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|  | Being me in my world |
| EARLY YEARS | I can explain why my class is a happy and safe place to learn.  I can give different examples where I or others make my class happy and safe. |
| YEAR 1 | I can explain why my behaviour can impact on other people in my class.  I can compare my own and friends’ choices and can express why some choices are better than others. |
| YEAR 2 | I can explain how my behaviour can affect how others feel and behave.  I can explain why it is important to have rules and how that helps me and others in my class learn. I can explain why it is important to feel valued. |
| YEAR 3 | I can explain why being listened to and listening to others is important in my school community.  I can explain why being democratic is important and can help me and others feel valued. |
| YEAR 4 | I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.  I can explain how the actions of one person can affect another and can give examples of this from school and a wider community context. |
| YEAR 5 | I can explain how my choices can have an impact on people in my immediate community and globally.  I can empathise with others in my community and globally and explain how this can influence the choices I make |
| YEAR 6 | I can compare my self-identity with how I believe others see me. I can explain some of the factors that may affect my self-identity.  I can explain why it is important that I am a unique individual and can also explain how my self-identity has been influenced by past events and experiences.  I can express a level of independence while maintaining positive relationships with others. |