

Year 5 Summer 1 Weekly Spellings. Spelling test on a Friday.

Week 1 (WB 17 th Apr 23)	Week 2 (WB 24 th Apr 23)	Week 3 (WB 1 st May 23)	Week 4 (WB 8 th May 23)	Week 5 (WB 15 th May 23)	Week 6 (WB 22 nd May 23)	
Year 5/6 Spellings frequent twelfth soldiers occurred especially conscious accordingly suggest professional Bruise interfere	RWI Y5-Unit 7- Words ending in - ence different difference absent absence innocent innocence patient patience confident confidence	RWI Y5-Unit 7- Words ending in - ence magnificent magnificence intelligent intelligence obedient obedience dependent dependence violent violence	Year 5/6 Spellings identify harassing consciences sacrifice desperate privilege prejudiced criticise relevant recommend	RWI Y5-Unit 8- The ee sound spelt ei receive received deceive deceived ceiling conceive seize seized	RWI Y5-Unit 8- The ee sound spelt ei Neither Conceit Conceited Perceive Perceived Either protein caffeine	
Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the suffix? What are the tricky parts?	Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the suffix? What are the tricky parts?	Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the suffix? What are the tricky parts?	Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the suffix? What are the tricky parts?	Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the suffix? What are the tricky parts?	Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the suffix? What are the tricky parts?	