families.	I can identify what it means to be a good friend.	I know appropriate ways of physical contact to greet my friends.	I know who can help me in my school community.	I can state why I appreciate someone special to me.
P.E	To practise different balances.	To ensure that my body is straight, toes and hands are pointed during balances.	To complete simple rolls including the pencil roll, tuck roll and forward roll.	To complete simple jumps including the star jumps.	To create a simple routine including balances, rolls and jumps.