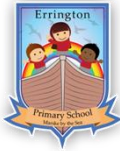


<p style="text-align: center;">RE</p> <p>I know how both Jews and Christians think the world was created. I can compare similarities and differences.</p>	<p style="text-align: center;">Geography</p> <p>I know the similarities and differences between Marske and a town in Kenya. I can locate Kenya using a map. I know the differences between towns and countryside. I can describe the key features of an area. I can identify geographical features on a photograph I know that countries closer to the equator are hotter. I can use a map to locate the 7 continents and seas.</p>	<p style="text-align: center;">Computing</p> <p>I know how to use the up and down key to move my character. I am beginning to use maze runners to move characters on my game. I know what a simple algorithm is. I know that an algorithm is a simple set of instructions. I can read a simple algorithm. I can create a simple algorithm.</p>
<p>Children will learn about the creation of the world. They will explore the similarities and differences between the beliefs of Jews and Christians.</p>	<p>Children will learn about the continent Africa and how the weather is different there. They will focus on a small town in Kenya and will compare this to Marske.</p>	<p>Children will learn what an algorithm is and how to set an algorithm for a friend to follow.</p>
<p style="text-align: center;">Art</p> <p>I know how to create an aboriginal piece of art using dots. I can print using tools to create aboriginal art. I know how to make a simple pattern using colours and shapes. I can use a range of mediums to create a repeated pattern. I know how to use lines to represent a shape or outline. I can use a range of tools to create line and shapes.</p>	<p style="text-align: center;">Science</p> <p>I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. I know a variety of common animals that are herbivore, carnivore and omnivore. I can classify animals. I can sort animals into herbivore, carnivores and omnivores. I can investigate to state which diet an animal has. I can describe and compare the structure of a variety of animal groups. I can identify, sort and classify.</p>	<p style="text-align: center;">PSHE</p> <p>I can set simple goals. I can set a goal and work out how to achieve it. I understand how to work well with others. I can tackle a challenge and understand that this can stretch my learning. I can tell you how I felt when I succeeded in a new challenge.</p>
<p>Children will explore aboriginal art. They will use different painting and drawing techniques to create an independent piece in an aboriginal style.</p>	<p>Children will identify and sort animals. They will learn how to classify animals based upon their features.</p>	<p>Children will learn about Dreams and Goals. They will learn how to overcome challenges and learn that challenges stretch learning.</p>
<p style="text-align: center;">Music</p> <p>I can listen to and appraise songs. I can clap along to a beat. I can compose music on a glockenspiel. I can preform a composed piece.</p>	<div style="text-align: center;">  <p>Errington Primary School</p> </div> <p style="text-align: center;">TOPIC WEB</p> <p style="text-align: center;">In the Wild YEAR 1</p> <p style="text-align: center;">Spring Term 1</p>	<p style="text-align: center;">Resource implications</p> <p style="text-align: center;">Paint Animal pictures</p>
<p>Children will listen to and appraise 'In The Groove'. They will compose music on a glockenspiel to play alongside the song.</p>		<p style="text-align: center;">Trips/experiences</p> <p style="text-align: center;">Flamingo land Zoo – African Animal Tour</p>