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| --- | --- | --- | --- | --- | --- | --- | --- |
| Art  I know how to make shapes and lines when drawing and painting.  I can use my sketchbook to experiment and explore my ideas.  I can draw and use paints to create a final piece.  I know who Kandinsky is.  I know who Mondrian is.  I can use paints to create concentric circles.  I can create a piece of art using primary colours and shapes.  I can mix primary colours to make secondary colours. | | | History  I know how a significant individual has impacted on their present life.  I understand why we wear a poppy.  I know who Guy Fawkes was and why we celebrate Bonfire Night.  I can sequence events in a story.  I can describe events that happened in the past. | | | Computing  I know how to use 2Paint.  I can create a simple picture on 2Paint.  I know what a simple algorithm is.  I know that an algorithm is a simple set of instructions. | |
| Children explore colour by looking at Piet Mondrian and Kandinsky. Children to experiment mixing colours and a range of different mediums. | | Children will learn about Guy Fawkes and why we celebrate bonfire night. Children will learn about why we wear a poppy for remembrance day. | | | Children will create art on 2Paint in the style of Kandinsky and Mondrian. Children will learn about simple algorithms in the Lego building unit. | | |
| RE  I know why we give gifts at Christmas.  I know why we celebrate Christmas.  I know what Christians believed happened on the first Christmas. | Music  I can learn songs to sing as an ensemble for different occasions.  I can listen to and repeat simple songs and chants.  I can listen to music and sing it back with increasing accuracy. | | | Science  I can identify and name the everyday materials.  I can identify the physical properties of a variety of materials.  I can sort materials into groups.  I can test the properties of materials.  I can name the material an object is made from and why this is suitable.  I can identify the changes in the seasons. | | | DT  I know how to design an appealing fruit salad for myself.  I can draw and label a basic diagram.  I know which tools to use to make a fruit salad.  I know how to work safely and hygienically.  I can use cutting tools safely.  I can explain what tastes I like and those I do not.  I can state what I like and dislike about my product.  I know to wash my hands before preparing food. |
| Children will learn about what Christians believed happened on the first Christmas and why we give gifts at Christmas. | Children will practise and preform songs for the Christmas play. | | | Children will name and identify a range of everyday materials. They will test materials for their suitability and properties.  Children will go on a nature walk to explore the changes in the season. | | | Children will design and make a healthy fruit salad. They will use a range of tools safely to make their fruit salads. |
| PHSE  I can identify similarities and differences between myself and my peers.  I know what bullying is.  I know who I can talk to if I am feeling unhappy or being bullied.  I know how to make new friends. | | Logo  Description automatically generated  TOPIC WEB  YEAR 1  Mix It Up | | | Resource implications  Christmas Play Script and Songs | | |
| Trips/experiences  KS1 Christmas Play  Remembrance Day memorial.  Seasonal Walk | | |
| Children will celebrate similarities and differences between themselves and their peers. They will learn what bullying is and who to go to if they feel they are being bullied. | |

**Year 1 – Autumn Term 2 – Mix It Up**