

RE I can describe the importance of Shrove Tuesday. I know about Ash Wednesday. I can explain why 40 days in the desert was challenging for Jesus. I can discuss how Christians prepare for Easter.	Geography I can locate and name countries using maps or atlases. I can explain tectonic processes, in convergent, divergent and transform boundaries. I know about major tectonic plates around the world. I know and understand geographical similarities and differences of physical and human geography.	DT – Food Technology I can use a range of cooking techniques such as mashing, whisking, crushing, grating, cutting, kneading and baking. I know about the types of food/cuisine that come from Italy and/or Mexico. I can use different weaving techniques to create god’s eyes and dreamcatchers.	Computing I can format numbers on a spreadsheet. I can create simple formulae to automatically carry out calculations in a cell. I can create a line graph. I can experiment with pitch, rhythm and melody to create a piece of music.
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Why is Lent such an important time for Christians?	Earthquakes – Case Study	Textiles – Gods Eyes / Dream Catchers Mexican Food	Online Safety – Healthy Screen time Purple Mash – Spreadsheets / Making Music
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Art I can develop a range of pieces of art that reflect the style or artist explored. I know how to develop observational drawings by considering perspective, size, light and shadow.	Music I can sing a broad range of songs as part of an ensemble with the range of an octave both in unison and in rounds. I can improvise using repeated patterns of vocals with increasing accuracy and rhythm. I can describe a piece of music using a wide range of musical vocabulary, e.g., pitch, tempo and rhythm	Science I can identify common appliances that run on electricity. I can construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. I can show an understanding that when a switch opens and closes in a simple circuit this will affect whether a lamp will light. I can identify some common conductors and insulators.	PSHE I recognise how different friendship groups are formed and how I fit into them. I understand there are people who take on the roles of leaders and followers in a group. I understand the facts about smoking and its effects on health & reasons why people start. I understand the facts about alcohol and its effects on health, particularly the liver. I understand when people are putting me under pressure and can explain ways to resist. I know myself and what is right and wrong.
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Day of the Dead	Charanga – Lean on Me	Electricity	Jigsaw – Healthy Me
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Physical Education I can keep up a continuous game, identifying score and tactics - using a range of ways of throwing / striking. I can direct the ball well towards my opponent’s court or target area. I can use tactics (length, speed and height) to send a ball. I can use rules effectively and fairly. I can identify aspects of a game that need improving and say how and where improvements can be made.
Net and Wall Games - TENNIS

TOPIC WEB
YEAR 4



Mexico

<u>Resource implications</u> Wool / Driftwood Mexican food
<u>Trips/experiences</u> Church for Easter (St Marks)