

Year 6 medium term planning

Spring 2 – Topic – Mountains (On Top of the World)

	1 27.2.23	2 6.3.23	3 13.3.23	4 20.3.23	5 27.3.23
English	<p>Diary Entry- Recount</p> <p>Introduce 'Running on the Roof of the World' by Jess Butterworth. Comprehension questions. Using evidence to back up answers. Structuring answers carefully and clearly to avoid ambiguity.</p> <p>Analyse model text.</p> <p>Discuss features and writing styles.</p>	<p>Diary Entry- Recount</p> <p>What do we know about the main characters from Running on the Roof of the World?</p> <p>Summarising events so far.</p> <p>Planning an dairy recount, writing and editing in response to partner work.</p>	<p>Setting and Character Descriptions linked to narrative in the horror/ghost story style of Dan Smith (author)</p> <p>Q and A zoom session with Dan Smith- generate questions to ask.</p> <p>Characterisation of the magpie we have borrowed from Kirkleatham- focus on creation of either a scary/grotesque character or a positive, helpful character and associated vocabulary and figurative language choices.</p>	<p>Setting and Character Descriptions linked to narrative in the horror/ghost story style of Dan Smith (author)</p> <p>Plan ideas for setting and outline for basic story.</p> <p>Plan, write, edit and improve.</p>	<p>Non Chronological Report on Tibet or Tibetan Buddhism.</p> <p>Research, plan, write, edit and improve</p>
Spelling focus	<p><b>Y5/6 Spelling List</b>                      explanation                      muscle                      rhythm                      system  <u>heart</u>  <u>exercise</u>  <u>separate</u>  <u>Through</u>                      Underlined words revision of Y3/4</p>	<p><b>RWI Y6 Unit 7</b>                      comprehension                      tension                      collision                      explosion                      permission                      possession                      admission                      profession                      possession                      impression</p>	<p><b>RWI Y6 Unit 7</b>                      confession                      revision                      discussion                      progression                      decide                      decision                      expand                      expansion                      vision                      revision</p>	<p><b>RWI Y6 Unit 8</b>                      calm                      autumn                      climb                      guest                      guilt                      knee                      lamb                      know                      gnome                      doubt</p>	<p><b>RWI Y6 Unit 8</b>                      whistle                      solemn                      knight                      column                      guitar                      subtle                      guidance                      knowledge                      island                      knock</p>
SPAG focus	<p>Chronological order                      Tense – simple present, simple past, progressive and perfect tense in past and present                      First person</p>	<p>Subjunctive mood                      Subordinating conjunctions                      Conjunctive adverbs Relative clauses                      Semi-colons</p>	<p>Passive voice Subordinating conjunctions Relative clauses                      Subjunctive form</p>	<p>Conjunctive adverbs Semi-colons Colons Apostrophes for possession Parentheses</p>	<p>Revise and assess</p>

	Rhetorical questions Active voice Adverbs/adverbials of time Adverbs/adverbials of place/preposition phrases Expanded noun phrases				
Reading focus	<p>Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summarise Shared class story Daily accelerated reader sessions Daily reading plus sessions</p> <p>Y6B: Class story- Running on the Roof of the World (AR4.1) GR group 1- Hilda and the Troll (AR3.3) GR group 2- When the mountains roared (AR4.2) GR group 3- Bigfoot Mountain (AR5.7) GR group 4- King of the Cloud Forests (AR6.0) Y6E- Gp 1,3 Carrie's War Gp2- Escape from Shangri La Gp4- Billy The Kid</p>	<p>Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summarise Shared class story Daily accelerated reader sessions Daily reading plus sessions</p> <p>Y6B: Class story- Running on the Roof of the World (AR4.1) GR group 1- Hilda and the Troll (AR3.3) GR group 2- When the mountains roared (AR4.2) GR group 3- Bigfoot Mountain (AR5.7) GR group 4- King of the Cloud Forests (AR6.0) Y6E- Gp 1,3 Carrie's War Gp2- Escape from Shangri La Gp4- Billy The Kid</p>	<p>Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summarise Shared class story Daily accelerated reader sessions Daily reading plus sessions</p> <p>Y6B: Class story- Running on the Roof of the World (AR4.1) GR group 1- Hilda and the Troll (AR3.3) GR group 2- When the mountains roared (AR4.2) GR group 3- Bigfoot Mountain (AR5.7) GR group 4- King of the Cloud Forests (AR6.0) Y6E- Gp 1,3 Carrie's War Gp2- Escape from Shangri La Gp4- Billy The Kid</p>	<p>Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summarise Shared class story Daily accelerated reader sessions Daily reading plus sessions</p> <p>Y6B: Class story- Running on the Roof of the World (AR4.1) GR group 1- Hilda and the Troll (AR3.3) GR group 2- When the mountains roared (AR4.2) GR group 3- Bigfoot Mountain (AR5.7) GR group 4- King of the Cloud Forests (AR6.0) Y6E- Gp 1,3 Carrie's War Gp2- Escape from Shangri La Gp4- Billy The Kid</p>	<p>Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summarise Shared class story Daily accelerated reader sessions Daily reading plus sessions</p> <p>Y6B: Class story- Running on the Roof of the World (AR4.1) GR group 1- Hilda and the Troll (AR3.3) GR group 2- When the mountains roared (AR4.2) GR group 3- Bigfoot Mountain (AR5.7) GR group 4- King of the Cloud Forests (AR6.0) Y6E- Gp 1,3 Carrie's War Gp2- Escape from Shangri La Gp4- Billy The Kid</p>
Maths	<p><b>Decimals</b> Multiply and divide decimals by 10,100 and 1000. Multiply and divide decimals by integers. Decimals as fractions <b>SR:</b> Shapes, algebra</p>	<p><b>Percentages</b> Fractions to percentages. Equivalent fractions, decimals and percentages. Percentages of amounts. <b>SR:</b> Shapes, algebra</p>	<p><b>Measurement</b> Converting units: metric measure and imperial measures. Area and perimeter. Area of a triangle and a parallelogram. Volume of a cuboid. <b>SR:</b> Shapes, algebra</p>	<p><b>Ratio</b> Ratio and fractions. Calculating ratio. Use scale factors. <b>SR:</b> Shapes, algebra</p>	<p><b>Statistics</b> Line graphs, pie charts, the mean <b>SR:</b> Shapes, algebra</p>
Science	<p><b>Animals including humans – circulatory system</b> Can identify and name the main parts of the human circulatory system</p>	<p><b>Animals including humans – circulatory system</b> Can identify and name the main parts of the heart.</p>	<p><b>Animals including humans – circulatory system</b> Can investigate which activity increases my heart rate the most</p>	<p><b>Animals including humans – circulatory system</b> Can describe how water and nutrients are transported in humans.</p>	<p><b>Animals including humans – circulatory system</b> Can identify how humans can live a healthy lifestyle.</p>

