Year 6 medium term planning - SB

Autumn 1 – Topic – World War II

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|  | 15.9.22 | 212.9.22 | 319.9.22 | 426.9.22 | 53.10.22 | 610.10.22 | 717.10.22 | 8Half term |
| English | Instructions - How to survive an air raid: Diagnostic write, introducing features of text type, feature spotting,  | Instructions – How to survive an air raid: Introducing grammar and linguistic skills for text type, plan/ write/ edit final write.  | Narrative – characterising speech – surviving the air raid  | Narrative – characterising speech – surviving the air raid | Poetry week – ottava rima, iambic pentameter, free verse  | Plot weave – story opening  | Plot weave – story opening |  |
| Spelling focus | Y5/6 Spelling List accompany aggressive community desperate determined foreign frequently government guarantee immediately  | RWI Y6 Unit 1 lightest lighter Lighting floated sprinted sprinter hunted hunting yawning yawned  | RWI Y6 Unit 1 Special Focus thoroughly borough although doughnut plough drought boughs cough enough bought  | Y5/6 Spelling List  interrupt interfere lightning necessary nuisance occur  sufficient suggest vehicle forty  | RWI Y6 Unit 2 sensible appreciation appreciate persuade observe observing fame famous create creation  | RWI Y6 Unit 2 Special Focus communicate community commit committee commitment Harass harassed occur occurred occupy   | Revise Y5/6 tricky words aggressive desperate foreign government immediately interfere lightning necessary suggest vehicle  |  |
| SPAG focus | Sentence surgeryImperative verbsAdverbials  | Co-ordinating conjunctionsSubordinating conjunctions ColonsParenthesis  | Relative clausesDescriptive language Expanded noun phrases Rhetorical questions Apostrophes for omission and possessionPassive voice Semi colons Dialogue  | Relative clausesDescriptive language Expanded noun phrases Rhetorical questions Apostrophes for omission and possessionPassive voice Semi colons Dialogue  | Iambic pentameter Free verse Ottava rima  | Relative clausesDescriptive language Expanded noun phrases Rhetorical questions Apostrophes for omission and possessionPassive voice Semi colons Dialogue  | Relative clausesDescriptive language Expanded noun phrases Rhetorical questions Apostrophes for omission and possessionPassive voice Semi colons Dialogue  |  |
| Reading focus | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summariseShared class storyDaily accelerated reader sessions Daily reading plus sessions  | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summariseShared class storyDaily accelerated reader sessions Daily reading plus sessions | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summariseShared class storyDaily accelerated reader sessions Daily reading plus sessions | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summariseShared class storyDaily accelerated reader sessions Daily reading plus sessions | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summariseShared class storyDaily accelerated reader sessions Daily reading plus sessions | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summariseShared class storyDaily accelerated reader sessions Daily reading plus sessions | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summariseShared class storyDaily accelerated reader sessions Daily reading plus sessions |  |
| Maths | Place valueNumbers to 10 million Compare and order any number  | Place valueRounding numbers to 10, 100, 1000Rounding any number Negative numbers  | Four operations: addition, subtraction, multiplication, division using varied methods.  | Four operations: addition, subtraction, multiplication, division using varied methods.  | Four operations: addition, subtraction, multiplication, division using varied methods.  | Four operations: addition, subtraction, multiplication, division using varied methods.  | Four operations: addition, subtraction, multiplication, division using varied methods.  |  |
| Science | Light and Shadow Light in straight lines  | Light and ShadowReflecting  | Light and Shadow Our eyes | Light and Shadow Shadows  | Light and Shadow Changing light refraction  | Light and Shadow Light investigation  | Light and Shadow Light assessment  |  |
| History | Build up to WW2 (a) | Build up to WW2 (b) | Main events of the war timeline (a)  | Main events of the wartimeline (b) | Life in war time (a) | Life in war time (b) | World map – affected areas (a) |  |
| Geography |  |  |  |  |  |  | World map – affected areas (b) |  |
| Art | Self-portraits (a) |  | Self-portraits (b) |  |  |  |  |  |
| DT |  | Design a strong air raid shelter |  | Make a strong air raid shelter | Create a meal using rationed food | Make the meal using rationed food |  |  |
| Computing | 6.4 Blogging To identify the purpose of writing a blog. To identify the features of successful blog writing.  | 6.4 Bogging To plan the theme and content for a blog.  | 6.4 Blogging To understand how to write a blog. To consider the effect upon the audience of changing the visual properties of the blog. To understand the importance of regularly updating the content of a blog.  | 6.4 Blogging To understand how to contribute to an existing blog. To understand how and why blog posts are approved by the teacher.  | 6.6 NetworksTo discover what the children know about the Internet.  | * 1. Networks

To find out what a LAN and WAN are. To find out how we access the internet in school.  | * 1. Networks

To research and find out about the age of the internet. To think about what the future might hold.  |  |
| Music | Charanga – Happy Listen and appraise Warm up games Flexible games Vocal warm upsLearn to sing the songSing the song  | Charanga – Happy Listen and appraise – top of the worldWarm up games Flexible games Vocal warm upsLearn to sing the songPlay instrumental partsSing the song | Charanga – Happy Listen and appraise – don’t worry be happy Warm up games Flexible games Vocal warm upsLearn to sing the songPlay instrumental partsSing the songImprovise | Charanga – Happy Listen and appraise – Walking on sunshine Warm up games Flexible games Vocal warm upsLearn to sing the songPlay instrumental partsSing the songCompose | Charanga – Happy Listen and appraise – When you’re smilingWarm up games Flexible games Vocal warm upsLearn to sing the songPlay instrumental partsSing the songInstrumental improvisationVocal improvisation Prepare for end of unit performance  | Charanga – Happy Listen and appraise – Love will save the day Warm up games Flexible games Vocal warm upsLearn to sing the songPlay instrumental partsSing the songChoose and play two performance optionsPrepare for end of unit performance  |  |  |
| PSHE | Being me in my world My year ahead  | Being me in my world Being a global citizen 1 | Being me in my world Being a global citizen 2 | Being me in my world The learning charter | Being me in my world Our learning charter  | Being me in my world Owning our charter  |  |  |
| RE |  |  |  |  |  |  |  |  |
| PE | Tag rugby- Consolidate passing and moving  | Tag rugby-Consolidate defending  | Tag rugby-Create, understand and apply attacking tactics in game situations  | Tag rugby-Create, understand and apply defensive tactics in game situations | Tag rugby-Consolidate attacking and defending in mini games  | Tag rugby-Tournament  |  |  |