













# Y6 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Instructions</b> – How to survive an air raid </p> <p>accompany, community, disastrous, frequently, government, guarantee, occurs, suggested, sufficient, vehicle</p> <p><b>-ful</b></p> <p><b>-cial/-tial</b> e.g. crucial, essential</p> <p><b>Narrative – Characterising speech</b> – Air Raid  3</p> <p>aggressively, lightning, foreign, immediately, desperately, determined, frequently, nuisance, interrupted, necessary</p> <p><b>contractions</b></p> <p><b>informal discourse markers in speech</b> e.g. anyway, by the way, of course</p> <p><b>Plot weave</b> – Story opening</p> <p><b>Poetry (3 weeks)</b> 2 6 Ottava rima Iambic pentameter Free verse</p>	<p><b>Recount – Newspaper</b> Zetland  4</p> <p>according, neighbours, determined, desperately, appreciating, guarantee, opportunity, identity, accommodation, recommendation, familiarise, available, vehicle, disastrous, community, soldier</p> <p><b>formal equivalence</b></p> <p><b>hyphenated words</b></p> <p><b>Narrative – Setting description</b> – Bombed street 2</p> <p>according, aggressive, curiosity, develop, disastrous, exaggerate, existence, lightning, sacrifice, temperature</p> <p><b>hyphenated words</b></p> <p><b>participial adjectives using the past participle</b> e.g. battered</p> <p><b>using the present participle</b> e.g. roaring</p>	<p><b>Recount – Formal letter</b> – Join the expedition  1 4</p> <p>committee, environment, communication, variety, equipped, temperature, privilege, accompany, opportunity, appreciate</p> <p><b>hyphenated spellings</b></p> <p><b>Instructions</b> – How to survive an Antarctic exploration </p> <p>temperature(s), guarantee(d), equipment, leisure, attached, shoulders, physical, individual, recognise, familiar, environment, sufficient, disastrous, stomach</p> <p><b>-cial/-tial</b> crucial/essential</p> <p><b>Non-chronological report</b> – Discovered creature</p> <p>according, identity, shoulder, exaggerate, excellent, harass, physical, muscle, mischievous, marvellous, stomach, sufficient, yacht</p> <p><b>-cious</b> e.g. vicious, malicious</p> <p><b>-ous</b> e.g. poisonous, humongous</p> <p><b>Discussion</b> – Is 2030 soon enough to become carbon neutral? </p> <p>individual, average, community, environment, temperature, immediately, occur, guarantee, recommend, disastrous, appreciate, criticise</p> <p><b>-se</b> advise</p> <p><b>-ce</b> advice</p> <p><b>double r</b> occurred, scarring</p> <p><b>hyphenated</b> long-term, climate-saving, plug-in</p>	<p><b>Explanation</b> How does the circulatory system work?  5</p> <p>explanation, muscle, rhythm, system, heart, exercise, separate, accompany, through</p> <p><b>suffix -ly</b> e.g. quickly, consequently, immediately</p> <p><b>Non-chronological report</b> – Mountains around the world  3</p> <p>according, amateur, appreciate, competition, curiosity, determined, disastrous, environment, leisure, occupy, physical, profession, recommend</p> <p><b>-ous</b> e.g. famous, dangerous</p>	<p><b>Persuasive advert</b> – Visit Ancient Egypt  1</p> <p>community, ancient, individual(s), conscious, vegetable(s), variety, temperature(s), mischievous(ly), hindrance</p> <p><b>-cious</b> e.g. precious, conscious</p> <p><b>-less/-ness</b> e.g. endless, darkness</p> <p><b>Character description</b> – Ancient Egyptian God  4 5</p> <p>accompany(ied), individual, achievement, average, disastrous, communicate, occupy (ied), guarantee, excellent, physical</p> <p>+ tious/cious + ence + ible/able</p> <p><b>hyphenated words</b></p> <p><b>participial adjectives</b></p> <p><b>Plot weave</b> – Cleopatra calls to the Gods for help as Octavian has declared war </p>	<p><b>Narrative – Characterising speech</b> – Darwin vs. Insubordinate sailor  3</p> <p>accompany(ing), bruise, desperate, interrupt(ed), physical, unnecessary, determined, excellent</p> <p><b>contractions</b></p> <p><b>informal discourse markers in speech</b> e.g. anyway, by the way, of course</p> <p><b>Plot weave</b> – Story problem</p> <p><b>Recount – Diary</b> From on board the Beagle 6</p> <p>according, achieve, available, communicate, desperate, exaggerate, frequent, harass, hindrance, lightning, persuade, forty, sacrifice, twelfth, yacht</p> <p><b>informal language</b></p> <p><b>colloquial phrases/idioms</b></p> <p><b>contractions</b></p>

