Year 1 medium term planning

Summer 1 – Topic – Castles and Dragons

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|  | 1 | 2 | 3 | 4 | 5 |
| English | Non – Chronological Report* Cold Write – All about Plants (2 lessons)
* Features of a Non-Chronological report
* Parts of a castle
* Parts of a castle labelled diagram
 | Non-Chronological Report – Research/Planning* Introduction - Questions
* Types of castles
* Parts of castles
* Who lives in a castle?
 | Non-Chronological Report * Pictures and Captions
* Expanded noun phrases
* Writing the report
 | Tell Me a Dragon – Poetry Writing* If I had a dragon – punctuating sentences
* Expanded noun phrases
* Describing a character
* Features of a poem
* Writing a poem
 | Dragon Post – Instruction Writing* Features of instructions
* Writing a list
* Planning instructions
* Writing instructions
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| SPAG FOCUS | Punctuating sentences with full stops.  | Questions | Expanded noun phrases | Expanded noun phrases | Adverbials for time |
| Reading focus | Non-Fictions Texts – finding information | Non-Fictions Texts – finding information | Non-Fictions Texts – finding information | Tell Me a Dragon - Poetry | Dragon Post – Fiction  |
| Maths | Adding 3 small numbersSubtractingAdding and Subtracting 10 | Weight and MassCapacity  | CapacityComparing CapacityOrdering numbersComparing number sentences  | DoublingHalvingQuarters  | MultiplicationUsing Arrays  |
| Science | How does the day change throughout the seasons? | What changes happen in spring? | How can we stay safe in the rain? | What changes happen in Summer? | What changes happen in autumn and winter? |
| History | Role of a Monarch – Create your rules | Significant British Monarchs | Queen Elizabeth I | Queen Victoria | Medieval Banquet  |
| Art |  |  | Dragon Eye art – Drawing eyes. | Shading and lines in dragon eye art. | Clay model of dragon eye. |
| Design technology | Design a castle model.Create a design of their model castle and label the materials that will be used. | Create a model of a castle in groups. |  |  |  |
| Computing | Finish 2 Create Stories  | 2-Paint – Create a castle on 2Paint. | Unit 1.8 – SpreadsheetsWhat do spreadsheets look like? What are they used for? Enter words and numbers on 2Calculate. | Adding and locking images on a spreadsheet.  | Giving images a value on a spreadsheet and using the speak tool. |
| Music | Your Imagination – sing and learn the song. | Appraise song – Play instruments – Glockenspiel  | Compose with the song. | Create own lyrics for coda section of the song. | Practice and preform. |
| PSHE | I can identify members of my family and know there are lots of different types of families. | I can identify what it means to be a good friend. | I know appropriate ways of physical contact to greet my friends. | I know who can help me in my school community. | I can state why I appreciate someone special to me. |
| P.E | To understand what attacking means and why we ‘attack’ in games.Dodge defenders  | Apply simple attacking principles into a game. Galaxy Stars | Understand the role of a defender. Stuck in the mud | Apply defending rules to a game.Protect the treasure. | ConsolidationGalaxy Stars |