

Year 2 medium term planning

Autumn 2 – Topic – Dinosaur

	1	2	3	4	5	6	7
English	Character description- Dinosaur				Instructions- 'How to catch a dinosaurs'		
Spelling focus	igh spelt 'y'	Adding the suffix 'ing'	Adding the suffix 'ing'	The J sound	The O sound spelt A after w and qu.	Adding the suffix 'ed'	Adding the suffix 'ed'
SPAG FOCUS	Re-cap verbs and adjectives Third person	Expanded noun phrases Rhetorical questions	Expanded noun phrases Commas in a list	Subordinating and co-ordinating Conjunctions Apostrophes for omission	Commands Present tense	Direct address using 'you' Adverbials of place	Apostrophes for possession.
Reading focus	Guided reading Inference Prediction Fluency	Guided reading Inference Prediction Fluency	Guided reading Inference Prediction Fluency	Guided reading Inference Prediction Fluency	Guided reading Inference Prediction Fluency	Guided reading Inference Prediction Fluency	Guided reading Inference Prediction Fluency
Maths	Addition and subtraction	Addition and subtraction	Addition and subtraction	Shape	Shape	Shape	Consolidation
Science- Living things in their Habitats	Living, Never Lived, Dead Find out the differences between things that are living, dead or never lived. Classify into the appropriate groups- include dinosaurs in the selection.	Life Cycles Look at the life cycles of a mammal, an amphibian, an insect and a bird. What similarities are there in the life cycle? What differences are there? Identify the different stages. Life Cycles Look at the life cycles of present-day reptiles- crocodile, lizard and snake. What do these life cycles have in common? What can they tell us about the life cycles of dinosaurs?	Habitats Local habitats- look at habitats found in the UK. Find out about the differences between the habitats and how each habitat provides the things that the plants and animals who live there need to survive.	Habitats Micro habitats- look at the microhabitats of minibeasts. Complete a minibeast survey and display results on a pictogram. What have you found out?	Habitats Look at world habitats- rainforest, desert, arctic and ocean. Research each habitat and identify animals that can be found in each one. Identify what special features animals have that help them survive in the habitats they live in. Habitats Look at how plants and animals within a habitat are dependant on one another. Create a web showing the relationships between plants and animals in a habitat.	Dinosaur Habitats Look at the different habitats and identify some dinosaurs that lived in each habitat. How were the dinosaurs suited to the habitat they lived in?	Dinosaur diet Revise the terms herbivore, carnivore and omnivore from Year 1. Using pictures of a variety of dinosaurs, classify these according to their diet. How can we tell which dinosaurs are carnivores etc? How are they adapted to their diet?
History	KWL What do we already know about dinosaurs? What would we like to know?	Fossils	When did dinosaurs rule the Earth?	Types of Dinosaurs Find out about different types of	Significant Individual- Mary Anning	Significant Individual- Mary Anning	Memorable Experience Visit from dinosaurs including animatronic T-Rex

	What are Dinosaurs? Find out about what dinosaurs were and how we now know about them.	Create dinosaur 'fossils' using salt dough. Dinosaur Dig- create a dinosaur dig. Let the children find the fossils and research each one.	Find out about different dinosaur periods- Triassic, Jurassic and Cretaceous. Using dinosaur fact cards and information texts find which period each of the dinosaurs belonged to.	dinosaurs. Practise pronouncing their names. Choose and label a favourite dinosaur.	Find out about the life of Mary Anning and the discoveries she made.	Write a simple diary in role as Mary Anning.	Dinosaur school visit (educationgroup.co.uk)
Geography							
Art							
Design technology							
ICT	Using the Internet and Searching Introduce the children to key internet terminology- internet, website, browser, web address, search engine. Work with a partner to produce a poster explaining these. Complete an internet quiz.	Using the Internet and Searching Discuss children's understanding of how to stay safe online. Remind them of the school rules when searching. Children use a search engine to help them answer questions about dinosaurs.	Using the Internet and Searching Review what the children have learnt so far about how to use the internet to search for information and answer questions. Children produce a leaflet to share their knowledge of the internet and how to search effectively.	Researching Children research dinosaurs using the internet. They record their findings on a simple 2 Connect file. Answer questions such as: what is a dinosaur? Where did dinosaurs live? What did dinosaurs eat? They choose a herbivore and a carnivore to write about.	Presenting- Dinosaur Quiz Children use 2 Quiz to create a quiz about dinosaurs. They create different types of quiz questions. Children swap quizzes and complete a friend's quiz.		
Music	I Wanna Play in a Band-Step 1 Listen and Appraise-I Wanna Play in a Band Warm up Games-vocal warm up Learn to sing the song. Perform the song.	I Wanna Play in a Band- Step 2 Listen and Appraise- We Will Rock You Warm up Games Play your instruments. Learn to sing the song-I Wanna Play in a Band Perform the song.	I Wanna Play in a Band-Step 3 Listen and Appraise- Smoke on the Water Warm up Games Learn to sing the song- I Wanna Play in a Band Improvise the song.	I Wanna Play in a Band-Step 4 Listen and Appraise- Rockin' All Over the World Warm up Games Learn to sing the song- I Wanna Play in a Band Improvise the song. Compose the song-I Wanna Play in the Band.	I Wanna Play in a Band-Step 5 Listen and Appraise-Jonny B Goode Warm up Games Learn to sing the song-I Wanna Play in a Band Improvise the song. Compose the song-I Wanna Play in the Band.	I Wanna Play in a Band-Step 6 Listen and Appraise-I saw her standing there. Warm up Games Learn to sing the song- I Wanna Play in a Band Play your instruments. Improvise the song. Compose the song-I Wanna Play in the Band.	
PSHE	Celebrating difference Accept that everyone is different	Celebrating difference Include others when working and playing	Celebrating difference Know how to help if someone is being bullied	Celebrating difference Try to solve problems	Celebrating difference Try to use kind words	Celebrating difference Know how to give and receive compliments	
RE						Advent at Christmas	Christmas Lights (Christianity)