## Discrete spelling lessons











- 1 i before e except after c
- 2 homophones
- 3 silent letters e.g. kn and gn
- 4 'fer' + suffix e.g. referral
- 5 'gue' and 'que' e.g. tongue and cheque
- 6 revisit prefixes

## Objective from a lower year group

Y1		Y2		Y3/4	
----	---	----	---	------	---

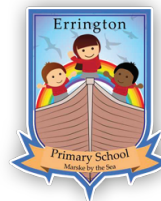


# Y5 - Writing and Spelling Overview



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Explanation</b> – How does Arthur return the golden rope?  3</p> <p><b>aggressive, individual, attached, immediately, community, determined, equipped, necessary</b></p> <p><b>-ly</b> e.g. carefully, quickly</p> <p><b>Poetry (3 weeks)</b> Haiku/Senryus Renga 2 7 Free verse</p>	<p><b>Recount – Diary</b> Discovering the planet Pandora  6</p> <p><b>appreciate, average, category, communicate, desperate, environment, (un)familiar, marvellous, occupy, recognise, temperature</b></p> <p><b>hyphenated words (emotion based) -</b> out-of-this-world, breath-taking, awe-inspiring</p> <p><b>Narrative – Character &amp; setting description –</b> Alien world  6</p> <p><b>according, accommodate, variety, environment, recognised, ancient, familiar, muscle, guaranteed, vehicle</b></p> <p><b>hyphenated spellings</b></p> <p><b>participial adjectives</b></p> <p><b>Plot weave</b> – Story opening</p>	<p><b>Non-chronological report</b> Rainforest creatures  6</p> <p><b>environment, aggressive, stomach, opportunity, variety, mischievous, temperature, recognise, existence</b></p> <p><b>-cious/ -tious</b> e.g. ferocious, vicious, tenacious, malicious</p> <p><b>-ous</b> e.g. poisonous, venomous, enormous</p> <p><b>Narrative – Setting description</b> Lost jungle city  6</p> <p><b>determined, ancient, opportunity, suggested curiosity, familiar, immediately</b></p> <p><b>-less/-ness</b> e.g. endless, darkness</p> <p><b>participial adjectives</b></p> <p><b>Plot weave</b> – Adventurer moves through setting</p>	<p><b>Non-chronological report</b> – Airships through the ages  3</p> <p><b>attached, category, competition, curiosity, develop, equipment, excellent, individual, leisure, necessary, temperature, variety, vehicle</b></p> <p><b>-ous.</b> e.g. famous</p> <p><b>Persuasive advert</b> – Visit Marske-by-the-sea (Victorian times) 5</p> <p><b>according, appreciate, accommodation, bargain, community, guarantee, leisure, opportunity, restaurant, temperature, variety, vegetable</b></p> <p><b>informal language</b></p> <p><b>colloquial language/idioms</b></p>	<p><b>Instructions</b> – How to catch the Highwayman  7</p> <p><b>achieve, amateur, attached, controversy, determined, equipment, forty, harass, hindrance, identity, nuisance, recognise, recommend</b></p> <p><b>-cial/-tial</b> e.g. crucial, essential</p> <p><b>Recount - Newspaper</b> – Double fatality hits the forest  1</p> <p><b>according, bruise, conscience, conscious, desperate, especially, frequent, harass, identify, twelfth, professional</b></p> <p><b>formal equivalence</b></p>	<p><b>Narrative – Setting description</b> – Stormy coast  7</p> <p><b>aggressive, immediately, lightning, determined, determination, yacht, interrupted</b></p> <p><b>-ness &amp; -less suffix</b></p> <p><b>hyphenated spellings</b></p> <p><b>participial adjectives</b></p> <p><b>Plot weave</b> – Story problem caused by weather</p> <p><b>Discussion</b> – Should plastic be banned?  4</p> <p><b>recommended, desperate, necessary, average, according, existence, variety, equipment, suggest, disastrous, government</b></p> <p><b>hyphenated words</b></p> <p><b>double 'r'</b> e.g. referred, preferred</p>

## Discrete spelling lessons











- 1 **i before e except after c**
- 2 **homophones**
- 3 **silent letters** e.g. kn and gn
- 4 **'fer' + suffix** e.g. referral
- 5 **suffix -ness** e.g. happiness
- 6 **'gue' and 'que'** e.g. tongue and cheque
- 7 **revisit prefixes**



