

Year 2 Medium Term Planning

Spring 1 – Topic – Oceans

	1	2	3	4	5	6	7
English	Non-chronological report- Model text- Torkuka Island Cold write Design a pirate island Creating heading & subheadings using alliteration, topic specific language and adjectives Determine facts from opinions & create facts for own island Sort facts into subheadings Producing simple sentences Producing compound sentences (FANBOYS) Producing complex sentences (Because, if, when, after) Using rhetorical questioning (Did you know?) Using present progressive tense Recapping features of a non-chronological report Planning a non-chronological report Writing an independent non-chronological report				Recount- diary- life of a pirate. Model Text – original creation Cold write Find features of a recount (diary) What might a pirates day look like? Create a comic strip showing the different events of the day Add emotions to each event Writing in 1 st person Producing compound sentences (FANBOYS) Producing complex sentences (Because, if, when, after) Using past progressive tense Recapping the features of a diary Planning a diary Writing a diary		
Spelling focus	+ed (doubling consonants)	Common exception words	Special Focus-the u sound spelt –o, and the or sound spelt ar after w	RWI-Y2B1--Unit 13- Adding the suffix –ed (2)	RWI-Y2-B1-Unit 14- Adding the suffix –ed (3)	RWI-Y2-B2-Unit 1- The r sound spelt wr	Review +ed (doubling consonants) & any other gaps
SPAG FOCUS	Proper Nouns	Verbs Alliteration	Rhetorical questions Co-ordinating conjunctions	Subordinating conjunctions	Apostrophes for contractions	Apostrophes for possession	Apostrophes for contractions Apostrophes for possession
Reading focus <i>Based on needs of class</i>	Guided reading Fluency Fact Retrieval Class Text – Mr Stink, Dolphin Boy	Guided reading Fluency Fact Retrieval Class Text – Mr Stink, Dolphin Boy	Guided reading Fluency Fact Retrieval Class Text – Mr Stink, Dolphin Boy	Guided reading Fluency Predicting Class Text – Mr Stink, Dolphin Boy	Guided reading Fluency Predicting Class Text – Mr Stink, Dolphin Boy	Guided reading Fluency Inference Class Text – Mr Stink, Dolphin Boy	Guided reading Fluency Inference Class Text – Mr Stink, Dolphin Boy
Maths	Money – recognising coins and notes Count money	Money – Using coins and notes Choose notes and coins Make the same amount	Money – Compare amounts of money Calculate with money Make a pound	Money Find change Two step problems	Shape – Recognise 2D shapes Count sides on 2D shapes Count vertices on 2D Shapes Draw 2D shapes	Shape – Find line of symmetry Draw lines of symmetry Use lines of symmetry to complete shapes	Shape – Sort 2D shapes Count Faces/Edges/Vertices
Science	Microhabitats-rockpools Ocean food chains	Microhabitats-rockpools Ocean food chains	Microhabitats-rockpools Ocean food chains	Microhabitats-rockpools Ocean food chains	Microhabitats-rockpools Ocean food chains	Microhabitats-rockpools Ocean food chains	Microhabitats-rockpools Ocean food chains
History				LO: I can map out the journey of James Cook.	LO: I know what the life of a ship would have looked like for explorers like James Cook and pirates during the 18 th century.	LO: I can explain what impact significant individuals have within their field (James Cook and Ibn Battuta)	
Geography	LO: I know the names and locations of the world's 7 continents	LO: I know the names and locations of the world's	LO: I know which animals live within the different oceans.				

