

Physical Development

Demonstrates control over their movements, can move with intent in a range of ways such a walk, jog, run, jump.

Moves with good control and coordination. Is building stamina when taking part in physical activity.

Holds and uses a range of one handed tools with accuracy, scissors, paint brush.

Communication and Language

Can ask appropriate questions to further their own knowledge – who, what, why and when.

Beginning to speak in fuller sentences which hold more detail and new vocabulary learnt.

Can use newly learnt vocabulary with some accuracy. Vocabulary learnt from fiction, nonfiction texts and new experiences.

Personal Social and Emotional

Demonstrates a good understanding of behaviour expectations, can identify emotions in themselves and others. Will offer support to their peers when upset.

Can work with their peers in the areas of learning with little support from an adult. Is beginning to negotiate and solve problems.

Transport

Literacy

Can write words and simple sentences using their phonics knowledge. More complex words are phonetically plausible.

Can read and write a range of common exception words.

Can read simple sentences and simple books demonstrating an understanding of what they have read.

Can recognise and match a wide range of letters and sounds including diagraphs (working on set 2 sounds RWI)

Expressive Arts and Design

Builds with a purpose in mind. Can adapt own work, explaining choices (tape / glue etc) can include some detail in their designs.

Enjoys taking part in role play activities, can make and use props to support narrative.

Can move to music, some rhymical movements, enjoys making up dances / moves.

Understanding of the World

Can talk about how things have changed over time, drawing on experiences (toys old and new etc)

Demonstrates an understanding of how people are different in a range of ways. Can talk about their own experiences and those learnt in class. Enjoys exploring a simple world map (countries related to taught topics etc)

Beginning to recognise simple features on a map (road / church / school).

Mathematics

Can count and write to 20 and beyond.

Can recall number bonds to 5 (extended 10) knowing how they can be addition / subtraction.

Can accurately match numbers and quantity.

Knows which numbers are odd and even up to 10.