## Objective from a lower year group

Y1		Y2		Y3/4	
----	---	----	---	------	---

# Y4 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Explanation</b> – How do teeth work?  1</p> <p>different, length(s), learn, although, possible, straight, appear, imagine, fruit, circular, continue, notic(ing), natural, important, breath, minute(s), complete(ly), naughty, remember, caught, early, separate, exercise(s), through, purpose, actually</p> <p><b>Poetry (3 weeks)</b> Kennings Tetractys Free verse 2 4</p>	<p><b>Instructions</b> – How to be a terrible emperor  3</p> <p>through, remember, occasion, appear(ance), often, build(ers), enough, guide, ordinary, heart(ed), various, history, straight, increase, important</p> <p><b>-ful</b> e.g. roomful</p> <p><b>Persuasive advert</b> – Join Boudicca to battle back  5</p> <p>answer, build, century, decide, experience, guard, heard, history, possess, reign, woman/women</p> <p><b>contractions</b></p>	<p><b>Non-chronological report</b> – Volcanoes of the Americas  4</p> <p>breath, breathe, caught, century, complete, difficult, early, experience, extreme, height, history, increase, interest, island, natural, quarter, though, through</p> <p><b>-ous</b> e.g. dangerous</p> <p><b>Narrative – Setting description</b> – Volcanic eruption  3</p> <p>caught, disappeared, early, extreme, centre, difficult</p> <p><b>-less, -ness</b> e.g. endless</p> <p><b>participial adjectives</b></p> <p><b>Plot weave</b> – Story problem</p>	<p><b>Persuasive advert</b> – Visit Mexico  6</p> <p>century, build, promise, history, reign, possible, complete, surprise, guide, marvellous, excellent, available, fruit, regular, experience</p> <p><b>contractions</b></p> <p><b>informal language</b></p> <p><b>Narrative - Character description</b> – Folktale creature 2</p> <p>naughty, probably, strange, strength, extreme, circle, disappear, groups, breath, breathe</p> <p><b>The ending sounding like /ʒə/ is often spelt -ture</b> creature, nature, posture, vulture, feature</p> <p><b>-gue spellings</b> tongue</p> <p><b>Plot weave</b> – Story problem</p>	<p><b>Recount - Newspaper report</b> – Flood Strikes Local Town (Alvaro F. Villa focus)  1</p> <p>February, describe, increase, difficult, imagine, height, notice, minute, accident, business, opposite, possession, recent, complete, decide, thought</p> <p><b>formal language</b></p> <p><b>Narrative – Character description</b> – Aquatic creature  4</p> <p>breath, breathe, strength, straight, peculiar, strange, various, weight</p> <p><b>participial adjectives</b></p> <p><b>-ous</b> e.g. hideous, enormous</p>	<p><b>Recount – Diary</b> – Gertrude Bell's adventure  5</p> <p>arrived, various, surprised, extremely, century, early, important(ly), peculiar, disappeared, guard</p> <p><b>apostrophes for omission</b></p> <p><b>Narrative – Characterising speech</b> – Gertrude Bell vs. the Servants  6</p> <p>early, important, guard, question, minute, through, possessions, woman, strange, answer, heard</p> <p><b>hyphens to show stutter</b></p> <p><b>ellipsis for incomplete speech</b></p> <p><b>Plot weave</b> – Adventure story</p>

## Discrete spelling lessons






- 1 'sc' for 's' (science and scene)
- 2 'sion', 'tion', 'ssion' and 'cian' spellings
- 3 'k' as 'ch' e.g. chemist, echo
- 4 prefix anti-, auto-, super-, inter-, in/il/ir-
- 5 silent letters (kn-. wr-. gn-)
- 6 words with the /ei/ sound spelt ei, eigh, or ey



