Year 6 medium term planning - SB

Autumn 1 – Topic – World War II

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|  | 1  5.9.22 | 2  12.9.22 | 3  19.9.22 | 4  26.9.22 | 5  3.10.22 | 6  10.10.22 | 7  17.10.22 | 8  Half term |
| English | Instructions - How to survive an air raid:  Diagnostic write, introducing features of text type, feature spotting, | Instructions – How to survive an air raid:  Introducing grammar and linguistic skills for text type, plan/ write/ edit final write. | Narrative – characterising speech – surviving the air raid | Narrative – characterising speech – surviving the air raid | Poetry week – ottava rima, iambic pentameter, free verse | Plot weave – story opening | Plot weave – story opening |  |
| Spelling focus | Y5/6 Spelling List  accompany aggressive community desperate  determined foreign  frequently  government  guarantee  immediately | RWI Y6 Unit 1  lightest  lighter  Lighting  floated  sprinted  sprinter  hunted  hunting  yawning  yawned | RWI Y6 Unit 1 Special Focus  thoroughly  borough  although  doughnut  plough  drought  boughs  cough  enough  bought | Y5/6 Spelling List  interrupt  interfere  lightning  necessary  nuisance  occur  sufficient  suggest  vehicle  forty | RWI Y6 Unit 2  sensible  appreciation  appreciate  persuade  observe  observing  fame  famous  create  creation | RWI Y6 Unit 2  Special Focus  communicate  community  commit  committee  commitment  Harass  harassed  occur  occurred  occupy | Revise Y5/6 tricky words  aggressive  desperate  foreign  government  immediately  interfere  lightning  necessary  suggest  vehicle |  |
| SPAG focus | Sentence surgery  Imperative verbs  Adverbials | Co-ordinating conjunctions  Subordinating conjunctions  Colons  Parenthesis | Relative clauses  Descriptive language  Expanded noun phrases  Rhetorical questions  Apostrophes for omission and possession  Passive voice  Semi colons  Dialogue | Relative clauses  Descriptive language  Expanded noun phrases  Rhetorical questions  Apostrophes for omission and possession  Passive voice  Semi colons  Dialogue | Iambic pentameter  Free verse  Ottava rima | Relative clauses  Descriptive language  Expanded noun phrases  Rhetorical questions  Apostrophes for omission and possession  Passive voice  Semi colons  Dialogue | Relative clauses  Descriptive language  Expanded noun phrases  Rhetorical questions  Apostrophes for omission and possession  Passive voice  Semi colons  Dialogue |  |
| Reading focus | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summarise  Shared class story  Daily accelerated reader sessions  Daily reading plus sessions | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summarise  Shared class story  Daily accelerated reader sessions  Daily reading plus sessions | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summarise  Shared class story  Daily accelerated reader sessions  Daily reading plus sessions | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summarise  Shared class story  Daily accelerated reader sessions  Daily reading plus sessions | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summarise  Shared class story  Daily accelerated reader sessions  Daily reading plus sessions | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summarise  Shared class story  Daily accelerated reader sessions  Daily reading plus sessions | Guided reading skills: vocabulary, inference, prediction, explanation, retrieval, summarise  Shared class story  Daily accelerated reader sessions  Daily reading plus sessions |  |
| Maths | Place value  Numbers to 10 million  Compare and order any number | Place value  Rounding numbers to 10, 100, 1000  Rounding any number  Negative numbers | Four operations: addition, subtraction, multiplication, division using varied methods. | Four operations: addition, subtraction, multiplication, division using varied methods. | Four operations: addition, subtraction, multiplication, division using varied methods. | Four operations: addition, subtraction, multiplication, division using varied methods. | Four operations: addition, subtraction, multiplication, division using varied methods. |  |
| Science | Light and Shadow  Light in straight lines | Light and Shadow  Reflecting | Light and Shadow  Our eyes | Light and Shadow  Shadows | Light and Shadow  Changing light refraction | Light and Shadow  Light investigation | Light and Shadow  Light assessment |  |
| History | Build up to WW2 (a) | Build up to WW2 (b) | Main events of the war timeline (a) | Main events of the wartimeline (b) | Life in war time (a) | Life in war time (b) | World map – affected areas (a) |  |
| Geography |  |  |  |  |  |  | World map – affected areas (b) |  |
| Art | Self-portraits (a) |  | Self-portraits (b) |  |  |  |  |  |
| DT |  | Design a strong air raid shelter |  | Make a strong air raid shelter | Create a meal using rationed food | Make the meal using rationed food |  |  |
| Computing | 6.4 Blogging  To identify the purpose of writing a blog.  To identify the features of successful blog writing. | 6.4 Bogging  To plan the theme and content for a blog. | 6.4 Blogging  To understand how to write a blog.  To consider the effect upon the audience of changing the visual properties of the blog.  To understand the importance of regularly updating the content of a blog. | 6.4 Blogging  To understand how to contribute to an existing blog.  To understand how and why blog posts are approved by the teacher. | 6.6 Networks  To discover what the children know about the Internet. | * 1. Networks   To find out what a LAN and WAN are.  To find out how we access the internet in school. | * 1. Networks   To research and find out about the age of the internet.  To think about what the future might hold. |  |
| Music | Charanga – Happy  Listen and appraise  Warm up games  Flexible games  Vocal warm ups  Learn to sing the song  Sing the song | Charanga – Happy  Listen and appraise – top of the world  Warm up games  Flexible games  Vocal warm ups  Learn to sing the song  Play instrumental parts  Sing the song | Charanga – Happy  Listen and appraise – don’t worry be happy  Warm up games  Flexible games  Vocal warm ups  Learn to sing the song  Play instrumental parts  Sing the song  Improvise | Charanga – Happy Listen and appraise – Walking on sunshine  Warm up games  Flexible games  Vocal warm ups  Learn to sing the song  Play instrumental parts  Sing the song  Compose | Charanga – Happy  Listen and appraise – When you’re smiling  Warm up games  Flexible games  Vocal warm ups  Learn to sing the song  Play instrumental parts  Sing the song  Instrumental improvisation  Vocal improvisation  Prepare for end of unit performance | Charanga – Happy  Listen and appraise – Love will save the day  Warm up games  Flexible games  Vocal warm ups  Learn to sing the song  Play instrumental parts  Sing the song  Choose and play two performance options  Prepare for end of unit performance |  |  |
| PSHE | Being me in my world  My year ahead | Being me in my world  Being a global citizen 1 | Being me in my world  Being a global citizen 2 | Being me in my world  The learning charter | Being me in my world  Our learning charter | Being me in my world  Owning our charter |  |  |
| RE |  |  |  |  |  |  |  |  |
| PE | Tag rugby-  Consolidate passing and moving | Tag rugby-  Consolidate defending | Tag rugby-  Create, understand and apply attacking tactics in game situations | Tag rugby-  Create, understand and apply defensive tactics in game situations | Tag rugby-  Consolidate attacking and defending in mini games | Tag rugby-  Tournament |  |  |