		5 oceans.					
Art	Sketching Exploring pencil techniques & accurately adding appropriate detail using example imagery about oceans.	Sketching & Collage Creating a background sketch in preparation for an ocean collage	Collage Create mixed media collages using the work produced in previous lessons. Make up the collage by layering: <ul style="list-style-type: none"> • Background • Ocean • Creatures • Key features such as lighthouse etc. 	Collage Choosing materials & creating ocean scape. Can they build on previous collage work showing an developing understanding of depth and perspective?	Foam Printing Can they use one of their sketches to create a foam print. Demonstrate the technique. Choosing appropriate colours.	Foam Printing Create wallpaper by repeating their patterns in their sketch books.	
Design technology			Weaving Creating an ocean inspired piece of weaving Choosing materials Creating a design Learning the skill Independently creating	Weaving Creating an ocean inspired piece of weaving Choosing materials Creating a design Learning the skill Independently creating	Designing and Building Designing and creating a pirate ship using a template with a moving flag and moving parts such as: flaps for port holes, rigging moving the flag up and down etc.	Designing and Building Designing and creating a pirate ship using a template with a moving flag and moving parts such as: flaps for port holes, rigging moving the flag up and down etc.	
ICT	Spreadsheets Introduction to Spreadsheets Children can navigate around a spreadsheet. <ul style="list-style-type: none"> • Children can explain what rows and columns are. • Children can enter data into cells. 	Spreadsheets Using Tools to Calculate Totals Children can use tools in a spreadsheet to automatically total rows and columns. <ul style="list-style-type: none"> • Children can use calculations to answer questions about data. • Children can collect some simple data an 	Spreadsheets Using the ‘Speak’ and ‘Count’ Tools in 2Calculate to Count Items Children can insert images and make them draggable. <ul style="list-style-type: none"> • Children can give images a value that the spreadsheet can use to count them. • Children can use the speak tool in conjunction with the count tool to count items. 	Spreadsheets Creating a Table and Block Graph <ul style="list-style-type: none"> • Children can create a table of data on a spreadsheet. • Children can use the data to create a block graph manually. 	Online Safety-Online Relationships-Using E-mail To know how to refine searches using the Search tool. <ul style="list-style-type: none"> • To know how to share work electronically using the display boards. • To use digital technology to share work on Purple Mash to communicate and connect with others locally. • To have some knowledge and understanding about sharing more globally on the Internet 	Online Safety-Online Relationships-Using E-mail <ul style="list-style-type: none"> • To introduce Email as a communication tool using 2Respond simulations. • To understand how we talk to others when they are not there in front of us. • To open and send simple online communications in the form of email. 	Online Safety-Online Relationships-Using E-mail To understand that information put online leaves a digital footprint or trail. <ul style="list-style-type: none"> • To begin to think critically about the information they leave online. • To identify the steps that can be taken to keep personal data and hardware secure
Music		TVMS: Snappy Classroom Using percussion instruments to develop understanding of pulse, rhythm and melody. Improvisation skills building to create own music.	TVMS: Snappy Classroom Using percussion instruments to develop understanding of pulse, rhythm and melody. Improvisation skills building to create own music.	TVMS: Snappy Classroom Using percussion instruments to develop understanding of pulse, rhythm and melody. Improvisation skills building to create own music.	TVMS: Snappy Classroom Using percussion instruments to develop understanding of pulse, rhythm and melody. Improvisation skills building to create own music.	TVMS: Snappy Classroom Using percussion instruments to develop understanding of pulse, rhythm and melody. Improvisation skills building to create own music.	TVMS: Snappy Classroom Using percussion instruments to develop understanding of pulse, rhythm and melody. Improvisation skills building to create own music.
PSHE	DG (Dreams and Goals) I can choose a realistic goal and think about how to achieve it	DG (Dreams and Goals) I carry on trying (persevering) even when I find tasks difficult	DG (Dreams and Goals) I can recognise who I work well with and who it is more difficult for me to work with	DG (Dreams and Goals) I can work well in a group to create an end product	DG (Dreams and Goals) I can explain some of the ways I worked well in my group to create the end product	DG (Dreams and Goals) I know how to share success with other people	

RE



Easter – Christianity
Understand what the Easter story is and recall key events. Read the Easter story, watch video version.

Easter – Christianity
Retell the Easter story using drama: freeze frames, hot seating and comic strips.

Easter – Christianity
Why do Christians celebrate Easter? What is there to celebrate when it is a sad story? What other celebrations from other religions studied have similar tragedy?