**New Beginnings**

 **Understanding of the World**

Can talk about how things have changed over time, drawing on experiences (toys old and new etc)

Can talk about the changes that occur in the environment, talk about their experiences and knowledge (chicks, planting, seasons etc)

**Personal Social and Emotional**

Can manage own personal hygiene, toileting independently and hand washing. Can change for PE – some support for buttons and fastenings may be needed. Knows some ways of staying healthy.

Can talk about and demonstrate their understanding of how to be healthy, healthy diet, exercise, oral health, managing own hygiene.

Demonstrates a good understanding of behaviour expectations, can identify emotions in themselves and others. Will offer support to their peers when upset.

**Expressive Arts and Design**

Can follow a beat and enjoys playing a range of instruments. Can sing songs from memory, can play in time to their song.

Builds with a purpose in mind. Can adapt own work, explaining choices (tape / glue etc) can include some detail in their designs.

Enjoys taking part in role play activities, can make and use props to support narrative.

**Literacy**

Can write words and simple sentences using their phonics knowledge. More complex words are phonetically plausible.

Can read and write a range of common exception words.

Can recognise and match a wide range of letters and sounds including diagraphs (working on set 2 sounds RWI)

**Physical Development**

Holds and uses a range of one handed tools with accuracy, scissors, paint brush.

Moves with good control and coordination. Is building stamina when taking part in physical activity.

Holds a pencil effectively (tripod grip) Can form clear, recognisable letters, most of which are correctly formed.

**Communication and Language**

*Can ask appropriate questions to further their own knowledge – who, what, why and when.*

Can talk about what they have learnt, sharing their undertraining and opinion.

Can use newly learnt vocabulary with some accuracy. Vocabulary learnt from fiction, nonfiction texts and new experiences.

Can speak in longer more complex sentences, uses correct tenses and connectives with accuracy.

**Mathematics**

Can compare two groups of objects saying which has more or less without the need to count (subitising).

Can count and write to 20 and beyond.

Can recall number bonds to 5 (extended 10) knowing how they can be addition / subtraction.

Can accurately match numbers and quantity.

*Can count, recognise and order numbers to 10, using 1:1 correspondence.  (MF)*