

Reading Plus Parent Information Guide

“Students’ self-concepts and the value they place on reading are critical to their success.”

– Gambrell, Palmer, Coddling, and Mazzone

Overview of Reading Plus Program

- What is Reading Plus?
- Initial Assessment
- Student Dashboard
- SeeReader Comprehension Lessons
- ReadAround Vocabulary Lessons
- iBalance Visual Skills Lessons
- Skills
- Messages
- Writing
- Letters for families

What is Reading Plus?

Reading Plus is a personalized online program that develops the skills students need to be confident, capable readers and lifelong learners. The program customizes the student experience and continually adapts instruction based on student activity. This tailors learning to the individual needs of each student. Reading Plus can be accessed anywhere with Internet access, making it easy for students to complete lessons at home and in school. In addition, Reading Plus provides families with guides and resources to help support students working from home (from www.readingplus.com).

The Student Impact:

- Read faster
- Improve comprehension
- Build vocabulary
- Foster motivation for reading

Reading Plus Initial Assessment

Students begin Reading Plus by taking a placement assessment.

Three Parts of the Initial Assessment:

1. Motivation Inventory
2. Vocabulary
3. Comprehension Passages

Allow 40-50 minutes for students to complete this assessment!

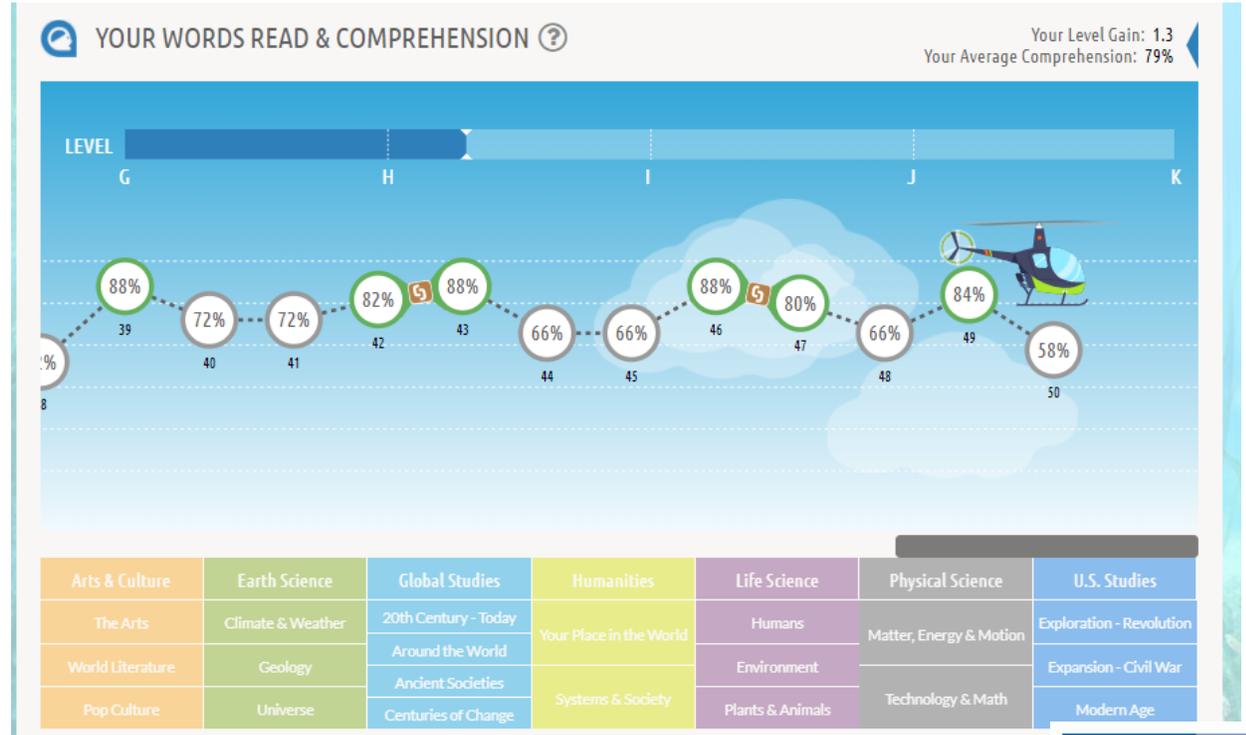
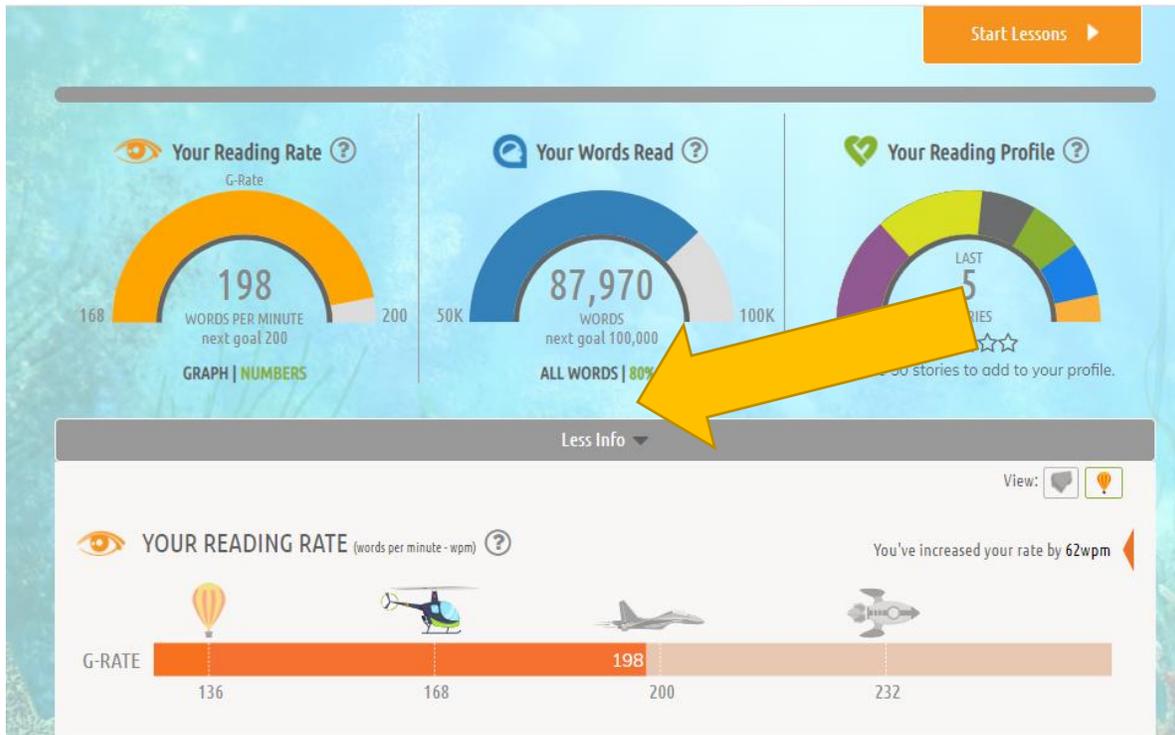
It can be completed in multiple sittings.

