

## Year 5 Weekly Spellings. Spelling test on a Friday.

Week 1 (WB 31 <sup>st</sup> Oct 22)	Week 2 (WB 7 <sup>th</sup> Nov 22)	Week 3 (WB 14 <sup>th</sup> Nov 22)	Week 4 (WB 21 <sup>st</sup> Nov 22)	Week 5 (WB 28 <sup>th</sup> Nov 22)	Week 6 (WB 5 <sup>th</sup> Dec 22)	Week 7 (WB 12 <sup>th</sup> Dec 22)
<b>Year 5/6 Spellings</b>  appreciate average communicate desperate environment unfamiliar marvellous occupy recognise temperature	<b>RWI Y5-Unit 3- Words ending in -able</b>  suitable enviable reliable adorable breakable enjoyable miserable predictable reasonable adaptable	<b>RWI Y5-Unit 3- Words ending in -able</b>  noticeable believable unbelievable comfortable uncomfortable unbearable understandable unbeatable knowledgeable unenviable	<b>Hyphenated Words</b>  breath-taking awe-inspiring high-tech shape-changer quick-witted round-trip empty-handed well-known eye-catching action-packed	<b>Year 5/6 Spellings</b>  system accordingly accommodate variety recognised ancient muscle guaranteed vehicle rhyme rhythm	<b>RWI Y5-Unit 4- Words with silent letter t</b>  castle fasten fastening listen Listening listener glisten glistening soften softening	<b>RWI Y5-Unit 4- Words with silent letter t</b>  rustle rustling hustle bustle bustling whistle whistling wrestle wrestler nestled
Break them into syllables (clap them out), then spell each chunk. What are the root words? What are the tricky parts? What are the suffixes?	Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the suffix? What are the tricky parts?	Break them into syllables (clap them out), then spell each chunk. What are the root words? What is the suffix? What are the tricky parts?	Break them into syllables (clap them out), then spell each chunk. What words are the hyphenated words made up of?	Break them into syllables (clap them out), then spell each chunk. What are the root words? What are the tricky parts? What are the suffixes?	Break them into syllables (clap them out), then spell each chunk. What is the spelling pattern? What are the suffixes?	Break them into syllables (clap them out), then spell each chunk. Circle the silent letters. What is the spelling pattern? What are the suffixes?

