RE	Geography	History	Computing
I know about important life and death rituals in Tibetan Buddhism I know how Buddhism affects the way people live their daily lives	I know how mountains are changed by physical and human geography. I know about land use, biomes and the physical geography of the Himalayas. I know that different areas have different types of economy and land use I know about the possible environmental issues caused by tourism and industry (impact of tourism on the mountain environment)	I know about the key dates, figures, places and countries involved in the understanding of Ancient Egypt and the Shang Duynasty I know about the slavery system in Ancient Egypt and the Shang Dynasty and the class system that was created. I know about the trade links with other civilisations during ancient times I understand how some events/developments occurred concurrently in different locations across the world	I know about different game structures and how variables have changed. I can create a game using functions I can use flow charts and control simulations to plan a game I can create a text based adventure
Art/DT To create artwork based on Ancient Egyptian Gods using mixed media To create silhouette pyramid pictures using chalk pastels To design and make vehicles powered by a range of renewable and non- renewable energy sources to travel over varied terrain	Music I can listen and appraise, use musical vocab, learn to sing and perform, use instruments, compose and/or improvise with instruments based on the theme 'You've got a friend'.	I recognise the impact of exercise, drugs and lifestyle on the way our bodies function I can plan, carry out and record scientific investigations I know how things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro organisms, plants and animals	PSHE I know that it is important to take care of my mental health I understand that there are different stages of grief and that there are different types of loss that cause people to grieve I can judge whether something online is safe and helpful for me I can recognise when people are trying to gain power or control I can use technology positively and safely to communicate with my friends and family
		TOPIC WEB YEAR 6 ANCIENT EGYPT AND THE SHANG DYNASTY	