Tour of Student Dashboard Home Page

The screenshot shows the Reading Plus student dashboard for user Luna Amin. The interface features a blue navigation bar at the top with the Reading Plus logo and menu items: Dashboard, Lessons, Skills, Messages, Writing, Families, and a Log Out button. The user's name 'Luna Amin' is displayed with a settings gear icon. The main content area has a light blue background with a colorful butterfly illustration. A 'Welcome Luna!' message is followed by two informational icons and text: 'Welcome to the Reading Plus dashboard! Your dashboard shows information about your journey toward becoming a better reader.' and 'To begin, click the "?" in the box to choose your wallpaper and avatar. Then click Start Lessons. You'll get a new message at the end of each lesson. Complete your first five SeeReader lessons to unlock an exciting new feature.' An orange 'Start Lessons' button is positioned below the text. At the bottom, three progress indicators are visible: 'Your Reading Rate' (G-Rate), 'Your Words Read', and 'Your Reading Profile', each with a question mark icon.

Expanded Student Dashboard Home Page

Access the expanded student dashboard menu by clicking on "more info." Close the expanded dashboard by clicking on "less info."



Accessing Lessons on the Student Dashboard

Prioritize the reading lessons. This is how students work towards leveling up

The screenshot shows the Reading Plus student dashboard for Luna Amin. The top navigation bar includes Dashboard, Lessons, Skills, Messages, Writing, Families, and Log Out. The user's name, Luna Amin, is displayed with a gear icon. The main content area is titled "Select a program and begin lessons!" and features three program panels: Reading (SR SeeReader), Vocabulary (RA ReadAround), and Visual Skills (iB iBalance). Each panel shows progress bars and a "This Week's Lessons" section with checkboxes. A blue arrow points to the "This Week's Lessons" section of the Reading panel. Below the program panels, there is a section for "Your Total Assignment Completion" with a progress bar for each program. The Reading panel shows 50% completion, and the Vocabulary panel shows 35% completion. A timer indicates "6 days, 8 hours left for this week's assignments to be completed." On the left side, there are links for "LEVEL STATUS" and "ACHIEVEMENTS & AWARDS".

