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|  | Being me in my world |
| EARLY YEARS | I can explain why my class is a happy and safe place to learn.I can give different examples where I or others make my class happy and safe. |
| YEAR 1 | I can explain why my behaviour can impact on other people in my class.I can compare my own and friends’ choices and can express why some choices are better than others. |
| YEAR 2 | I can explain how my behaviour can affect how others feel and behave.I can explain why it is important to have rules and how that helps me and others in my class learn. I can explain why it is important to feel valued. |
| YEAR 3 | I can explain why being listened to and listening to others is important in my school community.I can explain why being democratic is important and can help me and others feel valued. |
| YEAR 4 | I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place. I can explain how the actions of one person can affect another and can give examples of this from school and a wider community context. |
| YEAR 5 | I can explain how my choices can have an impact on people in my immediate community and globally. I can empathise with others in my community and globally and explain how this can influence the choices I make |
| YEAR 6 | I can compare my self-identity with how I believe others see me. I can explain some of the factors that may affect my self-identity. I can explain why it is important that I am a unique individual and can also explain how my self-identity has been influenced by past events and experiences. I can express a level of independence while maintaining positive relationships with others. |