**Communication and Language**

Sing lots of Nursery rhymes and songs – develop children interest in play with songs and rhymes.

Nursery to take part in communication groups 3 times per week – to explore stories of the week. – play whispering and listening and attention games.

Reception - RWI phonic groups

Encourage children to work for longer periods at activity of their choosing – encourage them to finish a task before moving on.

Encourage children to use appropriate language when working in role-play and Santa’s workshop

Children to talk about celebrations in their home.

**Personal Social and Emotional**

Develop role play –turning into Santa’s work shop at Christmas. Develop Mrs Clauses kitchen in playdough area.

Encourage children to work together in role play areas and develop narratives in their play.

Encourage children to choose activities appropriately within the setting – adults to model this and support this

Begin social groups – turn taking, good listening – What is good listening? How does it look?

Encourage children to carry out small tasks.

Focus on behaviour in setting and the boundaries. Encourage children to support one another in making the right choices.

Explore what it means to be them – what do I celebrate? Am I the same or different as other?

**Physical Development**

Enjoy drawing and writing activities developing pincer grip and preference for a dominant hand.

Develop cutting skills to make Autumn / Diwali Christmas decorations using leaves in cutting area..

Children to develop fine motor skills – turn playdough area into Mrs Clause’s kitchen. Children to follow recipe cards. Disco dough.

Messy play activities every.

Provide large sheets of paper for mark making on floor inside and outdoors.

Children to make salt dough Christmas decoration and decorate.

Encourage good hygiene – remind children of importance of handwashing.

Teeth brushing

**Diwali /Autumn/ Christmas**

**Expressive Arts and Design**

Children to make homes for woodland creatures in glue and stick area. Provide leaves, sticks, cotton wool, pine cones etc.

Children to make leaf / stick men using natural resources

Create fire work pictures and models.

Children to create salt dough Diwali / Christmas decorations

All children to make a Christmas card and Christmas cake to take home.

Children to take part in Christmas sing a long. Learn Christmas songs

Children to make their own letters to Santa in glue and stick.

Children to engage in imaginative play in Santas workshop

**Understanding of the World**

Talk about changes we see during Autumn/winter time – look in outdoor area for signs of Autumn/winter.

ICT – children to take photos of signs of Autumn outdoors – go on an Autumn trail.

Talk about celebrations and Christmas. What special times and celebrations can we remember in our houses? Do you celebrate Diwali / Christmas?

Children to use 2simple computer programme.

Introduce purple mash – how to use and set tasks for home.

Diwali celebration day

**Mathematics**

Sing lots of counting song that children can be actively involved in. Ten in a bed, 5 little ducks, 5 current buns, 5 little men in flying saucer – use flannel graph in nursery.

Set up counting activity Match number and quantity, Adults to challenge one more/ one less

Explore quantity – what does 10 look like?

Explore shapes and patterns

Place recipe cards in play dough area/ Mrs Clauses kitchen – children to count out the right amount of each item,

Baking – each week/every other week.

**Literacy**

Read a range of stories, owl babies, stick man, story of Diwali

Read a variety of Christmas stories. Read The nativity story – encourage children to re-tell story using nativity figures.

Enjoy rhymes –Can children fill in missing words from familiar rhymes’?

Reception – name writing daily and phonics

Children to create letters to Santa – Reception to write and nursery to find pictures in catalogues.

Daily talking with the adult, vocabulary building