Program	Completion	Goal
SR	50	
RA	35	
iB		

Click on a lesson panel to begin lessons

SeeReader Selection Screen

Students choose what texts they want to read

The screenshot shows the SeeReader Selection Screen for a user named Luna Amin. At the top, the user's name and a 'DASH' button are visible. Below this is a motivational message: "Do your best to get 80% or higher. You'll be on your way to a Combo!". A row of filter icons is present, with a yellow arrow pointing to the 'Non-fiction' filter. The main area displays a grid of six text selection cards, each with a cover image, title, genre, star rating, and word count. The cards are: 'The American Promise' (Nonfiction, 2138 Words), 'Unsolved Sea Mysteries' (Nonfiction, 2016 Words), 'Minimalism' (Nonfiction, 2087 Words), 'The Making of a Mouse' (Nonfiction, 2196 Words), 'A History of Drones' (Nonfiction, 1908 Words), and 'Cool Jobs: Crime Scene Investigators' (Nonfiction, 1816 Words). At the bottom, there is a 'PROGRESS' section showing the user's level (H), streak (0), and best streak (7), along with 'This Week's Assignments' which include two 80%+ goals and a 3/10 Combo goal.

Filter by topics

What looks interesting?

Begin the SeeReader Lesson

reading plus[®] Luna Amin DASH
Demo Site 'pmd1'

Does this selection look interesting?
Press Go On to continue.



Is It Skill or Luck?
by Mark Twain

Things can get out of hand when luck beats out skill.

[Additional Credits](#)

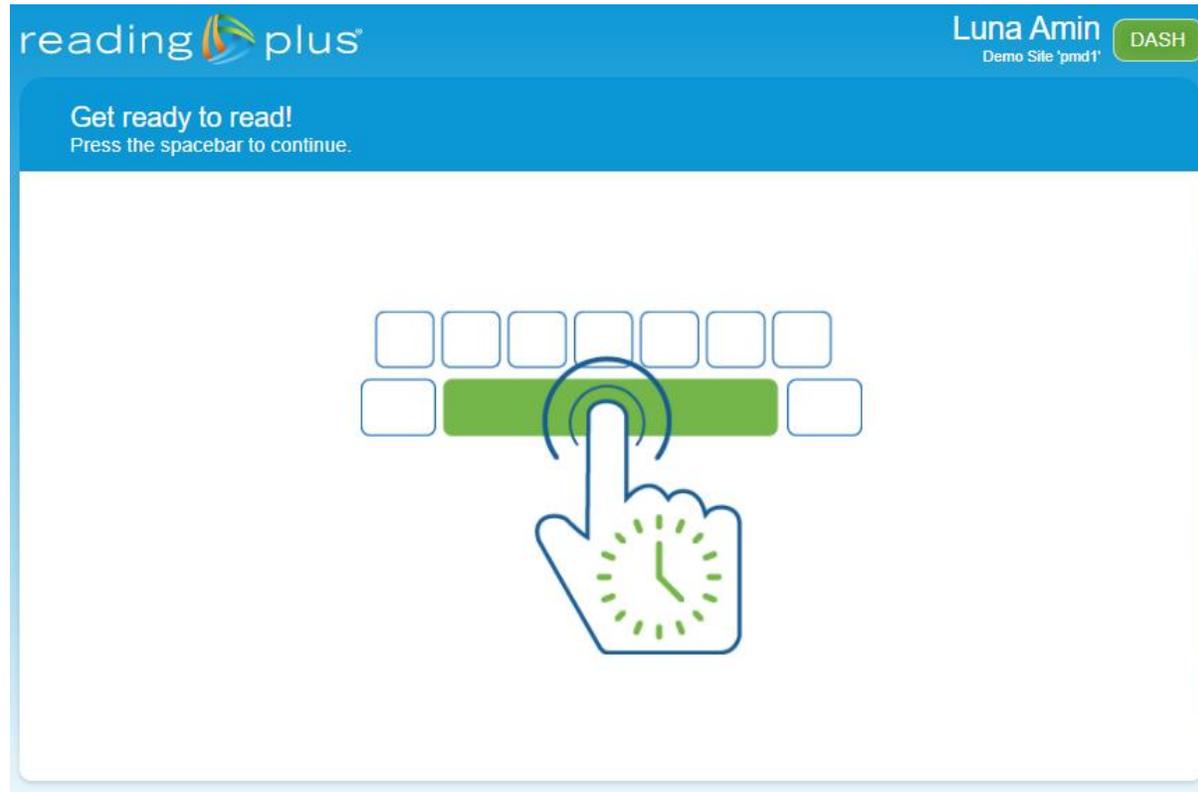
BACK GO ON

If students want to choose a different story they can click on "back"

If students are happy with their story choice they click "go on"

Ready to Read!

