

Year 3 Newsletter

Autumn Term 1 - 2022

Topic

Our topic this half term is 'The Stone Age'. This topic is predominantly history and geography based. We will explore key stages of this prehistoric era, i.e. Palaeolithic (Old Stone Age), Mesolithic (Middle Stone Age), Neolithic (New Stone Age). Children will be introduced to ways of life in these times and compare them to modern life as we know it, identifying Stone Age diets and food sources, habitats and styles of homes, clothes, weapons, tools and routines. We will also explore prehistoric extinct animals, cave paintings and folk stories. Children will embark on a case study of Doggerland, then and now.



Enriched Curriculum

At Errington we believe in our ethos and motto: BE KIND, BE READY, BE CURIOUS. As such our curriculum is far more than English and Maths. We equally value the enrichment that allows each pupil to be the best that they can be. We will be artists, musicians, scientists, thinkers and explorers, taking our learning forward as a class and as individuals. In Art, we will study the Natural Artwork of Andy Goldsworthy and James Brunt, and the origins of cave paintings. Musically we will be inspired by the talent and work of Sweden's Jan Johansen and Pernilla Wahlgren, focusing on their song 'Let Your Spirits Fly', alongside opportunities to improvise and compose using glockenspiels.

Maths

At Errington, we follow the White Rose Maths scheme. This is an excellent tool for supporting a mastery approach to teaching and learning and is designed to support the aims and objectives of the new National Curriculum. This half term will be focusing on Place Value, Addition and Subtraction. We will explore and develop written methods and mental skills to solve equations involving addition and subtraction. When new concepts are introduced, we will undergo a 'concrete, pictorial, abstract approach. Following this, the class will develop their arithmetic and secure the use of exchanging and borrowing with column methods. Timetables chanting, recall and 5 minute challenges will be implemented daily.

Reading and Homework

Children will have plentiful reading opportunities during English, Guided Reading and Reading Plus sessions. For home-readers, children are given 'Accelerated Reading Levels' that allow them to choose from a range of books, suitable for their reading age and ability. Year 3 pupils can choose their own books and change them when required. We would ask that you to support school at home, reading at least 3-4 times a week with your child and ensuring they complete their weekly homework. They will be bringing homework home each Friday and it is to be handed in by Wednesday the following week. This will be supplemented by the termly spelling sheet.



English

All writing in English will be connected to our topics per term. We ensure that our literacy learning process derives from a key text. This term our key texts will be 'How to Wash a Woolly Mammoth by Michelle Robinson' and 'Stone Age Boy by Satoshi Kitamura'. Children will explore and analyse the linguistic features and composition of different non-fiction and fiction styles of writing, i.e. Instructional texts, story re-tell and poetry. Children will endeavour to develop writing skills and independence.

R.E.

This term your child will be introduced to the religion Hinduism. We will explore the origins of this religion, key Hindu concepts, celebrations and religious practices. We will identify and compare places of worship and profound religious possessions and texts that are used in worship. Throughout this journey, we be thinking about and aiming to answer the following key questions: What do Hindus believe about God? How do Hindus worship? How does Hinduism compare to Christianity? Were possible, we will endeavour to incorporate Art opportunities within our R.E lessons, as many religious stories and beliefs are depicted through different forms of art and mediums.

PSHE

Year 3 will have one PSHE lesson each week. This term our focus is: 'Being Me In My World', whereby children will consider concepts such as: setting personal goals, self-identity and worth, responsible choices, positivity in changes and challenges, rewards and consequences and seeing things through others perspectives. We will introduce and use calming and connection techniques and reflection opportunities each lesson.

Science

This term, Year 3 children will explore Rocks and Soils as their first concept. Children will identify, compare and group different types of rocks, based on their appearance and simple physical properties. We will explore the process of fossil formation over time, looking at the discoveries and work of Mary Anning. Following this, children will explore soil formation and its benefits to different life cycles. Finally, we will look at how animals, including humans get the nutrition from the food they eat, comparing the three animal diet groups.



P.E.

Year 3 will have PE two times a week. This term it will be on a Monday and Thursday. Your child needs to come to school in their P.E kit on those days. PE kit is a: white t-shirt, black shorts, black plimsolls/trainers. In colder weather we do allow jogger bottoms and a suitable outer layer, i.e. plain hoody. **Please ensure all of your child's P.E. kit is clearly labelled with their full name.**



Water Bottles - Please ensure your child has a named water-bottle in school. We would like to remind parents that it is our schools policy that the children have water in their water bottles, not diluted juice or fizzy drinks.