RE	Geography	History	Computing
I know the significant individual St George and why St George's day is celebrated in England.	To revise the four countries that make up the UK and their capital cities. I can complete a traffic survey and present the information as a pictogram and tally chart. I can interpret a map of London in 1666 and compare it to London in 2023.	I can sequence the events of the Great Fire of London. I can debate who was to blame for the Great Fire of London and the consequences of people's actions in addition to natural contributions to the destruction. I can discuss the significant Samuel Pepys and understand the impact his writings have had in understanding the events in today's society.	To understand what an algorithm is. • To create a computer program using an algorithm. • To create a program using a given design. • To understand the collision detection event. To understand that algorithms follow a sequence. • To design an algorithm that follows a timed sequence. • To understand that different objects have different attributes (properties). • To understand what different events do in code. To create a program using a given design. • To understand the function of buttons in a program. • To know what debugging means. • To understand the need to test and debug a program repeatedly. • To debug simple programs.
Christianity			2 Calculate

Music	Science
Charanga: I wanna play in a band To learn London's Burning as an ensemble and perform in cannon as a class and in small groups as soloists.	To investigate the properties of different materials. To distinguish between the object and the material it is made from. To identify a variety of daily materials.
** To perform the Coronation Song for King Charles III coronation.	

PSHE	P.E		ART &DT
Healthy Relationships: I know how to maintain and build positive, healthy relationships.	I know how to jump and apply correct jumping technique. I can apply knowledge of racket skills from Year 1.	TOPIC WEB YEAR 2 SUMMER 1 THE GREAT FIRE OF LONDON	I can create design and create a Tudor House from recycled materials. I can use a net to create a cardboard miniature model Tudor House. I can distinguish from hot and cold colours and can create a piece of art depicting The Great Fire incorporating this.
			Trips/experiences Trip to Captain Cook Museum Museum Classroom in school