When students are ready to begin reading their story selection they will see this screen. Press the space bar to begin!



The guided reading window moves at the right pace for your student

Students can increase the speed of the guided reading window

Students can pause the guided reading window at anytime

If the guided reading window moves too quickly alert your teacher! Teachers can adjust the speed for your student

unconsciousness of his greatness -- unconsciousness of the hundreds of
staring eyes fastened upon him, unconsciousness of the deep, living
smoke slowly rolling out of the breasts of those people and flowing toward
him.

The sergeant at my left was an old acquaintance of mine -- sergeant
now, but had spent the first half of his life in the camp and field, and as an
instructor in the military school at Westport. Just at the moment I had been
talking about, a red and angular light glimmered in his eyes, and he turned
down and muttered confidentially to me -- indicating the hero of the banquet
with a gesture.

"Privately, he's an absolute fool!"

This verdict was a great surprise to me. If the subject had been Napoleon,



Imagine their joy when a tall ship appeared on the coast! It was an English ship. The captain was a man named Sir Francis Drake. He had stopped on his way back to England from the Caribbean. He offered the men a chance to sail back to England with him. Most of the men happily climbed on board. Only a few stayed behind in the colony.

In 1586, a new group of adventurers was gathered in England to return to Roanoke. They were led by a man named John White. White was made the governor of the Roanoke colony. Even his daughter and son-in-law would be part of the group. In all, 117 men, women, and children sailed west. They had high hopes of making the colony a success.

When they arrived, the men who had stayed when Sir Francis Drake left were gone. No one knew what had happened to them. But the new visitors



Every four to eight lessons students will read stories in the independent format. This measures how well they can transition from guided reading window support to regular text

Select the best answer



3. Sir Walter Raleigh thought the English should have a colony in the Americas most likely because

- A gold had been found there, and explorers from many other were rushing to set up colonies.
- B Queen Elizabeth I also thought it was a good idea, and it was very dangerous to disagree with a queen.
- C Spain had colonies there, and could get powerful enough to take over trade routes on the sea.
- D the land in the Americas was known for its excellent soil that produced very high quality crops.



Students answer 10 comprehension questions that are designed to measure understanding of each story they complete

Comprehension questions are aligned with common core anchor skills for reading

Rereads can be used to look back at the text. Encourage your students to use rereads to help answer comprehension questions. Using rereads is a good strategy!



Rereads left: 2

Results Screen

Guided reading rate

Accuracy score

Two great lessons in a row!
Nice job! You've earned a combo!

The Lost Colony

G-Rate 172 wpm	Words Read 1370
-----------------------------	---------------------------

84%

How much do you want to increase your rate?

+8 wpm +11 wpm

Awards & Achievements

- Bronze Combo Award**
Two lessons in a row with a score of 80%+
- Gumshoe**
Successfully read your first Mystery and Adventure story

Ability to increase guided reading window speed

Track your level progress!

LEVEL PROGRESS

Level **C**

80%+ [G] 80%+ 80%+ [G] 80%+ 80%+ [G] 80%+ 80%+ [G] 80%+ [D]

Streak 2 Best Streak 3 Powers [] x0

Accessing Vocabulary Lessons

reading plus

Dashboard Lessons Skills Messages Writing Families Log Out

Luna Amin

Demo Site 'pmd1'

Select a program and begin lessons!

This Week's Lessons ?

SR Reading
7 more Combos to finish this level.

RA Vocabulary
Master 180 more words to unlock the next level.

iB Visual Skills

6 days, 8 hours left for this week's assignments to be completed.

LEVEL STATUS View

ACHIEVEMENTS & AWARDS 2 View

Your Total Assignment Completion ? Goal

Program	Progress	Goal
SR	50	
RA	35	
iB		

Click here to open vocabulary lessons

Students master 180 words to move to the next level



Select the closest matching word
Flashing the word again will reduce the total points you can earn



FLASH

POTENTIAL | 4 POINTS

- State of being exposed
- Outer layer
- Protection
- Laborer
- Break suddenly into pieces

Lesson Words

Earn 7+ Points for Word Mastery

- ? ■■■■■■■■
- advertise
- claim

Checks for:
Automaticity
Word Knowledge



Word flashes here





Press the Check Me button to see if you were correct
Make sure you're happy with your selection

shelter

POTENTIAL | 5 POINTS

- He found work as a shelter in a factory.
- Fragile glass like that can shelter very easily.
- To escape the glaring sun, we sat under the shelter of a tree.
- Bears slept in the shelter of the cave.
- A weather shelter reminded people to be careful.

