TOPIC WEB YEAR 3

Island Life – Crete V's Teesside

RE

To be able to re-tell some stories Jesus told and explain what they mean to Christians

Key words
Parables, message, teaching, neighbour

How do Jesus' parables help Christians live their lives?

Geography

I can use an atlas to find Greece.

I can identify geographical similarities and differences between the North East and Crete.

I understand primary sources of information.

I know the continents and the largest countries in Europe in terms of population and area.

I know that population and migration and increased tourism can impact on the topography of the coast.

Computing

I can identify appropriate and inappropriate behaviour online.

I know some of the effects of playing inappropriate games.

I can set up a graph with a given number of fields.

I can enter data for a graph, produce and share graphs.

I can solve a maths investigation, present the results in a range of graphical formats and use the sorting option to analyse data.

Art

I can make improvements to my artwork.

I can create textures and effects using paint.

I can mix colours using the correct language, including tints and shades.

Sunsets - watercolours

Music

I can modulate and control my voice when singing.

I can play specified notes on tuned and un-tuned instruments with increasing clarity and accuracy.

I can use a glockenspiel to perform and increasingly complex piece of music

Science

I know how to investigate the way in which water is transported within plants.

I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

I can identify and describe the functions of the different parts of flowering plants: roots, stem / trunk, leaves and flowers.

I can explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.

Plants

PSHE

I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females.

I can identify and put into practice skills of friendship.

I know how to keep myself safe online.

I can explain the actions and work of people around the world help and influence my life.

I understand the rights and needs of children around the world.

I know how to express my appreciation to my friends and family

Jigsaw - Relationships

Physical Education

I can create and use a simple map of a room / school.

I can identify the different roles within a group.

I know how to be resilient.

I can choose where to stand as a fielder and adjust my body position and movement.

I can throw, strike, catch and intercept a ball.

OAA – Orienteering & Striking and Fielding

Resource implications

Water colour paints
Images of Greece / Crete
Seeds / compost / plant pots

Trips/experiences

Coastal walk – exploring resort (Redcar / Saltburn)
Orienteering on School Field.