**Personal Social and Emotional**

Talk about families and friends, people who are important to us. How do they make us feel? Favourite toy, food, places to visit?

What makes you laugh? What makes you cry? Why?

Look at similarities and differences between each other within the setting.

Develop role – play

Talk about how actions can hurt others, discuss.Look at expressing feelings – can children use facial expressions to show different emotions.

Introduce, Be Kind, Be Ready, Be Curious.

PSHE Stories

**Communication and Language**

Sing lots of Nursery rhymes and songs – develop children interest in play with songs and rhymes. Sing head shoulders knees and toes.

Make own songs change words in if you’re happy and you know it – e.g. if you’re tired and you know it give a yawn! Prepositions games using body – e.g. hand behind back, fingers under chin etc.

Read lots of stories, traditional stories and favourite stories. Stories they liked when younger.

Talk lots about past events in life and how the children have changed. Introduce new vocab – family, friends, belong, relatives, like, dislike.

Doctors and home corner role play areas

Autumn vocabulary – what do we notice in Autumn?

**Physical Development**

Name parts of body

See what I can do…

Kick, throw and catch a large ball.

Enjoy drawing and writing activities developing pincer grip and preference for a dominant hand.

Take part in racing games – move in a variety of ways.

Children begin to put on coats independently.

Finger gym table

Disco dough

Changing for PE

**Expressive Arts and Design**

Draw family picture. Children to talk about their families.

Children to look carefully at themselves and paint their image whilst looking in a mirror (portrait / paper plate)

Children to create houses in building area that they would like. Models in glue and stick of houses/ people.

Autumn creative day – making pictures using natural resources.

Make gingerbread men

Baking linked to theme

**All About Me**

**Understanding of the World**

Children talk lots about their own families and background. Recreate their home life in the home corner.

Talk about how they have changed over time, look at old photographs and compare to now. what’s the same? What’s different? Draw picture of self on computer..

Autumn day and changes we see.

Children to harvest vegetables from the vegetable path – to be used in baking . food tasting. Enter Stockley Show.

**Mathematics**

Sing lots of counting song that children can be actively involved in. Ten in a bed, 5 little ducks, 5 current buns.

Match number and quantity – talk about their age and one more/one less. Recognise numbers of personal significance.

Talk about shapes on their bodies andin the environment.

Number garden – make into Autumn garden – wellies, coats, hats, autumn leaves

**Literacy**

Look at familiar stories – stories children enjoy. Goldilocks / gingerbread man

Enjoy rhymes – encourage children to change words and make their own.

Children to draw/ paint pictures of themselves and families giving meaning to marks they make.

Begin to attempt to form recognisable letters to write name.

Introduce letter sound of the week

Listening for sounds in the environment – playing sound lotto