The tent was too flimsy to be a shelter in the stormy weather.

Next Hint ?

CHECK ME

Lesson Words

Earn 7+ Points for Word Mastery

- shelter |||||
- advertise |||||
- claim |||||
- administration |||||



Circle with a blue dot means the word is mastered. White circle means the word is in progress

Lesson Points 26 / 60

When you are ready to turn in your work click "check me"



Word family exploration for students

 This should help you learn this word.
Press Go On to continue.

shelter 



En Español refugio 

A shelter offers protection from weather or danger. If you are camping, a tent is a shelter from the cold or rain. Shelters for animals may be under a rock, in a nest, or in a cave.

Word Family

- shelter
- shelters
- sheltered

Word In Use

To escape the glaring sun, we sat under the shelter of a tree.

Bears slept in the shelter of the cave.



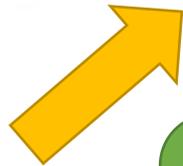


Type the correct word form
Press Check Me when you are done

shelter 

POTENTIAL | 4 POINTS

The organization builds | _____ | for people who are homeless.

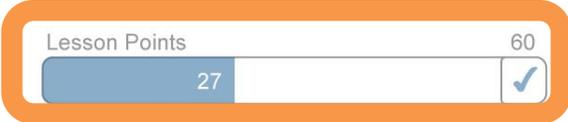


Demonstrate understanding
by correctly using words in
sentences

Lesson Words

Earn 7+ Points for Word Mastery

- shelter
- advertise
- claim
- administration



Results Screen

You added 4 words to your Mastered Word list
Select if you would like to complete another lesson

Words in Progress

7

Mastered Words

4

Would you like to complete another lesson?

Yes

No

Student must master 180 out of 200 words to move up level.

MASTERED WORD PROGRESS

This Week's Assignment

F

Level

25

30

Mastered

Track your level progress here



Accessing Visual Skills Lessons

Visual skills provide additional fluency support for students who read less than 120 words per minute

The screenshot shows the Reading Plus dashboard for user Luna Amin. The top navigation bar includes Dashboard, Lessons, Skills, Messages, Writing, Families, and Log Out. The main content area is titled "Select a program and begin lessons!" and lists three programs: Reading (SR), Vocabulary (RA), and Visual Skills (iB). Each program has a progress bar and a "This Week's Lessons" indicator. The Visual Skills section is highlighted with a yellow arrow. Below the program list, there is a section for "Your Total Assignment Completion" with progress bars for SR (50%), RA (35%), and iB. A timer indicates "6 days, 8 hours left for this week's assignments to be completed."

Program	Progress	Goal
SR (Reading)	50	
RA (Vocabulary)	35	
iB (Visual Skills)		

Access visual skills support here

For students not assigned visual skills these unlock once students have finished their weekly goals

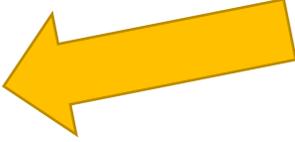
Visual Skills Options

Flash supports instant word recognition or “automaticity”

reading  plus

Luna Amin DASH
Demo Site 'pmd1'

Do you want to Scan or Flash?
Make a selection to begin.

