Year 1 Medium Term Planning

Spring Term 1 – In the Wild

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|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| English  (Weeks) | The Tiger who came to tea   * Cold Write – hungry caterpillar * Plurals – adding s * Adjectives to describe food * Verbs for eating | Retell of ‘The Tiger who came to tea’.   * Sequence the story * Writing simple sentences * Verbal rehearsal * Writing the story | Twisted Tale   * Character description * Food selection and description * Planning a story * Writing a story | Non-Chronological report   * Cold write – report on a chosen pet. * Features of a report * Research animal * Labelled diagram * Animal adjectives | Non-Chronological report   * Research * Subheadings * Appearance | Non-Chronological report   * Diet * Habitat * Writing report * Independent Write |  |
| SPAG FOCUS | Adjectives and verbs  Plurals | Adjectives and verbs | Adverbs for time | Adjectives | Capital letters and full stops | Capital letters, full stops and finger spaces. |  |
| Reading focus | The Tiger who came to tea. | The Tiger who came to tea | The Tiger who came to tea | Non-Fiction animal books | Non-Fiction Animal books | Non-Fiction Animal Books |  |
| Maths  (Weeks) | Number bonds to 10  Ordering numbers  Making 2-digit numbers | Number bonds to 10  Addition  Subtraction | Place Value of 2-dig numbers  Adding by counting on  Spotting patterns in addition | Shape  Naming and identifying properties of 3D shapes  Sorting 3D shapes. | Time  Days of the week  Months of the year  Telling the time to the hour/half past the hour | Estimation  Counting in 2s,5s and 10s. |  |
| Science | Classifying animals. | Classifying and grouping animals. | Diet of animals – herbivore, carnivore and omnivores. | Diet investigation – poop experiment. | Habitats of animals. |  |  |
| Geography | Seven Continents | The UK – countries and capitals | Where we live – Marske  Human and Physical features | Africa on a map – locating Kenya.  Kenya on the equator.  Difference in weather because of this  Look at all the countries making up Africa | Comparison with Kenya  <https://www.bbc.co.uk> /bitesize/clips/z2j6sbk  Nairobi – capital of Kenya  Compare life of child and our lives. | Comparison with Kenya  <https://www.bbc.co.uk/> programmes/p0114s06  rural Kenya  Naro Muro – town  Compare life of child. | Maasai tribe.  Look at the artist Martin Bulinya and the Maasai tribe and there traditions.  Make an African necklace.  (1-2 lessons). |
| Art | Animal print – mark making with pencil and pencil crayon. | Animal print – water colour animal patterns | Animal silhouette - shape | Animal silhouette | Aboriginal art – dots | Aboriginal art  dots |  |
| ICT  Unit 1.5 | Use keys to move forwards, backwards and sideways. Travel around a maze. | To create and debug a set of algorithms. Give directions to travel around the maze. | Use additional directional keys to create an algorithm. | Create own maze by changing background. | Create algorithm for partner to follow. | Use 2Paint to create animal patterns and textures for fur. | Use 2Paint to create animal patterns and textures for fur. |
| Music  In the Groove – Charranga – Spring 1 | Listen to and appraise blues music.  Warm up games finding the beat.  Begin to learn and sing In the groove. | Listen to and appraise songs – compare.  Find the beat warm up.  Learn in the groove song. Play glockenspiel. | Recap glockenspiel.  Improvise – clapping back and finding own rhythm to songs. | Compose own music using the glockenspiel. | Compose own music using the glockenspiel.  Preform music. | In the groove – funk.  Listen to and appraise music.  Find the beat games. |  |
| PSHE | Dreams and Goals  I can set simple goals. | I can set a goal and work out how to achieve it. | I can work with a partner. | I can tackle a new challenge. | I can identify and overcome obstacles. | I can state how it felt to achieve success. |  |
| RE | What do Christians believe? | What do Jews believe? | Similarities and differences. | Creation Story – drawings | Shabbat – day of rest | Christians and Jews believe god wants us to treat each other and the world with kindness. | Looking after the world. |