

Year 1 Medium Term Planning Spring Term 1 – In the Wild

	1	2	3	4	5	6	7
English (Weeks)	The Tiger who came to tea <ul style="list-style-type: none"> • Cold Write – hungry caterpillar • Plurals – adding s • Adjectives to describe food • Verbs for eating 	Retell of 'The Tiger who came to tea'. <ul style="list-style-type: none"> • Sequence the story • Writing simple sentences • Verbal rehearsal • Writing the story 	Twisted Tale <ul style="list-style-type: none"> • Character description • Food selection and description • Planning a story • Writing a story 	Non-Chronological report <ul style="list-style-type: none"> • Cold write – report on a chosen pet. • Features of a report • Research animal • Labelled diagram • Animal adjectives 	Non-Chronological report <ul style="list-style-type: none"> • Research • Subheadings • Appearance 	Non-Chronological report <ul style="list-style-type: none"> • Diet • Habitat • Writing report • Independent Write 	
SPAG FOCUS	Adjectives and verbs Plurals	Adjectives and verbs	Adverbs for time	Adjectives	Capital letters and full stops	Capital letters, full stops and finger spaces.	
Reading focus	The Tiger who came to tea.	The Tiger who came to tea	The Tiger who came to tea	Non-Fiction animal books	Non-Fiction Animal books	Non-Fiction Animal Books	
Maths (Weeks)	Number bonds to 10 Ordering numbers Making 2-digit numbers	Number bonds to 10 Addition Subtraction	Addition and Subtraction within 20. Number bonds	Place Value of 2-dig numbers Adding by counting on Spotting patterns in addition	Place Value within 50 One more and one less than numbers to 50. Compare and order numbers	Place value within 50.	
Science	Classifying animals.	Classifying and grouping animals.	Diet of animals – herbivore, carnivore and omnivores.	Diet investigation – poop experiment.	Habitats of animals.		
Geography	Seven Continents	The UK – countries and capitals	Where we live – Marske Human and Physical features	Africa on a map – locating Kenya. Kenya on the equator. Difference in weather because of this Look at all the countries making up Africa	Comparison with Kenya https://www.bbc.co.uk/bitesize/clips/z2j6sbk Nairobi – capital of Kenya Compare life of child and our lives.	Comparison with Kenya https://www.bbc.co.uk/programmes/p0114s06 rural Kenya Naro Muro – town Compare life of child.	Maasai tribe. Look at the artist Martin Bulinya and the Maasai tribe and there traditions. Make an African necklace. (1-2 lessons).
Art	Animal print – mark making with pencil and pencil crayon.	Animal print – water colour animal patterns	Animal silhouette - shape	Animal silhouette	Aboriginal art – dots	Aboriginal art dots	
ICT Unit 1.5	Use keys to move forwards, backwards and sideways. Travel around a maze.	To create and debug a set of algorithms. Give directions to travel around the maze.	Use additional directional keys to create an algorithm.	Create own maze by changing background.	Create algorithm for partner to follow.	Use 2Paint to create animal patterns and textures for fur.	Use 2Paint to create animal patterns and textures for fur.
Music SNAPPY MUSIC	Listen to and appraise blues music. Warm up games finding the beat. Begin to learn and sing In the groove.	Listen to and appraise songs – compare. Find the beat warm up. Learn in the groove song. Play glockenspiel.	Recap glockenspiel. Improvise – clapping back and finding own rhythm to songs.	Compose own music using the glockenspiel.	Compose own music using the glockenspiel. Preform music.	In the groove – funk. Listen to and appraise music. Find the beat games.	
PSHE	Dreams and Goals I can set simple goals.	I can set a goal and work out how to achieve it.	I can work with a partner.	I can tackle a new challenge.	I can identify and overcome obstacles.	I can state how it felt to achieve success.	
RE	What do Christians believe?	What do Jews believe?	Similarities and differences.	Creation Story – drawings	Shabbat – day of rest	Christians and Jews believe god wants us to treat each other and the world with kindness.	Looking after the world.