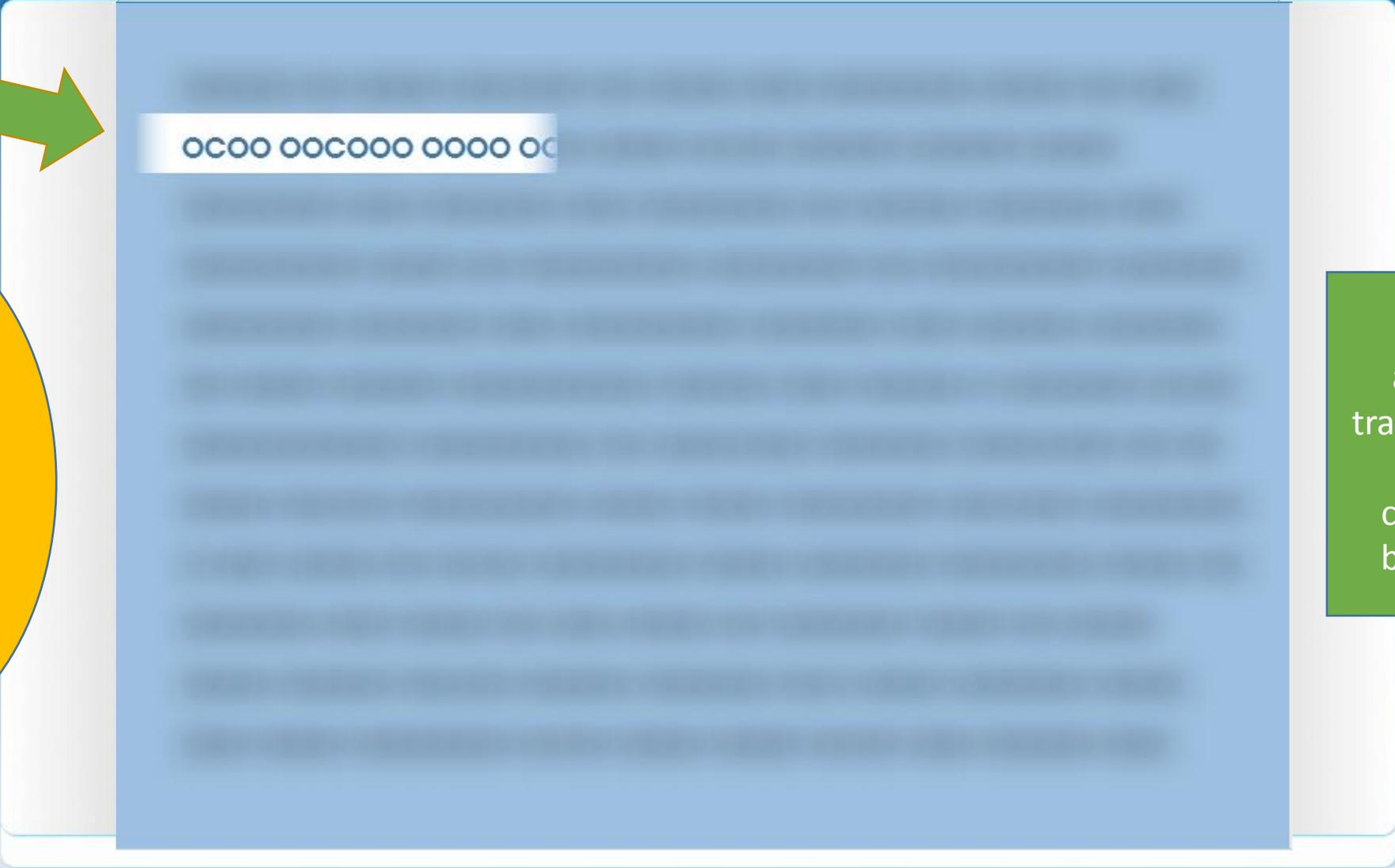
   

Lesson Points 120
No Points yet!

PROGRESS This Week's Assignment

FLASH LEVEL 3		LEVEL 4
SCAN LEVEL 4		LEVEL 5

Scan supports efficient left to right eye tracking



The screenshot shows a digital reading interface. At the top left is the 'reading plus' logo. At the top right is an orange bar with the word 'Scan'. The main area is a light blue rectangle containing several lines of blurred text. A white horizontal bar highlights a specific row of text, which appears to be 'o c o o o o c o o o o o c o'. A green arrow points from the left towards this highlighted row. A yellow oval on the left contains text explaining the guided reading window. A green box on the right contains text explaining the 'Scan' feature.

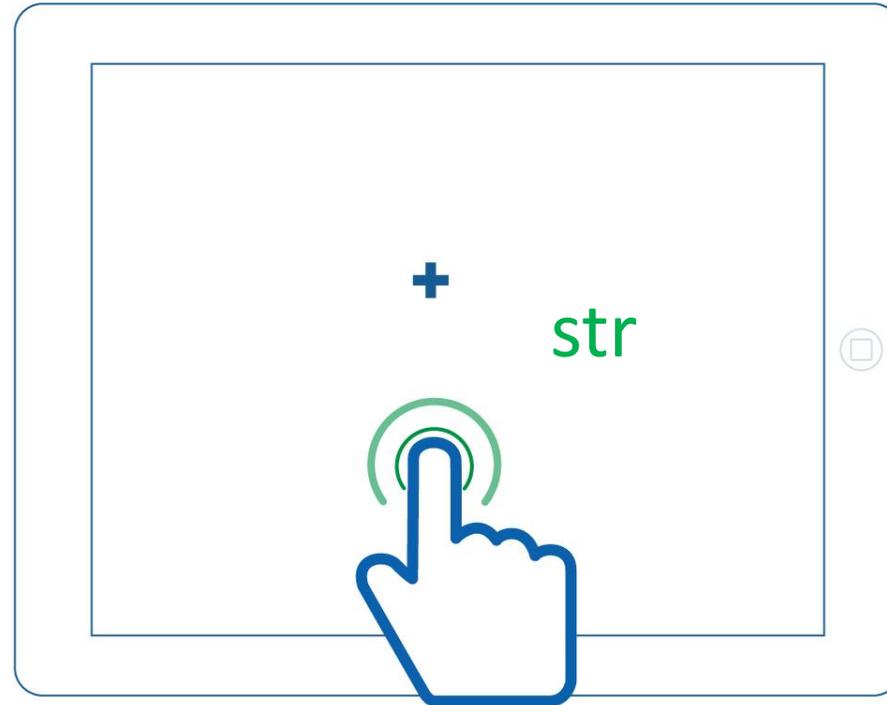
Using the guided reading window find the “c’s” in the rows of “o’s.” Hit the space bar to capture

