Year 5 medium term planning

Autumn 2 – Topic – Journey to the Stars (7 weeks)

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|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| English | **Anglo-Saxon Poetry-Narrative**  What is narrative poetry?  Identifying features in the Lady of Shalott.  Beowulf-Writing a narrative poem. | **Recount-Diary- Pandora Discovered**  Diagnostic write and feature analysis | **Recount-Diary- Pandora Discovered**  Specific Text Features:  dates, salutation, chronological order, past tense, first person, facts and opinions, rhetorical questions. | **Recount-Diary- Pandora Discovered**  Planning  Writing  Edit and improve | **Narrative and Setting Description-Alien Worlds**  Diagnostic write and feature analysis  Specific Text Features  . | **Narrative and Setting Description-Alien Worlds**  Planning  Writing  Edit and improve | **Plot Weave-Alien Worlds**  Story Opening |  |
| Spelling focus | **Year 5/6 Spellings**  appreciate  average  communicate  desperate  environment  unfamiliar  marvellous  occupy  recognise  temperature | **RWI Y5-Unit 3-Words ending in –able**  suitable  enviable  reliable  adorable  breakable  enjoyable  miserable  predictable  reasonable  adaptable | **RWI Y5-Unit 3-Words ending in –able**  noticeable  believable  unbelievable  comfortable  uncomfortable  unbearable  understandable  unbeatable  knowledgeable  unenviable | **Hyphenated Words**  breath-taking  awe-inspiring  high-tech  shape-changer  quick-witted  round-trip  empty-handed  well-known  eye-catching  action-packed | **Year 5/6 Spellings**  system  accordingly  accommodate  variety  recognised  ancient  muscle  guaranteed  vehicle  rhyme  rhythm | **RWI Y5-Unit 4-Words with silent letter t**  castle  fasten  fastening  listen  Listening  listener  glisten  glistening  soften  softening | **RWI Y5-Unit 4-Words with silent letter t**  rustle  rustling  hustle  bustle  bustling  whistle  whistling  wrestle  wrestler  nestled |  |
| SPAG FOCUS | Figurative language | Adverbials for time and place | Tense | Tense | Relative Clauses  Parenthesis | Subordinating conjunctions |  |  |
| Reading focus | **Norse Myths and Viking Historical Fiction**  Using background knowledge | **Norse Myths and Viking Historical Fiction**  Making Predictions | **Norse Myths and Viking Historical Fiction**  Summarise | **Norse Myths and Viking Historical Fiction**  Visualising- using the text to create a visual picture in the mind. | **Norse Myths and Viking Historical Fiction**  Book reviews | **Biography**  Katherine Johnson  Viewpoint | **Autobiography**  Katherine Johnson  Fact and Opinion |  |
| Maths | **Addition and subtraction**  Using inverses to check calculations.  Multistep problems.  Comparing calculations.  Missing Numbers.  End of Unit assessment. | **Multiplication and Division**  Multiples/common multiples  Factors/common factors  Prime numbers | **Multiplication and Division**  Square numbers  Cubed numbers  Multiplying and dividing by 10, 100 and 1000  Multiples of 10, 100 and 1000. | **Statistics-Charts and Tables**  Interpret charts  Comparison, sum and difference  Read and interpret tables  Two-way tables  Timetables | **Area and Perimeter**  Perimeter on a grid  Perimeter of rectangles  Perimeter of rectilinear shapes  Calculating perimeter  Counting squares  Area of rectangles  Area of compound shapes  Area of irregular shapes | **Statistics-Line Graphs**  Read and interpret line graphs  Draw line graphs  Use line graphs to solve problems | **Multiplication and Division** |  |
| Science- Properties and changes of materials | **The Earth in Space**  The Planets | **The Earth in Space**  Spherical Bodies | **The Earth in Space**  Movement of the Planets | **The Earth in Space**  Movement of the Moon | **The Earth in Space**  Day and Night | **The Earth in Space**  Phases of the Moon |  |  |
| History | **Black History**  The Women who helped build Nasa | **Black History**  Hidden Voices- researching Katherine Johnson, Dorothy Vaughn and Mary Jackson | **Black History**  Hidden Voices- Biographies |  |  |  |  |  |
| Geography |  |  |  |  |  |  |  |  |
| Art | **Van Gogh-Starry Night**  Art appreciation- how it makes me feel, the artists style and distinctive techniques. | **Van Gogh-Starry Night**  Painting- Van Gogh’s colour palette. Colour mixing and creating textures. | **Van Gogh-Starry Night**  Painting- painting the background using Van Gogh’s techniques. | **Van Gogh-Starry Night**  Painting- painting the foreground using Van Gogh’s techniques. | **Van Gogh-Starry Night**  Drawing- focus in. Creating 6 windows using different materials. | **Van Gogh-Starry Night**  Collaboration- using different materials to create a class picture. | **Van Gogh-Starry Night**  Computer Art-2 Paint a Picture. |  |
| Design technology |  |  |  |  |  |  |  |  |
| Computing | **Coding**  Crash Course-Using Repeat | **Coding**  Crash Course-Using Repeat/ If/Else statements | **Coding**  Crash Course-Number Variables | **Coding**  Crash Course-Friction and Functions | **Coding**  Crash Course-Objects, Actions and Events | **Coding**  Crash Course-Coding Efficiently | **Coding**  Crash Course-Design and Make a Game with a Score | **Graphics**  Computer Art-2 Paint a Picture -Starry, Starry Night |
| Music | **TVMS-Ukulele** | **TVMS-Ukulele** | **TVMS-Ukulele** | **TVMS-Ukulele** | **TVMS-Ukulele** | **TVMS-Ukulele**  **Christmas Songs** | **TVMS-Ukulele**  **Christmas Songs** | **TVMS-Ukulele**  **Christmas Songs** |
| PSHE | **Celebrating Differences**  Different Cultures | **Celebrating Differences**  Racism | **Celebrating Differences**  Rumours and Name Calling | **Celebrating Differences**  Types of Bullying | **Celebrating Differences**  Does Money Matter? | **Celebrating Differences**  Celebrating Difference Across the World |  |  |
| RE | **Hinduism-Diwali**  An Introduction to Hinduism. | **Hinduism-Diwali**  How do Hindus celebrate Diwali? | **Hinduism-Diwali**  Rangoli Patterns | **Christianity**  Signs and Symbols | **Christianity**  Creation | **Christianity**  The True Meaning of Christmas | **Christianity**  The True Meaning of Christmas | **Christianity**  The True Meaning of Christmas |
| PE | **Dance** |  |  |  |  |  |  |  |