

Year 2 Medium Term Planning

Spring 2 – Topic – Enchanted Forest

	1	2	3	4	5
English	Setting description: Witch's house.	Setting description: Witch's house.	Plot weave leading up to problem Introducing evil character	Plot weave leading up to problem Introducing evil character	Instructions- How to make a healthy pasta salad.
Spelling focus	RWI-Y2-B2-Unit 2- Adding the suffixes -er and -est (1)	RWI-Y2-B2-Unit 3- Adding the suffixes -er and -est (2)	Special Focus-Common Exception Words	RWI-Y2-B2-Unit 4- Adding the suffixes -er and -est (3)	RWI-Y2-B2-Unit 5- The ee sound spelt ey
SPAG FOCUS	Verbs Adjectives SATS Question Practise	Verbs Adverbs SATS Question Practise	Co-ordinating conjunctions SATS Question Practise	Subordinating conjunctions SATS Question Practise	Apostrophes for contractions SATS Question Practise
Reading focus	Guided reading Fluency Fact Retrieval Class Text - Mr Stink/The Gruffalo/Hansel and Gretel	Guided reading Fluency Fact Retrieval Class Text - Mr Stink/The Gruffalo/Hansel and Gretel	Guided reading Fluency Fact Retrieval Class Text - Mr Stink/The Gruffalo/Hansel and Gretel	Guided reading Fluency Predicting Class Text - Mr Stink/The Gruffalo/Hansel and Gretel	Guided reading Fluency Predicting Class Text - Mr Stink/The Gruffalo/Hansel and Gretel
Maths	Multiplication & division Divide by 2 Odd and Even numbers Divide by 5 Divide by 10 (Daily starter to introduce: lengths, heights, cm, mm, positions, clockwise/anti-clockwise, fractions)	Statistics Make tally charts Draw pictograms Interpret pictograms (Daily starter to introduce: lengths, heights, cm, mm, positions, clockwise/anti-clockwise, fractions)	Shapes Recognised 2d & 3d shapes Count sides on 2d shapes Count vertices on 2d shapes (Daily starter to introduce: lengths, heights, cm, mm, positions, clockwise/anti-clockwise, fractions)	Shapes Draw 2d shapes Lines of symmetry Draw 2d shapes (Daily starter to introduce: lengths, heights, cm, mm, positions, clockwise/anti-clockwise, fractions)	Shapes Count faces on 3d shapes Count edges on 3d shapes Sort 3d shapes Make patterns with 3d shapes (Daily starter to introduce: lengths, heights, cm, mm, positions, clockwise/anti-clockwise, fractions)
Science	Plants I can describe how seeds and bulbs grow into mature plants.	Plants I know how to predict how plants will grow in different environments.	Plants I know how to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Plants I know how to identify and describe the life cycle of different plants.	Animals including humans- healthy eating I know the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
History					
Geography		I know the 4 main points of the compass and use these in games and activities.	I can identify locations using letter-number coordinates.	I can complete a traffic survey.	I know how to use simple IT tools to present my data.
Art	Van Gogh's Sunflowers	Van Gogh's Sunflowers	Van Gogh's Sunflowers		

	Crayon, pastel, paint, clay and digital art sunflowers Camille and the Sunflowers https://www.youtube.com/watch?v=dJQEdMt6JsE	Crayon, pastel, paint, clay and digital art sunflowers Camille and the Sunflowers	Crayon, pastel, paint, clay and digital art sunflowers Camille and the Sunflowers		
Design technology				I can plan a healthy meal using the Eatwell Plate.	Follow your own instructions to make a healthy pasta salad.
ICT	Online Safety- Copyright and Ownership-Jessie and Friends 2-Sharing Pictures Graphics- creating pictures based on artists Photo Simple- Trees collage	Online Safety- Copyright and Ownership-Jessie and Friends 2-Sharing Pictures Graphics- creating pictures based on artists Photo Simple- Trees collage	Online Safety- Copyright and Ownership-Jessie and Friends 2-Sharing Pictures Graphics- creating pictures based on artists Photo Simple- Trees collage	Online Safety- Copyright and Ownership-Jessie and Friends 2-Sharing Pictures Graphics- creating pictures based on artists Photo Simple- Trees collage	Online Safety- Copyright and Ownership-Jessie and Friends 2-Sharing Pictures Graphics- creating pictures based on artists Photo Simple- Trees collage
Music	TVMS: Snappy Classroom Using percussion instruments to develop understanding of pulse, rhythm and melody. Improvisation skills building to create own music.	TVMS: Snappy Classroom Using percussion instruments to develop understanding of pulse, rhythm and melody. Improvisation skills building to create own music.	TVMS: Snappy Classroom Using percussion instruments to develop understanding of pulse, rhythm and melody. Improvisation skills building to create own music.	TVMS: Snappy Classroom Using percussion instruments to develop understanding of pulse, rhythm and melody. Improvisation skills building to create own music.	TVMS: Snappy Classroom Using percussion instruments to develop understanding of pulse, rhythm and melody. Improvisation skills building to create own music.
PSHE	Healthy Me I know what I need to keep my body healthy	Healthy Me I can show or tell you what relaxed means and I know some things that make me feel relaxed.	Healthy Me I understand how medicines work in my body and how important it is to use them safely.	Healthy Me I can sort foods into the correct food groups and know which is food my body needs every day to keep me healthy.	Healthy Me I can decide which foods to eat to give my body energy.
RE	Easter - Christianity I can understand the Easter story.	Easter - Christianity I can retell the Easter story, using drama.	Easter - Christianity I can create a comic strip about the key events of the Easter story.	Easter - Christianity I can understand why Christians celebrate Easter.	Easter - Christianity I can discuss other celebrations, from other religions, that have similar tragedy.
PE	SAQ - I can dodge and learn how to dodge effectively.	SAQ -I can understand why it's important in to dodge games.	SAQ -I can learn the role of attacking and defending and start to attack and defend.	SAQ -I know why we need to dodge in game situations and work as a team.	SAQ - I know how, where and why to dodge in game situations, working in teams.
French					