Scan provides additional eye tracking practice so reading comprehension becomes easier



Get Ready to Flash
Tap the screen to continue.

Practice instant
recognition of common
prefixes, suffixes, and
word groupings



Fun and engaging
game for all levels!



Type what you saw.

Press the enter key to submit your answer.

Word grouping
flashes here



ity

+

ity



Students
type what
they see
here

Results Screen



You finished the lesson.
You earned a Flash Achievement!

FLASH	SCAN
62 out of 75	61 out of 82
83%	74%

Would you like to start another lesson?

Yes **No**

Awards & Achievements



Flash Master
80%+ Perfect Flashes in a Lesson

Track your progress on the results screen

PROGRESS		This Week's Assignment	
1 ST FLASH LEVEL	  	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 ND			
1 ST SCAN LEVEL	  		
2 ND			

Accessing Skills Lessons for Extra Support

reading plus Dashboard Lessons Skills Messages Writing Families Log Out

Luna Amin Demo Site 'pmd1'

Select a program and begin lessons This Week's Lessons

- SR Reading 7 more Combos to find
- RA Vocabulary Master 180 more words
- IB Visual Skills

LEVEL STATUS View

ACHIEVEMENTS & AWARDS 2 View

Your Total Assignment Completion Goal

SR	50	
	35	

Access skills lessons from the student dashboard

Skills provide imbedded direct support for mastery of common core anchor skills

reading plus Dashboard Lessons Skills Messages Writing Families Log Out

Luna Amin Demo Site 'pmd1'

Skills Activities

4. Use of Language
B. Interpreting Analogies
An analogy is a figure of speech that compares two things. When you read an analogy in a text, you analyze the author's use of what is being compared and what the comparison means.

Video 1 Video 2 Lesson 1

5. Text Structure
B. Examining Sequence of Ideas and Events
Sequence of events is the order in which things happen or change in a text. When you examine sequence, you analyze how and when things happen in a text, such as how a process is done or how an idea, event, or character changes.

Video 1 Video 2 Lesson 1 Lesson 2 Lesson 3

Imbedded reading comprehension support for students to further understand different types of text

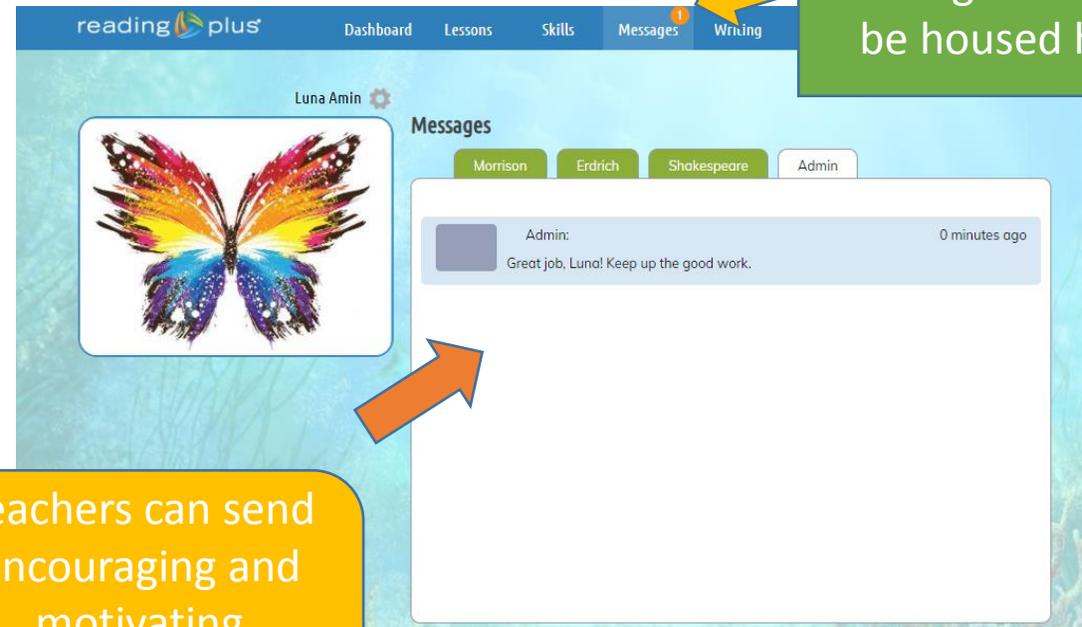
Step by step instructions for all lessons