## Objective from a lower year group

Y1		Y2		Y3/4	
----	--	----	--	------	--

# Y3 - Writing and Spelling Overview




Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Instructions</b> How to wash a woolly mammoth </p> <p><b>actually, although, appear, certain, enough, height, important, position, quarter, weight</b> ①</p> <p><b>-ful</b> e.g. bathful</p> <p><b>apostrophes for possession</b> – e.g. mammoth's fur</p> <p><b>Narrative</b> - Stone Age Boy (no spellings or rules)</p> <p><b>Poetry (3 weeks)</b> Clerihews Limericks ③ ⑥ Free verse</p>	<p><b>Recount – Letter</b> – Letter home from Om </p> <p><b>believe, accidentally, certain(ly), minute, different, through, centre, (en)circle(d), various, mention, experience(d), although, eight</b> ⑤</p> <p><b>double consonant add suffix</b></p> <p><b>Narrative – Character description</b> – The Iron Man  ④</p> <p><b>appear, built, circle, describe, difficult, experiment, height, length, straight, peculiar, strange, material</b></p> <p><b>Plot weave</b> – Story opening of character emerging</p>	<p><b>Explanation</b> – From farm to fork: how does food get on our plate?  ①</p> <p><b>centre, complete, famous, different, continue, groups, increase, learn, length(y), popular, potatoes, weight, various</b></p> <p><b>-ly</b> e.g. carefully</p> <p><b>Narrative - Story opening</b> - Willy Wonka</p>	<p><b>Recount – Letter</b> – Parent to child – Maria's island </p> <p><b>address, believe, certain, decide, early, favourite, heart, imagine, library, often, opposite, particular, perhaps, possible</b> ⑥ ③</p> <p><b>Persuasive advert</b> – Visit Crete ②</p> <p><b>century, consider, famous, heard, guide, special, reign, material, earth, suppose, important, popular</b></p> <p><b>-ous</b> e.g. famous</p> <p><b>informal language</b></p>	<p><b>Non-chronological report</b> – Human geography of the UK ②</p> <p><b>actually, build, centre, different, describe, particular, natural, learn, length, important, famous, although, various</b> ④</p> <p><b>Diary of local legend</b> – Beggar's Bridge</p> <p><b>perhaps, peculiar, pressure, recent, straight, through, therefore, ordinary, minute, imagine, forward, believe, certain</b></p>	<p><b>Persuasive</b> – Help protect Athens ⑤</p> <p><b>women, century, history, continue, possess, experience, guard, build, answer, decide, reign</b></p> <p><b>apostrophes for omission</b></p> <p><b>informal language</b></p> <p><b>Narrative – Character &amp; setting description</b> – Greek myth ③</p> <p><b>decided, heart, believed, although, reign, experience, arrive, promise, notice, through, remember, complete</b></p> <p><b>-less, -ness</b> e.g. endless</p> <p><b>participial adjectives</b></p>

## Discrete spelling lessons

- 1 **homophones/near homophones** e.g. hear/here
- 2 **'ou'** – e.g. young, touch
- 3 **prefix** – dis-, mis-, re-, sub-
- 4 **suffix** -ness
- 5 **silent letters (kn, wr)** e.g. knight and write
- 6 **double consonant and add suffix** e.g. forgotten, forgetting












## Objective from a lower year group

Y1		Y2		Y3/4	
----	---	----	---	------	---

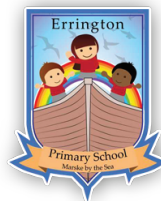


# Y2 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Information report</b> - Middlesbrough through the ages</p> <p>past, find, only, busy, could, many, even, people, because, move(d), old(er), improve(d), would</p> <p><b>-er</b> e.g. bigger</p> <p><b>-est</b> e.g. biggest</p> <p><b>capital letters for proper nouns</b> e.g. River Tees</p> <p><b>Poetry (3 weeks)</b> Diamantes Haiku Free verse</p> <p>1 2</p>	<p><b>Character description</b> - Dinosaur</p>  <p>3</p> <p>bath, both, break, climb, grass, eye, fast, floor, many, mind, move, plant, whole, wild</p> <p><b>un-</b> e.g. unkind, unclean</p> <p><b>Plot weave</b> - Introducing a character</p> <p><b>Instructions</b> - How to catch a dinosaur</p>  <p>4</p> <p>would, find, people, great, plant(s), last, could, after, sure, because, climb</p> <p><b>-ful</b> e.g. handful</p> <p><b>-s and -es</b> e.g. traps, bushes</p>	<p><b>Non-chronological report</b> - Pirate Coves</p>  <p>6</p> <p>after, people, find, only, any, gold(en), water, because, even, past, climb(ing), fast, every(thing), wild, most, many</p> <p><b>-est</b> e.g. greatest</p> <p><b>-ful</b> e.g. fearful</p> <p><b>Recount - Diary</b> - Life of a pirate</p>  <p>7</p> <p>great, whole, would, because, climbed, told, could, gold, after, should, wild, old, break, hold</p> <p><b>double consonant add suffix</b></p> <p><b>contractions</b></p>	<p><b>Setting description</b> - Witch's house</p>  <p>5</p> <p>after, old, behind, house, children, everybody, cold, eye, grass, mind, pass, told, wild</p> <p><b>-less, -ness.</b> e.g. endless, darkness</p> <p><b>Plot weave</b> - Leading up to problem/introducing evil character</p> <p><b>Instructions</b> - How to make a healthy pasta salad</p> <p>2</p> <p>after, again, any, break, because, last, money, should, sure, steak, water, sugar, whole</p> <p><b>-ful</b> e.g. spoonful</p>	<p><b>Explanation</b> - How did the fire spread across London?</p>  <p>1</p> <p>great, last, many, whole, even, people, water, after, because, only, break, could, fast, most</p> <p><b>-ly</b> e.g. quickly</p> <p><b>Narrative - Simple story</b> - Escape the fire!</p>  <p>2</p> <p>who, door, told, climb, behind, after, people, great, could, beautiful everybody, last, again, sure, find</p> <p><b>contractions</b></p>	<p><b>Non-chronological report</b> - Famous explorers</p>  <p>3</p> <p>father, prove, could, child, last, everybody, great, find, because, should, climb(ed)</p> <p><b>comparative and superlative (-er and -est)</b> further, furthest, longer, longest</p> <p><b>Persuasive advert</b> - Holiday to the moon</p>  <p>4</p> <p>would, sure, climb, after, everybody, who, many, people, again, beautiful, should, great, half, find, any</p> <p><b>double consonant add suffix</b></p>

