

<p><b>Geography</b></p> <p>I know about a region of South America (Amazon, Brazil)</p> <p>I can identify the different levels of the rainforest.</p> <p>I understand the physical and human geography of South America.</p> <p>I can identify food that is produced and traded from South America.</p> <p>I understand the importance of the rainforest for the future of the planet.</p> <p>I understand the key aspects of biomes and vegetation belts.</p> <p>I can use atlases, maps, globes and digital mapping to locate and describe features.</p> <p>GG 13 – Climate Change Deforestation and Biomes in South America.</p>	<p><b>Computing</b></p> <p>I know what a database field is.</p> <p>I understand how to word questions so that they can be effectively answered.</p> <p>I can create my own database on a chosen topic.</p> <p>I can add records to their database.</p> <p>I can correctly add field information.</p> <p>I can search a database to answer questions correctly.</p>	<p><b>DT</b></p> <p>I know how to plan a product, considering the properties and uses of tools and materials.</p> <p>I can create a meal based on the influences from South America (Brazil)</p> <p>I know what constitutes a healthy diet and can design an affordable/healthy meal.</p> <p>I know about different techniques to cut, prepare, cook and serve food.</p> <p>I know how to evaluate a product effectively and identify improvements that could be made.</p>
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<b>South America, Brazil and the Amazon Rainforest</b>	<b>Data Handling</b>	<b>Food Tech-Brazilian Salsa</b>
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<p><b>Art</b></p> <p>I know about the work of Henri Rousseau.</p> <p>I can explain how a piece of art makes me feel, explaining my views by referencing effects (e.g. colour and pattern).</p> <p>I can use a sketchbook to develop skills taught and to experiment with the styles and techniques used by the artists taught.</p>	<p><b>Music</b></p> <p>I can sing a broad range of songs as part of an ensemble with the range of an octave both in unison and in rounds, maintaining my part while others are performing theirs.</p> <p>I can sing songs from memory with increasing expression, accuracy and fluency.</p> <p>I can recognise and use basic structural forms e.g. rounds, variations, rondo, form.</p> <p>I can modulate and control my voice when singing and pronounce the words clearly.</p>	<p><b>Science</b></p> <p>I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</p> <p>I can describe the life process of reproduction in some plants and animals.</p>	<p><b>PSHE</b></p> <p>I can explain different ways to work with others to help make the world a better place.</p> <p>I can explain what motivates me to make the world a better place.</p>
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<b>The Dream Jungles of Henri Rousseau</b>	<b>Charanga-Livin' on a Prayer</b>	<b>Living Things in their Habitats</b>	<b>Dreams and Goals</b>
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<p><b>PE</b></p> <p>I can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>I can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</p> <p>I can perform safe self-rescue in different water-based situations</p>	<div data-bbox="1041 1013 1243 1252" data-label="Image"> </div> <p><b>TOPIC WEB</b>  <b>YEAR 5</b>  <b>SPRING 1</b>  <b>BRAZIL</b></p>	<p>Resource implications</p>
<p><b>Swimming</b></p>		<p>Trips/experiences</p> <p>Virtual Fieldtrip to the Amazon Rainforest</p>