

Physical Development

Movement to music – moving like a Chinese dragon. Finding control in movement and being able to stop and go. Work on balance and rhythm. Children to take part in Chinese dance workshop / celebration day.

Pen control and letter formation - daily and in phonics

Enjoy drawing and writing activities, using phonics knowledge and giving meaning to marks that they make – Chinese menus / stories / fact book / labels

Develop cutting skills to make penguins for display, creating own winter books and Chinese lanterns.

Disco dough – at least three times weekly to develop fine motor skills.

Apparatus in PE. Jumping and landing, moving in different ways.

Communication and Language

Sing lots of Nursery rhymes and songs – develop children interest in play with songs and rhymes. Learn Chinese New Year song. Children to explore instruments and the playing to the beat. Rhyming games, songs and activities.

Develop bank of wintery words– Frozen, snow, ice, frost, cold, freezing, slippery, melting etc. Create display with wintery pictures and words – add new words throughout topic.

Encourage children to ask why things happen – talking about ice and snow, freezing and melting.- Questioning skills

Encourage children to work for longer periods at activity of their choosing – encourage them to finish a task before moving on.

Encourage children to use appropriate language when working in Chinese restaurant – learn some Chinese phrases .Introduce new vocab for Chinese New Year – discuss celebrations in our own homes – what things do we celebrate what do we do in our houses for these celebrations?

Personal Social and Emotional

Develop role play into Chinese restaurant, mark making, order and lists.

Encourage children to work together in role play areas and develop narratives in their play.

Encourage children to choose activities appropriately within the setting – adults to model this and support this. Adult to encourage children to stay in tasks for prolonged periods of time.

Talk about how it feels in the winter and others seasons. What's the differences and similarities.

Focus on behaviour in setting and the boundaries. Encourage children to support one another in making the right choices.

Talk about celebrations and how they make us feel. Share own celebrations and how they differ. Talk openly and freely about home – Christmas , family.

Jigsaw – PSHE plan

Winter and polar animals

Chinese New Year

Literacy

Share winter stories both fiction and non-fiction. Encourage children to explore topic books independently.

Daily Phonics

Apply phonics knowledge to independent writing, fact books, labels.

Enjoy rhymes – encourage children to change words and make their own.

Read books related to Chinese New Year – fiction and non – fiction

Children to be given opportunities to sequence and re act and role-play familiar stories, encouraged to use story language

Expressive Arts and Design

Paint with 'cold' colours (white, blue, silver) Talk about mixing colours to make them lighter/darker.

Make penguins – cutting skills for display and washing line.

Design own winter clothes – make patterns on scarves and design patterns for hats, scarves and gloves in mark making area. Pattern snowflakes.

Make Chinese dragon for display, Chinese dragon puppets and Chinese good luck envelopes.

Children to make Chinese lanterns with a focus on cutting skills. Take part in a Chinese New Year dance workshop – movement to music. Talk about movement to express feelings.

Explore colour and painting dragons

Understanding of the World

Melting and Freezing – If it snows, bring some indoors and guess what will happen to it? Talk about what makes things freeze/melt? Add ice cubes to water area.

Create a polar and winter tuff tray for exploration. To look at a map and discuss countries in which the animals come from, explore map.

Look at weather outside- how is it different to a summer's day? Talk about how it felt on the way to school. Know the seasons of the year.

Introduce Chinese New year and explore a range of objects. Taste a range of Chinese foods. Discuss celebrations and special times and events in our own families. Look for similarities in the Chinese new year celebrations.

Mathematics

Counting activity – putting the correct number of buttons on the snowmen – number recognition and counting 1:1

Repeated patterns – snowflakes, scarfs.

Addition – adding snowflakes – using vocabulary, HA to record findings

Odd even numbers

Writing numbers to 20 / 30

Number bonds to 10

Recognising 3D shapes - sorting with 2D shapes

Formation of all numbers when writing