Accessing Student Messages



The message feature allows students and teachers to easily communicate electronically

Students can easily reach out with questions or announcements



Message alerts will be housed here

Teachers can send encouraging and motivating messages to students

Accessing Writing Assignments

reading plus Dashboard Lessons Skills Messages Writing Families Log Out

Luna Amin

Select a program and begin lessons!

- SR SeeReader** Reading: 7 more Combos to finish this level.
- RA ReadAround** Vocabulary: Master 180 more words to unlock t
- IB iBalance** Visual Skills

This Week's Lessons ?

6 days, 8 h

LEVEL STATUS View ▶

ACHIEVEMENTS & AWARDS 2

Assignment Completion ?

50

35

Students can write about the stories they read and share their work electronically with their teachers

The writing component of Reading Plus is a fun way for students to demonstrate understanding of different texts

Students choose from SeeReader passages where they have scored 80% accuracy or higher

reading plus Dashboard Lessons Messages Writing Parents Sign Out

Ben Reeden

Select a Writing Project

- Wilderness Warrior**
How might Earth be different if John Muir had never ta
Use details from the story, as well as your own ideas,
- The Voice**
Do you agree with the saying "Actions speak louder th
this saying apply to Marian Anderson? Use details fro
your own ideas, to write your answer.
- Will the Wolf Survive?**
Make an argument for or against protecting wolves. U
story, as well as your own ideas, to convince the read
- It Was a Dark and Stormy Night** *Mystery and Adventure*
The ghost tells the story of an older lighthouse and a terrible accident that happened, but the father says there was no older lighthouse. So who's telling the truth? Choose which one you believe, and continue the story from that character's point of view. What happens the next day? Use details from the text to write your answer.

ACHIEVEMENTS & AWARDS View ▶

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Different writing prompts support critical thinking skills

Accessing Information for Families

The screenshot shows the 'Families' tab in the Reading Plus interface. At the top, there is a navigation bar with 'Dashboard', 'Lessons', 'Skills', 'Messages', 'Writing', 'Families', and 'Log Out'. The 'Families' tab is highlighted. Below the navigation bar, the user's name 'Luna Amin' is displayed. The main content area is titled 'Select a program and begin lessons!' and lists three programs: 'Reading' (7 more Combos to finish this level), 'Vocabulary' (Master 180 more words to unlock), and 'Visual Skills'. Below this, there is a section for 'Your Total Assignment Completion' with a table showing progress for SR (50%), RA (35%), and IB.

Program	Completion
SR	50
RA	35
IB	

New! families tab with information for parents and guardians!

Families tab is updated regularly so check back often for new information and resources

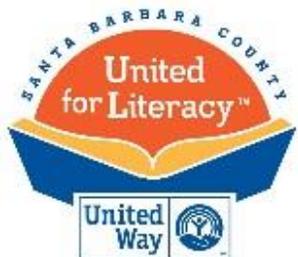
Many topics of interest for parents and guardians can be found here

The screenshot shows the 'Welcome To Your Student's Dashboard!' page. It features a navigation bar with 'Dashboard', 'Lessons', 'Skills', 'Messages', and 'Writing'. Below the navigation bar, there are language options: 'English', 'Español', 'kreyòl ayisyen', and 'português do Brasil'. The main content area is titled 'Welcome to Reading Plus!' and includes a section for 'Reading Plus Family Support' with a video player and a button labeled 'Family Support For Reading Plus Students'. Another section is titled 'Your Child's Reading Plus Experience' with a video player and a button labeled 'Your Child's Reading Plus Experience'. A third section is titled 'Navigating the Reading Plus Dashboard'.

Explore helpful information, resources and links to support a positive Reading Plus experience for all

Thank you for your Interest in Reading Plus

As you navigate Reading Plus at home with your child we hope you find this guide helpful. If you have any questions or would like more information about your child's progress in Reading Plus please reach out to your child's teacher and he or she will help you with whatever information you need. Thank you!



United Way of Santa Barbara County

www.unitedwaysb.org

www.readingplus.com

