Year 5 medium term planning

Autumn 2 – Topic – Journey to the Stars (7 weeks)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| English | **Anglo-Saxon Poetry-Narrative**What is narrative poetry?Identifying features in the Lady of Shalott.Beowulf-Writing a narrative poem. | **Recount-Diary- Pandora Discovered**Diagnostic write and feature analysis | **Recount-Diary- Pandora Discovered**Specific Text Features:dates, salutation, chronological order, past tense, first person, facts and opinions, rhetorical questions. | **Recount-Diary- Pandora Discovered**PlanningWritingEdit and improve | **Narrative and Setting Description-Alien Worlds**Diagnostic write and feature analysisSpecific Text Features. | **Narrative and Setting Description-Alien Worlds**PlanningWritingEdit and improve | **Plot Weave-Alien Worlds**Story Opening |  |
| Spelling focus | **Year 5/6 Spellings**appreciateaveragecommunicatedesperateenvironmentunfamiliarmarvellousoccupyrecognisetemperature | **RWI Y5-Unit 3-Words ending in –able**suitableenviablereliableadorablebreakableenjoyablemiserablepredictablereasonableadaptable | **RWI Y5-Unit 3-Words ending in –able**noticeablebelievableunbelievablecomfortableuncomfortableunbearableunderstandableunbeatableknowledgeableunenviable | **Hyphenated Words**breath-takingawe-inspiringhigh-techshape-changerquick-wittedround-tripempty-handedwell-knowneye-catchingaction-packed | **Year 5/6 Spellings**system accordinglyaccommodatevarietyrecognisedancientmuscleguaranteedvehiclerhymerhythm | **RWI Y5-Unit 4-Words with silent letter t**castlefastenfasteninglistenListeninglistenerglistenglisteningsoftensoftening | **RWI Y5-Unit 4-Words with silent letter t**rustlerustlinghustlebustlebustlingwhistlewhistlingwrestlewrestlernestled |  |
| SPAG FOCUS | Figurative language | Adverbials for time and place | Tense | Tense | Relative ClausesParenthesis | Subordinating conjunctions |  |  |
| Reading focus | **Norse Myths and Viking Historical Fiction**Using background knowledge | **Norse Myths and Viking Historical Fiction**Making Predictions | **Norse Myths and Viking Historical Fiction**Summarise  | **Norse Myths and Viking Historical Fiction**Visualising- using the text to create a visual picture in the mind. | **Norse Myths and Viking Historical Fiction**Book reviews | **Biography**Katherine JohnsonViewpoint | **Autobiography**Katherine JohnsonFact and Opinion |  |
| Maths | **Addition and subtraction** Using inverses to check calculations.Multistep problems.Comparing calculations.Missing Numbers.End of Unit assessment.  | **Multiplication and Division**Multiples/common multiples Factors/common factorsPrime numbers | **Multiplication and Division**Square numbers Cubed numbersMultiplying and dividing by 10, 100 and 1000Multiples of 10, 100 and 1000.  | **Statistics-Charts and Tables**Interpret chartsComparison, sum and differenceRead and interpret tablesTwo-way tablesTimetables | **Area and Perimeter**Perimeter on a gridPerimeter of rectanglesPerimeter of rectilinear shapesCalculating perimeterCounting squaresArea of rectanglesArea of compound shapesArea of irregular shapes  | **Statistics-Line Graphs**Read and interpret line graphsDraw line graphsUse line graphs to solve problems | **Multiplication and Division** |  |
| Science- Properties and changes of materials  | **The Earth in Space** The Planets | **The Earth in Space**Spherical Bodies | **The Earth in Space**Movement of the Planets | **The Earth in Space**Movement of the Moon | **The Earth in Space**Day and Night | **The Earth in Space**Phases of the Moon |  |  |
| History | **Black History**The Women who helped build Nasa | **Black History**Hidden Voices- researching Katherine Johnson, Dorothy Vaughn and Mary Jackson | **Black History**Hidden Voices- Biographies |  |  |  |  |  |
| Geography |  |  |  |  |  |  |  |  |
| Art | **Van Gogh-Starry Night**Art appreciation- how it makes me feel, the artists style and distinctive techniques. | **Van Gogh-Starry Night**Painting- Van Gogh’s colour palette. Colour mixing and creating textures.  | **Van Gogh-Starry Night**Painting- painting the background using Van Gogh’s techniques. | **Van Gogh-Starry Night**Painting- painting the foreground using Van Gogh’s techniques. | **Van Gogh-Starry Night**Drawing- focus in. Creating 6 windows using different materials. | **Van Gogh-Starry Night**Collaboration- using different materials to create a class picture. | **Van Gogh-Starry Night**Computer Art-2 Paint a Picture. |  |
| Design technology |  |  |  |  |  |  |  |  |
| Computing | **Coding**Crash Course-Using Repeat | **Coding**Crash Course-Using Repeat/ If/Else statements | **Coding**Crash Course-Number Variables | **Coding**Crash Course-Friction and Functions | **Coding**Crash Course-Objects, Actions and Events | **Coding**Crash Course-Coding Efficiently | **Coding**Crash Course-Design and Make a Game with a Score | **Graphics**Computer Art-2 Paint a Picture -Starry, Starry Night |
| Music | **TVMS-Ukulele** | **TVMS-Ukulele** | **TVMS-Ukulele** | **TVMS-Ukulele** | **TVMS-Ukulele** | **TVMS-Ukulele****Christmas Songs** | **TVMS-Ukulele****Christmas Songs** | **TVMS-Ukulele****Christmas Songs** |
| PSHE | **Celebrating Differences**Different Cultures | **Celebrating Differences**Racism | **Celebrating Differences**Rumours and Name Calling | **Celebrating Differences**Types of Bullying | **Celebrating Differences**Does Money Matter? | **Celebrating Differences**Celebrating Difference Across the World |  |  |
| RE | **Hinduism-Diwali**An Introduction to Hinduism. | **Hinduism-Diwali**How do Hindus celebrate Diwali? | **Hinduism-Diwali**Rangoli Patterns | **Christianity** Signs and Symbols | **Christianity** Creation | **Christianity** The True Meaning of Christmas | **Christianity** The True Meaning of Christmas | **Christianity** The True Meaning of Christmas |
| PE | **Dance** |  |  |  |  |  |  |  |