## Discrete spelling lessons











- 1 **homophones/near homophones** e.g. hear/here
- 2 **words ending in -tion** e.g. action
- 3 **'j' spelt as 'dge'** e.g. bridge, judge, fudge
- 4 **words ending in '-il'** e.g. pencil, soil, tail
- 5 **soft 'c'** e.g. race, ice, nice
- 6 **silent letters (kn, wr)** e.g. knight and write
- 7 **words ending in 'le' 'el' 'al' 'ey'** e.g. while, label, total, key



## Objective from a lower year group

Y1		Y2	X	Y3/4	X
----	--	----	---	------	---

# Y1 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Labels and captions</b> Human body, toys, label the bus</p> <p><b>Basic story sequencing</b> pictures and captions</p>	<p><b>Recount –</b> Letter of apology/ Postcards </p> <p><b>Instructions –</b> How to transform a granny </p> <p><b>she, so, some, love, put, you, your, full, go</b> ①</p> <p><b>Narrative –</b> <b>Repetitive story structure –</b> The Gingerbread Man (twisted) </p> <p><b>once, there, was, he, his, house, pull, so, some, they, said, come, friend</b></p>	<p><b>Non-chronological report -</b> African animal </p> <p><b>fast, water, wild, climb, most, grass, many</b></p> <p><b>-est</b> e.g. largest, smallest, loudest</p> <p><b>-er</b> e.g. faster</p> <p><b>Narrative –</b> The Giraffe who came to tea ②</p> <p><b>there, was, were, he, his, house, come/came, once, one, to, the</b></p> <p><b>traditional story language</b> e.g. once upon a time</p>	<p><b>Persuasive advert –</b> Come and climb the beanstalk </p> <p><b>you, your, his, love, to, is, be, friends, there, where, house, today, do, some, a, me, our, are</b></p> <p><b>Recount – Letter of apology to respond –</b> (Model text – Write a letter of complaint from the giant) </p> <p><b>I, ask, be, you, your, to, the, has, today, put, where, house</b></p> <p><b>un-</b> e.g. unfair, unkind</p>	<p><b>Non-chronological report –</b> Castles – picture-based </p> <p><b>were, are, they, where, there, the, of, some, be, pull, to, by, is, was</b> ②</p> <p><b>-s</b> e.g. castles, drawbridges</p> <p><b>Poetry –</b> Tell me a dragon </p> <p><b>review common exception words</b> ⑤</p>	<p><b>Persuasive advert –</b> Visit Saltsburn </p> <p><b>come, today, friend, no, do, your, here, says, they, love, has, to, are, the, one, some, of, a, be, so, full, there, you, is</b> ④</p> <p><b>plural -s and -es</b> beach/beaches wave/waves sandwich/sandwiches</p> <p><b>Instructions –</b> How to make a sandcastle </p> <p><b>are, a, friend, you, some, to, put, where, be, there, is, you, of, push, do, the</b></p>

## Discrete spelling lessons

- 1 words ending in 'y' e.g. try, fly, spy
- 2 compound words e.g. bedroom
- 3 ph words for 'f' e.g. elephant
- 4 wh for 'w' e.g. white
- 5 (ongoing) common exception words



## Objective from a lower year group

Y1	<input type="checkbox"/>	Y2	<input type="checkbox"/>	Y3/4	<input type="checkbox"/>
----	--------------------------	----	--------------------------	------	--------------------------