Year 1 Medium Term Planning

Spring Term 1 – In the Wild

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|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| English(Weeks) | The Tiger who came to tea* Cold Write – hungry caterpillar
* Plurals – adding s
* Adjectives to describe food
* Verbs for eating
 | Retell of ‘The Tiger who came to tea’.* Sequence the story
* Writing simple sentences
* Verbal rehearsal
* Writing the story
 | Twisted Tale* Character description
* Food selection and description
* Planning a story
* Writing a story
 | Non-Chronological report* Cold write – report on a chosen pet.
* Features of a report
* Research animal
* Labelled diagram
* Animal adjectives
 | Non-Chronological report* Research
* Subheadings
* Appearance
 | Non-Chronological report* Diet
* Habitat
* Writing report
* Independent Write
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| SPAG FOCUS | Adjectives and verbsPlurals | Adjectives and verbs | Adverbs for time | Adjectives | Capital letters and full stops | Capital letters, full stops and finger spaces. |  |
| Reading focus | The Tiger who came to tea. | The Tiger who came to tea | The Tiger who came to tea | Non-Fiction animal books | Non-Fiction Animal books | Non-Fiction Animal Books |  |
| Maths(Weeks) | Number bonds to 10Ordering numbersMaking 2-digit numbers | Number bonds to 10AdditionSubtraction | Place Value of 2-dig numbersAdding by counting onSpotting patterns in addition | ShapeNaming and identifying properties of 3D shapesSorting 3D shapes. | TimeDays of the weekMonths of the yearTelling the time to the hour/half past the hour | EstimationCounting in 2s,5s and 10s. |  |
| Science | Classifying animals. | Classifying and grouping animals. | Diet of animals – herbivore, carnivore and omnivores. | Diet investigation – poop experiment.  | Habitats of animals. |  |  |
| Geography | Seven Continents  | The UK – countries and capitals | Where we live – MarskeHuman and Physical features | Africa on a map – locating Kenya.Kenya on the equator.Difference in weather because of thisLook at all the countries making up Africa  | Comparison with Kenya<https://www.bbc.co.uk> /bitesize/clips/z2j6sbkNairobi – capital of KenyaCompare life of child and our lives. | Comparison with Kenya<https://www.bbc.co.uk/> programmes/p0114s06rural KenyaNaro Muro – townCompare life of child. | Maasai tribe.Look at the artist Martin Bulinya and the Maasai tribe and there traditions.Make an African necklace.(1-2 lessons). |
| Art | Animal print – mark making with pencil and pencil crayon. | Animal print – water colour animal patterns | Animal silhouette - shape | Animal silhouette  | Aboriginal art – dots | Aboriginal art dots |  |
| ICTUnit 1.5 | Use keys to move forwards, backwards and sideways. Travel around a maze. | To create and debug a set of algorithms. Give directions to travel around the maze. | Use additional directional keys to create an algorithm. | Create own maze by changing background.  | Create algorithm for partner to follow. | Use 2Paint to create animal patterns and textures for fur. | Use 2Paint to create animal patterns and textures for fur. |
| MusicIn the Groove – Charranga – Spring 1 | Listen to and appraise blues music.Warm up games finding the beat.Begin to learn and sing In the groove. | Listen to and appraise songs – compare.Find the beat warm up.Learn in the groove song. Play glockenspiel. | Recap glockenspiel.Improvise – clapping back and finding own rhythm to songs. | Compose own music using the glockenspiel. | Compose own music using the glockenspiel.Preform music. | In the groove – funk.Listen to and appraise music.Find the beat games. |  |
| PSHE | Dreams and GoalsI can set simple goals. | I can set a goal and work out how to achieve it. | I can work with a partner. | I can tackle a new challenge. | I can identify and overcome obstacles. | I can state how it felt to achieve success.  |  |
| RE | What do Christians believe?  | What do Jews believe? | Similarities and differences. | Creation Story – drawings | Shabbat – day of rest | Christians and Jews believe god wants us to treat each other and the world with kindness. | Looking after the world. |