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| RE  I know how both Jews and Christians think the world was created.  I can compare similarities and differences. | Geography  I know the similarities and differences between Marske and a town in Kenya.  I can locate Kenya using a map.  I know the differences between towns and countryside.  I can describe the key features of an area.  I can identify geographical features on a photograph  I know that countries closer to the equator are hotter.  I can use a map to locate the 7 continents and seas. | Computing  I know how to use the up and down key to move my character.  I am beginning to use maze runners to move characters on my game.  I know what a simple algorithm is.  I know that an algorithm is a simple set of instructions.  I can read a simple algorithm.  I can create a simple algorithm. |
| Children will learn about the creation of the world. They will explore the similarities and differences between the beliefs of Jews and Christians. | Children will learn about the continent Africa and how the weather is different there. They will focus on a small town in Kenya and will compare this to Marske. | Children will learn what an algorithm is and how to set an algorithm for a friend to follow. |
| Art  I know how to create an aboriginal piece of art using dots.  I can print using tools to create aboriginal art.  I know how to make a simple pattern using colours and shapes.  I can use a range of mediums to create a repeated pattern.  I know how to use lines to represent a shape or outline. I can use a range of tools to create line and shapes. | Science  I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.  I know a variety of common animals that are herbivore, carnivore and omnivore.  I can classify animals.  I can sort animals into herbivore, carnivores and omnivores.  I can investigate to state which diet an animal has.  I can describe and compare the structure of a variety of animal groups.  I can identify, sort and classify. | PSHE  I can set simple goals.  I can set a goal and work out how to achieve it.  I understand how to work well with others.  I can tackle a challenge and understand that this can stretch my learning.  I can tell you how I felt when I succeeded in a new challenge. |
| Children will explore aboriginal art. They will use different painting and drawing techniques to create an independent piece in an aboriginal style. | Children will identify and sort animals. They will learn how to classify animals based upon their features. | Children will learn about Dreams and Goals. They will learn how to overcome challenges and learn that challenges stretch learning. |
| Music  I can listen to and appraise songs.  I can clap along to a beat.  I can compose music on a glockenspiel.  I can preform a composed piece. | Logo  Description automatically generated  TOPIC WEB  In the Wild  YEAR 1  Spring Term 1 | Resource implications  Paint  Animal pictures |
| Trips/experiences  Flamingo land Zoo – African Animal Tour |
| Children will listen to and appraise ‘In The Groove’. They will compose music on a glockenspiel to play alongside the song. |