History		Key Historical Figures- The Dalai Lama	Key Historical Events- The ascent of Mount Everest by Edmund Hilary		
Geography	What is a mountain? Where are the main mountain ranges in Europe and the world?	Mountain formation- how are different types of mountains formed? What are the main physical features of mountains?	The mountain environment- what is a mountain environment like? Climate, biomes, physical features, habitats, animals Map work- understanding OS maps and contours	Economic activity and land use on mountains. Comparison between extreme mountain environments such as the Himalayas to the Lake District.	Environmental Issues caused by industry and tourism in mountain environments.
Art			Creation of a Tibetan mandala- work in groups to create a carefully considered piece of art based on the mindfulness mandalas from Tibetan Buddhism	Creation of a Tibetan mandala- work in groups to create a carefully considered piece of art based on the mindfulness mandalas from Tibetan Buddhism	
DT					
Computing					
Music	<b>Charanga- You've got a friend</b> Warm up games; flexible games; vocal warms ups; learn and sing the song	<b>Charanga- You've got a friend</b> Warm up games; flexible games; vocal warms ups; learn and sing the song; play instrumental parts	<b>Charanga- You've got a friend</b> Warm up games; flexible games; vocal warms ups; learn and sing the song; play instrumental parts; improvise	<b>Charanga- You've got a friend</b> Warm up games; flexible games; vocal warms ups; learn and sing the song; play instrumental parts; compose	<b>Charanga- You've got a friend</b> Warm up games; flexible games; vocal warms ups; learn and sing the song; play instrumental parts; compose
PSHE	<b>Jigsaw – Healthy Me</b> Take responsibility for my health and make choices that benefit my health and wellbeing; be motivated to care for physical and emotional health.	<b>Jigsaw – Healthy Me</b> Know about different types of drugs and their uses and their effects on the body particularly the liver and heart; be motivated to find ways to cope with life's situations without using drugs.	<b>Jigsaw – Healthy Me</b> Understand that some people can be exploited made to do things that are against the law; suggest ways that someone who is being exploited can help themselves.	<b>Jigsaw – Healthy Me</b> Understand what it means to be emotionally well and explore people's attitudes towards mental health/illness; know how to help myself feel emotionally healthy and recognise when I need help with this.	<b>Jigsaw – Healthy Me</b> Recognise stress and the triggers that cause this and understand how stress can cause drug and alcohol misuse; use different strategies to manage stress and pressure.
RE	<b>Why is the Buddha important for Buddhists?</b> Find out basic facts about Buddhism, identify key events in Buddha's life,	<b>How do Buddhist beliefs affect the way Buddhists live their life?</b> Understand the importance of the Buddhist shrine and	<b>How do Buddhist beliefs affect the way Buddhists live their life?</b> Explore how Theravadin Buddhists express their faith,	<b>What does Buddhism believe about Life after Death?</b>	<b>Why are Good Friday and Easter Sunday the most important days for Christians?</b> Explore

	understand why the life of Buddha is important to Buddhists.	how Buddhists can worship at home,  How is Buddhism practised at home by Tibetans?	explore concept of community in the Buddhist tradition and beyond.  How is Buddhism practised by Tibetans?	<b>How does the Buddhist religion respond to prejudice and discrimination?</b> - Look at impact of Chinese rule in Tibet  Virtual tour and zoom meeting with Jamyang Temple- Leeds	
PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
French					